Master of Education 8913 96 UOC - Special and Inclusive Education (EDSTDT) Option 1: Project Pathway



Term 3 2024 Commencing Students – 96uoc program 2-year duration Choose from available proposed courses in each year

	Term 3			Term 1	Term 2	Term 3			Term 1	Term 2								
	EDST5099 Foundation 1: University Study										6 UOC Foundation Course: EDST5133 Creating Engaging	Specialisation Core* EDST5129* Transitions in the Lives of Students	Specialisation Core* EDST5111* Intellectual			EDST5458 Researching Special Education	EDST5888 Capstone Professional Inquiry Project	
	Skills in Education EDST5100 Foundation 2: Fields of Practice in	cation Lear		Learning Environments	with Disabilities	Disabilities			6 UOC Education Elective									
Year 1			Year 2	6 UOC Foundation Course: EDST5112 Learning: Psychological and	Specialisation Core* EDST5138* Inclusive Education: Policy, Planning &	Specialisation Core* EDST5106 Advanced Behaviour Support Strategies		Year 3	OR Specialisation Core* EDST5113 Students on the Autism Spectrum	6 UOC Education Elective								
	Education			Social Perspectives	Pedagogy	Support Strategies			6 UOC Education Elective									
	6 UOC Education Elective						6 UOC Education Elective	6 UOC Education Elective				Education Elective OR Specialisation Core* EDST5118 Professional Practice for Special Education						
											programs/2024/8913							
	24 UOC Foundation Courses: • EDST5099 Foundation 1: University Study Skills in Education (T3) • EDST5100 Foundation 2: Fields of Practice in Education (T3) 48 UOC ONE Specialisation: EDST5100 Foundation 2: Fields of Practice in Education (T3)																	
NOTES	 *24 - 36 UOC Specialisation Core Courses: NOTE Students should take all 36 UOC of the listed core courses if you are seeking a qualification as a specialist teacher of Special Education in Australia EDST5113 Students on the Autism Spectrum (T1) EDST5129 Transitions in the Lives of Students with Disabilities (T2) EDST5138 Inclusive Education: Policy, Planning and Pedagogy (T2) EDST5106 Advanced Behaviour Support Strategies (T3) EDST5111 Intellectual Disabilities (T3) EDST5118 Professional Practice for Special Education (T1 or T3) Work Integrated Learning Course - Consent Required - Prerequisite or Corequisite EDST5106 																	
					•		are r	not req	uired to take additional ele	ectives								
				•	01													
	24 UOC Education Elec	tives	: Refe	er to Handbook for course te	erm offerings													
	Students should also re 24 UOC Foundation Com • EDST504 • EDST504	efer t urse: 99 Fc 00 Fc alisa alisa 13 St 29 Tr 38 In 06 Ac 11 In 18 Pr 18 Pr 18 Pr 18 Pr 18 Pr 19 Tr 10 Ac 11 In 18 Pr 57 58 57 58 57 58	s: Caption Special Spe	cial and Inclusive Education 1: University Study Skills tion 2: Fields of Practice in E Core Courses: NOTE Stude s on the Autism Spectrum (1 ons in the Lives of Students e Education: Policy, Planning ed Behaviour Support Strate ual Disabilities (T3) ional Practice for Special Ed ribed Electives: NOTE Stu y Course: EDST5458 Rese pstone Professional Inquiry er to Handbook for course te	on Specialisation for guid s in Education (T3) EDS Education (T3) EDS ents should take all 36 UO F1) with Disabilities (T2) g and Pedagogy (T2) gies (T3) ucation (T1 or T3) Work Inte dents who have complete arching Special Education (Project (Final term) erm offerings	Education Elective Education Elective Education Elective Professional Practice for Special Education Students in the 96 UOC program must complete the following course requirements - see Handbook for more information https://www.handbook.unsw.edu.au/postgraduate/programs/2024/8913 Students should also refer to Special and Inclusive Education Specialisation for guidelines https://www.handbook.unsw.edu.au/postgraduate/specialisations/2024/EDSTDT 24 UOC Foundation Courses:												

