UNSW Course Outline

PSYC1111 Measuring Mind and Behaviour - 2024

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General Course Information

Course Code : PSYC1111
Year : 2024
Term : Term 3
Teaching Period : T3
Is a multi-term course? : No
Faculty : Faculty of Science
Academic Unit : School of Psychology
Delivery Mode : In Person
Delivery Format : Standard
Delivery Location : Kensington
Campus : Sydney
Study Level : Undergraduate
Units of Credit : 6

Useful Links

Handbook Class Timetable

Course Details & Outcomes

Course Description

This course provides students with knowledge of the characteristics of the scientific approach in general, and experimental methodology, design and data analysis in psychology. It provides a comprehensive foundation in critical thinking, enabling students to design and plan research,

conduct basic statistical analysis, scrutinise and critically evaluate published research, discriminate between evidence-based information and pseudoscience, and effectively communicate about statistical analyses and research data in a variety of formats and contexts. No prior knowledge of science of psychology is needed.

Course Aims

This course aims to provide students with knowledge about research and statistical methods at a foundational level. Topic areas include experimental design, advantages and disadvantages of various research designs, descriptive statistics and data management and visualisation. This course aims to develop critical and analytical scientific thinking skills which allow students to evaluate scientific research.

Course Learning Outcomes

Course Learning Outcomes
CLO1 : Identify and explain the key principles of valid and reliable research in psychology at an introductory level.
CLO2 : Evaluate the most appropriate research design to address a specific research question.
CLO3 : Apply data management skills, including data wrangling and descriptive statistical techniques, in order to analyse and interpret psychological data.
CLO4 : Create and interpret appropriate data visualisations to effectively illustrate patterns in psychological data and communicate about research findings.
CLO5 : Communicate research methods and statistical concepts effectively in written and oral form, while demonstrating clarity, cohesive structure, and adherence to APA style guidelines.

Course Learning Outcomes	Assessment Item
CLO1 : Identify and explain the key principles of valid and reliable research in psychology at an introductory level.	• Participation/preparation activities • Research design pitch • Final exam
CLO2 : Evaluate the most appropriate research design to address a specific research question.	• Research proposal • Participation/preparation activities • Research design pitch • Final exam
CLO3 : Apply data management skills, including data wrangling and descriptive statistical techniques, in order to analyse and interpret psychological data.	• Research proposal • Participation/preparation activities • Final exam
CLO4 : Create and interpret appropriate data visualisations to effectively illustrate patterns in psychological data and communicate about research findings.	• Research proposal
CLO5 : Communicate research methods and statistical concepts effectively in written and oral form, while demonstrating clarity, cohesive structure, and adherence to APA style guidelines.	• Research design pitch • Research proposal

Learning and Teaching Technologies

Moodle - Learning Management System | Blackboard Collaborate | Microsoft Teams | Echo 360

Learning and Teaching in this course

The course web page is available through the e-learning Moodle site: https://

student.unsw.edu.au/moodle. Login with your student number and password, and follow the links to the PSYC1111 Measuring Mind and Behaviour page.

All scheduled lectures will be recorded and available on the Moodle course page and through the Echo lecture recordings platform. Lectures slides will be made available prior to the lectures. Face to face tutorials will be delivered on campus, please consult your timetable for times and locations. Online tutorials will be available through the Moodle course page.

Lectures will be digitally recorded. Links to the lecture recordings will be available through the UNSW Echo lecture recording platform on the course web page. Lecture slides will be also available on the course page.

Tutorials: There are 5 face to face 1-hour tutorials, held in weeks 1,3,5 7 and 9. These tutorials will all be on campus. Tutorial discussions are based on the lectures and online activities available on the course page. In order to be able to participate in tutorial activities, students are required to complete the assigned activities and read the material related to the online tutorial activities.

Online activities and online tutorial materials will be available on the course website.

The Q and A Forum provides students with an opportunity to question and clarify the concepts and ideas mentioned in the lectures. The lecturers will post answers to these questions in the Q and A forum. Students are strongly encouraged to engage with this forum by posting questions or comments, and reading, answering, or replying to other student's posts to enhance understanding of the content, critical thinking, and written communication skills.

The General Discussion Forum connects students in the course to encourage discussion of weekly content, revision, or topics of interest with each other. Regular engagement in the General Discussion Forum will help students gain an understanding of the material, critique the contributions of fellow students, and help develop written communication skills.

Topic revision quizzes are available for students that provide an opportunity to evaluate understanding of course material on a weekly basis. Timely completion of the weekly quizzes will assist students in gaining a proper understanding of each topic so that this knowledge can be built on in future content.

Additional Course Information

Psychology Student Guide: The School of Psychology Student Guide contains School policies

and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- Attendance requirements
- Assignment submissions and returns
- Assessments
- Special consideration
- Student code of conduct
- Student complaints and grievances
- Equitable Learning Services
- Health and safety

It is expected that students familiarise themselves with the information contained in this guide

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Participation/preparation activities Assessment Format: Individual	10%	Start Date: Not Applicable Due Date: Not Applicable
Research design pitch Assessment Format: Individual Short Extension: Yes (2 days)	20%	Start Date: Not Applicable Due Date: 11/10/2024 11:59 PM
Research proposal Assessment Format: Individual Short Extension: Yes (2 days)	40%	Start Date: Not Applicable Due Date: 08/11/2024 11:59 PM
Final exam Assessment Format: Individual	30%	Start Date: Not Applicable Due Date: Not Applicable

Assessment Details

Participation/preparation activities

Assessment Overview

There are various exercises designed to prepare you for the tutorials and major assessment tasks.

