UNSW Course Outline

PSYC3011 Research and Applications of Psychology - 2024

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General Course Information

Course Code : PSYC3011
Year : 2024
Term : Term 3
Teaching Period : T3
Is a multi-term course? : No
Faculty : Faculty of Science
Academic Unit : School of Psychology
Delivery Mode : In Person
Delivery Format : Standard
Delivery Location : Kensington
Campus : Sydney
Study Level : Undergraduate
Units of Credit : 6

Useful Links

[Handbook](#) [Class Timetable](#)

Course Details & Outcomes

Course Description

The primary purpose of this course is to provide a "capstone experience" (capping off and bringing together the various learning experiences from your degree) for students undertaking a major in psychology, regardless of their degree program. Psychology graduate attributes/

capabilities should lead to the development of psychological literacy, which is useful for any career destination that involves interacting with other human beings. One of the key overarching goals of this course is for students to understand where and how theoretical concepts from psychology can be applied to issues in society. The course comprises online lectures, Q&A sessions, interactive tutorials and written reflections. Assessment is via presentations, written reports and a final exam.

Course Aims

This course aims to provide a capstone experience for students undertaking a major in psychology, regardless of their degree program. Students will be challenged to extend their psychological literacy, and think about how their psychological knowledge applies to important societal problems. For example, this course will provide the skills for reflecting on personal and professional knowledge, skills and attitudes which are critical to professional development in any field.

Relationship to Other Courses

Prerequisite: PSYC2001 and PSYC2061 and PSYC2071 and PSYC2081 and PSYC2101

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Apply knowledge in advanced and applied areas of Psychology with regard to career development, self-management and team-work, diverse workplaces, psychological science in the public interest and wellbeing.
CLO2 : Use advanced research and knowledge skills in Psychology to design and plan the evaluation of a project proposal to address societal issues.
CLO3 : Apply advanced critical & creative thinking skills to research design and program evaluation, communicating via collaborative research presentations and written reports.
CLO4 : Evaluate and apply advanced knowledge regarding values and ethics in psychology to understand different moral philosophical frameworks and perspectives, and be able to apply this understanding to ethical dilemmas.

Course Learning Outcomes	Assessment Item
CLO1 : Apply knowledge in advanced and applied areas of Psychology with regard to career development, self-management and team-work, diverse workplaces, psychological science in the public interest and wellbeing.	• Written Reflection Assessment • Career development portfolio • Final Exam
CLO2 : Use advanced research and knowledge skills in Psychology to design and plan the evaluation of a project proposal to address societal issues.	• Group Presentation and Individual Written Project Proposal
CLO3 : Apply advanced critical & creative thinking skills to research design and program evaluation, communicating via collaborative research presentations and written reports.	• Group Presentation and Individual Written Project Proposal • Career development portfolio
CLO4 : Evaluate and apply advanced knowledge regarding values and ethics in psychology to understand different moral philosophical frameworks and perspectives, and be able to apply this understanding to ethical dilemmas.	• Written Reflection Assessment • Final Exam

Learning and Teaching Technologies

Moodle - Learning Management System | Blackboard Collaborate

Additional Course Information

Psychology Student Guide: The School of Psychology Student Guide contains School policies

and procedures relevant for all students enrolled in undergraduate or Masters psychology

courses, such as:

- Attendance requirements
- Assignment submissions and returns
- Assessments
- Special consideration
- Student code of conduct
- Student complaints and grievances
- Equitable Learning Services
- Health and safety

It is expected that students familiarise themselves with the information contained in this guide

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Written Reflection Assessment Assessment Format: Individual	10%	Start Date: Not Applicable Due Date: End of the week following reading/Q&A session you choose
Group Presentation and Individual Written Project Proposal Assessment Format: Group	45%	Start Date: Not Applicable Due Date: 01/11/2024 11:59 PM
Career development portfolio Assessment Format: Individual	10%	Due Date: 15/11/2024 11:59 PM
Final Exam Assessment Format: Individual	35%	

Assessment Details
Written Reflection Assessment

<u>Assessment Overview</u>

The aim of this assessment is to assess your understanding of and reflections/ critical thinking about issues raised in the core readings and Q&A sessions. You will write 5 short blog posts on Moodle in Weeks 1-7 reflecting on your reactions to the readings and Q&A sessions from 5 of the 10 lectures/Q&As (i.e., you pick 5 from 10). You should write 200-300 words in response to the prompt and make two feedback comments on blog posts from your peers. Each post is due by Sunday 11:59 pm of the weeks you choose and is worth 1% of your final grade; the peer feedback comments are due within 1 week of the post deadline and are worth an additional 1%.