Master of Education 8913 96 UOC - Special and Inclusive Education (EDSTDT) Option 2: Minor Thesis



Term 3 2024 Commencing Students - 96uoc program 2-year duration Choose from available proposed courses in each year

		Term 3			Term 1	Term 2	Term 3			Term 1	Term 2		
		EDST5099 Foundation 1: University Study			6 UOC Foundation Course: EDST5133 Creating Engaging	Specialisation Core* EDST5129* Transitions in the	Specialisation Core* EDST5111* Intellectual			EDST5889 Minor Thesis	EDST5889 Minor Thesis		
		EDST5100 Foundation 2: Fields of Practice in			Learning Environments	Lives of Students with Disabilities	Disabilities			6 UOC Education Elective			
Year 1			Year 2		6 UOC Foundation Course: EDST5112 Learning: Psychological and	Specialisation Core* EDST5138* Inclusive Education: Policy, Planning &	Specialisation Core* EDST5106 Advanced Behaviour		Year 3	OR Specialisation Core* EDST5113 Students on the Autism Spectrum	6 UOC Education Elective		
		Education			Social Perspectives	Pedagogy	Support Strategies			6 UOC Education Elective			
		6 UOC Education Elective			EDST5458 Researching Special Education	6 UOC Education Elective				OR Specialisation Core* EDST5118 Professional Practice for Special Education			
					must complete the followi ecial and Inclusive Educati							programs/2024/8913	
		24 UOC Foundation Courses: • EDST5099 Foundation 1: University Study Skills in Education (T3) • EDST5100 Foundation 2: Fields of Practice in Education (T3) 48 UOC ONE Specialisation: EDST5100 Foundation 2: Fields of Practice in Education (T3)											
NOTEO		 *24 - 36 UOC Specialisation Core Courses: NOTE Students should take all 36 UOC of the listed core courses if you are seeking a qualification as a specialist teacher of Special Education in Australia EDST5113 Students on the Autism Spectrum (T1) EDST5129 Transitions in the Lives of Students with Disabilities (T2) EDST5138 Inclusive Education: Policy, Planning and Pedagogy (T2) EDST5106 Advanced Behaviour Support Strategies (T3) EDST5111 Intellectual Disabilities (T3) EDST5118 Professional Practice for Special Education (T1 or T3) Work Integrated Learning Course - Consent Required - Prerequisite or Corequisite EDST5106 *0 – 6 UOC Education Prescribed Electives: NOTE Students who have completed 36uoc of core courses are not required to take additional electives 											
					y Course: EDST5458 Rese	•		en	orrequ		50765		
		-			linor Thesis (course complet		ve terms - 2 x 6 UOC)						
		24 UOC Education Elec	tive	<u>s:</u> Ref	er to Handbook for course te	rm offerings							

Arts, Design & Architecture

Master of Education 8913 72 UOC - Special and Inclusive Education (EDSTDT) Option 1: Project Pathway



Term 3 2024 Commencing Students – 72uoc program 1.7-year duration Choose from available proposed courses in each year

	Term 3		Term 1	Term 2	Term 3			Term 1
	EDST5099 Foundation 1: University Study Skills in Education		Specialisation Core* EDST5113 Students on the Autism Spectrum	Specialisation Core* EDST5129 Transitions in the Lives of Students with Disabilities	Specialisation Core* EDST5111 Intellectual Disabilities			EDST5888 Capstone Professional Inquiry Project
Year 1	EDST5100 Foundation 2: Fields of Practice in Education	Year 2	EDST5458 Researching Special Education	Specialisation Core* EDST5138 Inclusive Education: Policy, Planning & Pedagogy	6 UOC Education Elective OR Specialisation Core* EDST5106 Advanced Behaviour Support Strategies	Year 3		6 UOC Education Elective OR Specialisation Core* EDST5118 Professional Practice for Special Education
				6 UOC Education Elective	6 UOC Education Elective			

