# Arts, Design & Architecture

# Bachelor of Design/Education (Secondary) 4067



## Term 1 2025 Commencing Students

The Bachelor of Design/Education is a four-year program for students intending to become secondary school teachers.

### **Specialisation:**

• A specialisation in Integrated Design enables students to pursue a teaching area in either Visual Arts Only or both Visual Arts and Graphics & Multimedia Technology.

Students complete the Design component (96uoc) and the Education component (96uoc).

The courses that the student completes as part of their studio sequences, in the Design component, will form the 'subject content' for their chosen teaching area(s). For this reason, students must choose specific combinations of studio sequences to meet NESA accreditation requirements.

### Please refer to the table on page 3 for information on the appropriate studio sequences for your chosen teaching area(s).

It's very important to refer to the <u>2025 Handbook</u> for your program requirements, plus any additional notes on accreditation. The sample program on the following page shows you an example of how you might plan your enrolment. This should be adapted based on the availability and prerequisites of courses for your Design component.

### **Professional Placement:**

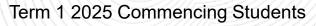
Students are only permitted to enrol in the main offering terms listed in this sample program plan.

- EDST2002 Professional Engagement
- EDST6760 Professional Experience 1
- EDST6765 Professional Experience 2/ Internship\*

All other terms are not open to students and are there for administrative purposes and extenuating circumstances. \*Note: You cannot be enrolled concurrently in EDST6765 with another course.

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# **Bachelor of Design/Education** (Secondary) – In Integrated Design 4067



Year 1	Term 1	Term 2	Term 3	
	EDST1104 Social Perspectives in Education	EDST2003 Learning & Teaching: Language, Literacy and Numeracy	EDST1101 Educational Psychology	
	FADA1010 Design Collaboration Studio 1	DDES1200 Design History and Theory 1	DDES1101 Design Communication and Context	
	Introductory Disciplinary Studio 1		DDES1201 Design History and Theory 2	

	Term 1	Term 2	Term 3			Term 1	Term 2	Term 3
ır 2	DDES2100 Design and Industry	EDST1108 Indigenous Perspectives in Education	EDST2002** Professional Engagement		Year 3	EDST4084 Managing the Classroom Environment	EDST6760** Professional Experience 1	EDST4080 Special Education: Inclusive Strategies
Year	Intermediate Disciplinary Studio 1	DDES2102 Design Professional Practice	FADA2020^ Design Collaboration Studio 2			EDST6775 Visual Arts Method 1	EDST6776 Visual Arts Method 2	Intermediate Disciplinary Studio 2
	Introductory Disciplinary Studio 2		Advanced Disciplinary Studio 1			EDST6771* or EDST6777*	EDST6772* or EDST6778*	

Year 4	Term 1	Term 2	Term 3	
	EDST4096 Responding to Gifted and Talented Students	Education Prescribed Elective	EDST6765** (12 UOC) Professional Experience 2 / Internship	
	DDES2200 Design History and Theory 3	FADA3030^ Design Collaboration Studio 3		
	DDES3100 Design Project Research	Advanced Disciplinary Studio 2		

Students must attempt LANTITE in the first year of their degree. Please refer to the ACER website for further information: https://teacheredtest.acer.edu.au/ **Design Component:** 

- See Table on page 3 for information on Disciplinary Studios for NESA accreditation
- ^FADA courses: Due to prerequisites, students will need to complete core studios in this order: FADA1010, DDES1101, DDES2100, FADA2020, DDES3100 and FADA3030

#### Education Component:

- \*Students must complete the method courses that correspond to their chosen teaching areas i.e.
- Visual Arts Only

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- EDST6777 Extension Visual Arts Method 1 and EDST6778 Extension Visual Arts Method 2
- OR Visual Arts and Graphics & Multimedia Technology

EDST6771 Graphics and Multimedia Technology Method 1 and EDST6772 Graphics and Multimedia Technology Method

All students must complete EDST6775 Visual Arts Method 1 and EDST6776 Visual Arts Method 2

\*\*Students are only permitted to enrol in the main offering terms listed in this sample program plan for professional placement courses; EDST2002 Professional Engagement / EDST6760 Professional Experience 1 / EDST6765 Professional Experience 2

All other terms are not open to students and are there for administrative purposes and extenuating circumstances. EDST6765 (12 UOC) Professional Experience 2 / Internship cannot be studied concurrently with another course

Information is correct as of 14.10.24 and is based on proposed prerequisites and course availability. This is to be used as a guide only and does not replace individual advice. Refer to the Handbook and Class Timetable for the relevant term to check availability for these courses. Contact The Nucleus: Student Hub for further assistance. CRICOS Provider Code 00098G

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## Term 1 2025 Commencing Students

For NESA accreditation requirements you must choose your Disciplinary Studio sequences as below						
You must complete the following 2D Graphics Disciplinary Studio sequence (18 UOC) of Introductory, Intermediate and Advanced level courses as part of your Design component						
Introductory	Intermediate	Advanced				
DDES1140 Graphics 1	DDES2140 Graphics 2	DDES2141 Graphics 3				
AND ONE of the following 3D/4D Disciplinary Studio sequences (18 UOC) of Introductory, Intermediate and Advanced level courses						
Introductory	Intermediate	Advanced				
DDES1130 Experience 1	DDES2130 Experience 2	DDES2131 Experience 3				
DDES1150 Interaction 1	DDES2150 Interaction 2	DDES2151 Interaction 3				
DDES1150 Interaction 1 DDES1120 Object 1	DDES2150 Interaction 2 DDES2120 Object 2	DDES2151 Interaction 3 DDES2121 Object 3				

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