<u>Course Learning Outcomes</u>

- CLO1 : Apply knowledge in advanced and applied areas of Psychology with regard to career development, self-management and team-work, diverse workplaces, psychological science in the public interest and wellbeing.
- CLO4 : Evaluate and apply advanced knowledge regarding values and ethics in psychology to understand different moral philosophical frameworks and perspectives, and be able to apply this understanding to ethical dilemmas.

<u>Assignment submission Turnitin type</u>

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

<u>Generative AI Permission Level</u>

Planning/Design Assistance

You are permitted to use generative AI tools, software or services to generate initial ideas, structures, or outlines. However, you must develop or edit those ideas to such a significant extent that what is submitted is your own work, i.e., what is generated by the tool, software or service should not be a part of your final submission. You should keep copies of your iterations to show your Course Authority if there is any uncertainty about the originality of your work.
If your Convenor has concerns that your answer contains passages of AI-generated text or media that have not been sufficiently modified you may be asked to explain your work, but we recognise that you are permitted to use AI generated text and media as a starting point and some traces may remain. If you are unable to satisfactorily demonstrate your understanding of your submission you may be referred to UNSW Conduct & Integrity Office for investigation for academic misconduct and possible penalties.
For more information on Generative AI and permitted use please see [here](#).

For this piece of assessment, you will need submit an AI declaration form. Should you decide to use AI, you will need to acknowledge which tool/s you used, and how you used them, when you complete this declaration.

Group Presentation and Individual Written Project Proposal

<u>Assessment Overview</u>

Assessment 2: Part A: Group Presentation (15 mins, 15%, wk 4) and Individual Written Project Proposal (1500 words, 30%, wk 8). The aim of this assessment is to: (1) familiarise you with the process of designing research in applied settings, (2) familiarise you with a particular reporting style, and help you acquire the basics of effective and efficient scientific communication, (3)

emphasise the development of your information literacy skills, as well as promoting critical thinking, and (4) provide you with a supported collaborative learning experience. Throughout the first part of the term your will collaborate as a group to design an intervention to address a specific psychological issue that is tied to one or more UN Sustainable Development Goals. You will propose to test your hypothesis by investigating the needs of the target population, developing an intervention, and a means for evaluating the effectiveness of the intervention. Each group will present their research proposal to the class in Week 4. Normally, all group members will receive the same mark. Peer evaluation of your group members' contributions will be used to moderate individual marks for this assignment.

Part B: After giving your group presentation, and based on any suggestions or feedback you have received on it, you will prepare an individual write-up of your project which is due by the end of Week 8.   Marks and feedback will be returned within 10 working days of the due date.

Course Learning Outcomes

- CLO2 : Use advanced research and knowledge skills in Psychology to design and plan the evaluation of a project proposal to address societal issues.
- CLO3 : Apply advanced critical & creative thinking skills to research design and program evaluation, communicating via collaborative research presentations and written reports.

Detailed Assessment Description

The assignment handout will be distributed in Week 2 and will contain more details.

Assessment Length

Part B: 1500 words

Assignment submission Turnitin type

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Career development portfolio

Assessment Overview

You will be asked to: identify a desired career pathway, write a CV, cover letter, and interview preparation notes to apply for that job.

The portfolio is due in Week 10. Marks and feedback will be released within 10 working days.

See the assignment handout for more detail. (Approx 750 words)

Course Learning Outcomes

- CLO1 : Apply knowledge in advanced and applied areas of Psychology with regard to career development, self-management and team-work, diverse workplaces, psychological science in the public interest and wellbeing.
- CLO3 : Apply advanced critical & creative thinking skills to research design and program evaluation, communicating via collaborative research presentations and written reports.

Detailed Assessment Description

See the assignment handout for more detail.

Assessment Length

750 words

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Generative AI Permission Level

Planning/Design Assistance

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For more information on Generative AI and permitted use please see here.

For this piece of assessment, you will need submit an AI declaration form. Should you decide to use AI, you will need to acknowledge which tool/s you used, and how you used them, when you complete this declaration.

Final Exam

Assessment Overview

Assessment 4: Final Examination. This will be held in the final examination period and will be 2 hours in duration. The exam will be held online. The examination will include multiple choice questions on the History & Systems, Ethics, and CV Writing, and UN SDGs. It will also include some short-answer text-based questions based on the lecture content from Weeks (1-7).