Students in the 72 UOC program must complete the following course requirements - see Handbook for more information https://www.handbook.unsw.edu.au/postgraduate/programs/2024/8913 Students should also refer to Special and Inclusive Education Specialisation for guidelines https://www.handbook.unsw.edu.au/postgraduate/specialisations/2024/8913

12 UOC Foundation Courses:

- EDST5099 Foundation 1: University Study Skills in Education (T3)
- EDST5100 Foundation 2: Fields of Practice in Education (T3)

48 UOC ONE Specialisation:

NOTES

- *24 36 UOC Specialisation Core Courses: NOTE Students should take all 36 UOC of the listed core courses if you are seeking a qualification as a specialist teacher of Special Education in Australia
 - EDST5113 Students on the Autism Spectrum (T1)
 - EDST5129 Transitions in the Lives of Students with Disabilities (T2)
 - EDST5138 Inclusive Education: Policy, Planning and Pedagogy (T2)
 - EDST5106 Advanced Behaviour Support Strategies (T3)
 - EDST5111 Intellectual Disabilities (T3)
 - EDST5118 Professional Practice for Special Education (T1 or T3) Work Integrated Learning Course Consent Required Prerequisite or Corequisite EDST5106
 - *0 12 UOC Education Electives: NOTE Students who have completed 36uoc of core courses are not required to take additional electives
 - 6 UOC Research Methodology Course: EDST5458 Researching Special Education (T1)
 - 6 UOC Project: EDST5888 Capstone Professional Inquiry Project (Final term)
- 12 UOC Education Electives: Refer to Handbook for course term offerings

Master of Education 8913 72 UOC - Special and Inclusive Education (EDSTDT) Option 2: Minor Thesis



Term 3 2024 Commencing Students - 72uoc program 1.7-year duration Choose from available proposed courses in each year

	Term 3			Term 1	Term 2	Term 3		Term 1						
	EDST5099 Foundation 1: University Study Skills in Education		Year 2							Specialisation Core* EDST5113 Students on the Autism Spectrum	Specialisation Core* EDST5129 Transitions in the Lives of Students with Disabilities	EDST5889 Minor Thesis		EDST5889 Minor Thesis
Year 1	EDST5100 Foundation 2: Fields of Practice in Education			EDST5458 Researching Special Education	Specialisation Core* EDST5138 Inclusive Education: Policy, Planning & Pedagogy	Specialisation Core* EDST5111 Intellectual Disabilities	Year 3	6 UOC Education Elective OR Specialisation Core*						
				6 UOC Education Elective	6 UOC Education Elective OR Specialisation Core* EDST5106 Advanced Behaviour Support Strategies		EDST5118 Professional Practice for Special Education							

Students in the 72 UOC program must complete the following course requirements - see Handbook for more information https://www.handbook.unsw.edu.au/postgraduate/programs/2024/8913 Students should also refer to Special and Inclusive Education Specialisation for guidelines https://www.handbook.unsw.edu.au/postgraduate/programs/2024/8913

12 UOC Foundation Courses:

- EDST5099 Foundation 1: University Study Skills in Education (T3)
- EDST5100 Foundation 2: Fields of Practice in Education (T3)

48 UOC ONE Specialisation:

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NOTE

- *24 36 UOC Specialisation Core Courses: NOTE Students should take all 36 UOC of the listed core courses if you are seeking a qualification as a specialist teacher of Special Education in Australia
 - EDST5113 Students on the Autism Spectrum (T1)
 - EDST5129 Transitions in the Lives of Students with Disabilities (T2)
 - EDST5138 Inclusive Education: Policy, Planning and Pedagogy (T2)
 - EDST5106 Advanced Behaviour Support Strategies (T3)
 - o EDST5111 Intellectual Disabilities (T3)
 - EDST5118 Professional Practice for Special Education (T1 or T3) Work Integrated Learning Course Consent Required Prerequisite or Corequisite EDST5106
 - *0 6 UOC Education Electives: NOTE Students who have completed 36uoc of core courses are not required to take additional electives
 - 6 UOC Research Methodology Course: EDST5458 Researching Special Education (T1)
 - 12 UOC Project: EDST5889 Minor Thesis (course completed over final two consecutive terms 2 x 6 UOC)
- 12 UOC Education Electives: Refer to Handbook for course term offerings