Course Learning Outcomes

- CLO1 : Apply knowledge in advanced and applied areas of Psychology with regard to career development, self-management and team-work, diverse workplaces, psychological science in the public interest and wellbeing.
- CLO4 : Evaluate and apply advanced knowledge regarding values and ethics in psychology to understand different moral philosophical frameworks and perspectives, and be able to apply this understanding to ethical dilemmas.

Assessment information

You are not permitted to use generative AI for this assessment.

Assignment submission Turnitin type

Not Applicable

<u>Generative AI Permission Level</u>

No Assistance

This assessment is designed for you to complete without the use of any generative AI. You are not permitted to use any generative AI tools, software or service to search for or generate information or answers.

For more information on Generative AI and permitted use please see here.

General Assessment Information

Special Consideration: Students who experience circumstances outside of their control that prevent them from completing an assessment task by the assigned due date due can apply for Special Consideration. Special Consideration applications should include a medical certificate or other documentation and be submitted via myUNSW within 3 days of the sitting/due date.

Important note: UNSW has a "fit to sit/submit" rule, which means that if you sit an exam or submit a piece of assessment, you are declaring yourself fit to do so and cannot later apply for Special Consideration. This is to ensure that if you feel unwell or are faced with significant circumstances beyond your control that affect your ability to study, you do not sit an examination or submit an assessment that does not reflect your best performance. Instead, you should apply for Special Consideration as soon as you realise you are not well enough or are otherwise unable to sit or submit an assessment.

Once your application has been assessed, you will be contacted via your student email address and advised of the official outcome. If the special consideration application is approved, you may be given an extended due date, or an alternative assessment/supplementary examination may be set. For more information about special consideration, please visit: https://student.unsw.edu.au/special-consideration.

Alternative assessments: will be subject to approval and implemented in accordance with UNSW Assessment Implementation Procedure and Psychology Student Guide.

Supplementary examinations: will be made available for students with approved special consideration application and implemented in accordance with UNSW Assessment Policy and Psychology Student Guide.

All course assessments have been designed and implemented in accordance with UNSW Assessment Policy.

The APA (7th edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online. This resource is used by assessment markers and should be the only resource used by students to ensure they adopt this style appropriately.

<u>Grading Basis</u>

Standard

Course Schedule

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

General Schedule Information

Please see Moodle page for complete schedule information.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
	Ben Newell					No	Yes
	Michelle Moulds					No	No

Other Useful Information

Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.

- Maintain the University's reputation and good standing.

For more information, visit the UNSW Student Code of Conduct Website.

Academic Honesty and Plagarism

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.
Further information about referencing styles can be located at https://student.unsw.edu.au/referencing

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage. At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.
Further information about academic integrity, plagiarism and the use of AI in assessments can be located at:

- The Current Students site,
- The ELISE training site, and
- The Use of AI for assessments site.

The Student Conduct and Integrity Unit provides further resources to assist you to understand your conduct obligations as a student: https://student.unsw.edu.au/conduct

Submission of Assessment Tasks

Penalty for Late Submissions

UNSW has a standard late submission penalty of:

- 5% per day,
- for all assessments where a penalty applies,
- capped at five days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Any variations to the above will be explicitly stated in the Course Outline for a given course or assessment task.

Students are expected to manage their time to meet deadlines and to request extensions as early as possible before the deadline.

Special Consideration

If circumstances prevent you from attending/completing an assessment task, you must officially apply for special consideration, usually within 3 days of the sitting date/due date. You can apply by logging onto myUNSW and following the link in the My Student Profile Tab. Medical documentation or other documentation explaining your absence must be submitted with your application. Once your application has been assessed, you will be contacted via your student email address to be advised of the official outcome and any actions that need to be taken from there. For more information about special consideration, please visit: https://student.unsw.edu.au/special-consideration

Important note: UNSW has a "fit to sit/submit" rule, which means that if you sit an exam or submit a piece of assessment, you are declaring yourself fit to do so and cannot later apply for Special Consideration. This is to ensure that if you feel unwell or are faced with significant circumstances beyond your control that affect your ability to study, you do not sit an examination or submit an assessment that does not reflect your best performance. Instead, you should apply for Special Consideration as soon as you realise you are not well enough or are otherwise unable to sit or submit an assessment.

Faculty-specific Information

Additional support for students

- The Current Students Gateway
- Student Support
- Academic Skills and Support
- Student Wellbeing, Health and Safety
- Equitable Learning Services
- UNSW IT Service Centre
- Science EDI Student Initiatives, Offerings and Guidelines