Master of Education 8913 48 UOC - Special and Inclusive Education (EDSTDT Option 1: Project Pathway – Seeking Qualification*



Term 3 2024 Commencing Students – 48uoc program 1-year duration Choose from available proposed courses in each year

	Term 3			Term 1	Term 2
	Specialisation Core* EDST5111 Intellectual Disabilities			Specialisation Core* EDST5113 Students on the Autism Spectrum	EDST5888 Capstone Professional Inquiry Project
Year 1	Specialisation Core* EDST5106 Advanced Behaviour Support Strategies		Year 2	EDST5458 Researching Special Education	Specialisation Core* EDST5129 Transitions in the Lives of Students with Disabilities
				Specialisation Core* EDST5118 Professional Practice for Special Education	Specialisation Core* EDST5138 Inclusive Education: Policy, Planning and Pedagogy

	•	in the 48uoc program must complete ONE Specialisation - see Handbook for more information www.handbook.unsw.edu.au/postgraduate/programs/2024/8913
	•	s choose 24uoc from the following Special and Inclusive Education core courses – Students should take all 36 UOC of the e courses and enrol in Project Pathway if you are seeking a qualification as a specialist teacher of Special Education in Australia.
NOTES	•	EDST5113 Students on the Autism Spectrum (T1) EDST5129 Transitions in the Lives of Students with Disabilities (T2) EDST5138 Inclusive Education: Policy, Planning and Pedagogy (T2) EDST5106 Advanced Behaviour Support Strategies (T3) EDST5111 Intellectual Disabilities (T3) EDST5118 Professional Practice for Special Education (T1 or T3) <i>Work Integrated Learning Course - Consent Required -</i> <i>Prerequisite or Corequisite EDST5106</i> Handbook for course offerings under Special and Inclusive Education Specialisation ww.handbook.unsw.edu.au/postgraduate/specialisations/2024/EDSTDT

Master of Education 8913 48 UOC - Special and Inclusive Education (EDSTDT) Option 2: Project Pathway – Not Seeking Qualification*



Term 3 2024 Commencing Students – 48uoc program 1-year duration Choose from available proposed courses in each year

	Term 3			Term 1	Term 2
	Specialisation Core* EDST5111 Intellectual Disabilities		Year 2	Specialisation Core* EDST5113 Students on the Autism Spectrum	EDST5888 Capstone Professional Inquiry Project
Year 1	Specialisation Core* EDST5106 Advanced Behaviour Support Strategies			EDST5458 Researching Special Education	Specialisation Core* EDST5129* Or EDST5138*
	6 UOC Education Elective			Specialisation Core* EDST5118 Professional Practice for Special Education	

 Students in the 48uoc program must complete ONE Specialisation - see Handbook for more information https://www.handbook.unsw.edu.au/postgraduate/programs/2024/8913
 *Students choose 24uoc from the following Special and Inclusive Education core courses - Students should take all 36 UOC of the listed core courses and enrol in Project Pathway if you are seeking a qualification as a specialist teacher of Special Education in Australia.

 EDST5113 Students on the Autism Spectrum (T1)
 EDST5129 Transitions in the Lives of Students with Disabilities (T2)
 EDST5138 Inclusive Education: Policy, Planning and Pedagogy (T2)
 EDST5116 Advanced Behaviour Support Strategies (T3)
 EDST5118 Professional Practice for Special Education (T1 or T3) Work Integrated Learning Course - Consent Required -Prerequisite or Corequisite EDST5106

Refer to Handbook for course offerings under Special and Inclusive Education Specialisation https://www.handbook.unsw.edu.au/postgraduate/specialisations/2024/EDSTDT