These tasks will involve completing short tasks such as quizzes, brief activities, and worksheets. The release and due date of these tasks will be available in the course schedule. There are 4 online tutorials, these are usually held in Weeks 2, 4, 8 and 10. You need to complete each of these online tutorial tasks by the due date to receive the marks towards your final grade. There are several additional tasks designed to scaffold assessment tasks and encourage self-regulated learning strategies. Completion of each of the “Preparation and Participation” tasks is

worth 1-2% depending on the task. Specific details will be available in the course schedule on the course page. The tasks will be due in the week they are released. Marks and feedback will be provided for each activity within 10 days of the respective due date.

Course Learning Outcomes

- CLO1 : Identify and explain the key principles of valid and reliable research in psychology at an introductory level.
- CLO2 : Evaluate the most appropriate research design to address a specific research question.
- CLO3 : Apply data management skills, including data wrangling and descriptive statistical techniques, in order to analyse and interpret psychological data.

Assessment Length

Varied

Assignment submission Turnitin type

Not Applicable

Generative AI Permission Level

Not Applicable

Generative AI is not considered to be of assistance to you in completing this assessment. If you do use generative AI in completing this assessment, you should attribute its use.
For more information on Generative AI and permitted use please see here.

These tasks include tutorial and assessment preparation and participation activities. They have been designed in such a way that the use of AI tools will not be beneficial to your performance.

Research design pitch

Assessment Overview

In this task you will produce a “pitch” for a proposed research design. This assessment provides you with the opportunity to develop the skills needed to justify a new research study to an external stake holder. You need to record your “pitch” and upload the recording to the course page. You will be assigned a broad topic and will develop a pitch for a research study to address a question of interest in this area.

You will need to present a brief summary of the research area, to produce a rationale for your proposed experiment. You then need to present your proposed experimental design (including the type of research design and full operationalisation of your experimental variables), study

aim/s and hypothesis/es. You will need to provide a justification for the choices that you made in addressing the research question (Why should this study be conducted? Why is this the most appropriate research design? Why have you chosen these variables?). A set of prompt questions will be provided to help structure your justification. This assessment forms the basis of your full Research Proposal for Assessment 3. You should consider the feedback you receive on this assessment when producing your Research Proposal for Assessment 3. This assessment is due in Week 5, the usual length is 5-10 minutes (specific details are available in your assessment sheet). Marks and feedback will be released within 10 working days.

Course Learning Outcomes

- CLO1 : Identify and explain the key principles of valid and reliable research in psychology at an introductory level.
- CLO2 : Evaluate the most appropriate research design to address a specific research question.
- CLO5 : Communicate research methods and statistical concepts effectively in written and oral form, while demonstrating clarity, cohesive structure, and adherence to APA style guidelines.

Assessment Length

5 minutes

Assignment submission Turnitin type

Not Applicable

Generative AI Permission Level

Assistance with Attribution

This assessment requires you to write/create a first iteration of your submission yourself. You are then permitted to use generative AI tools, software or services to improve your submission in the ways set out below.
Any output of generative AI tools, software or services that is used within your assessment must be attributed with full referencing.
If outputs of generative AI tools, software or services form part of your submission and are not appropriately attributed, your Convenor will determine whether the omission is significant. If so, you may be asked to explain your submission. If you are unable to satisfactorily demonstrate your understanding of your submission you may be referred to UNSW Conduct & Integrity Office for investigation for academic misconduct and possible penalties.
For more information on Generative AI and permitted use please see here.

You may use AI in the following ways for this assessment:

- Planning - suggestions for ideas and structure
- Literature review - you may use AI to help you conduct a literature search and suggest papers.
- Editing - You may use AI tools for simple editing such as spell check and grammar and video editing.

You may **NOT** use AI to produce your voice over for the presentation. You will be marked on your presentation style including: eye contact with the camera, pitch, tone and speed of voice and level of engagement with the audience. Any use of AI will not reflect your natural voice and will be detrimental for your overall mark. You must acknowledge the use of AI if you choose to use it for this assessment.

Your presentation must be your own work, that is you must sufficiently edit anything planned or produced by AI to the extent that it is clearly your own independent work. You must acknowledge any use of AI in this assessment. If your course convenor suspects your assessment does not reflect your own independent work, you may be asked to show a history of your prompts and output from your chosen AI source. You should keep a record of your process with AI, if you choose to use one of these tools.

Research proposal

Assessment Overview

For this assessment you will write a research proposal that outlines a new/novel research project related to the broad research topic you were assigned in Assessment 2.

Your assessment should include the following; literature review and rationale, aims, predictions, and experimental method. You should also include predicted results, descriptive data, and a brief discussion of the implications and possible future directions stemming from the predicted results. Your descriptive data will include a visualisation of predicted results (you will be provided “dummy” data to allow you to complete this step).

To complete this assessment, you will be given a key target article to begin your independent research. You will also be provided with a “dummy” dataset to complete your “predicted results section” (descriptive statistics and data wrangling). This assessment will involve two parts (Part A: research proposal 30% and Part B: data wrangling worksheet 10%). Part B will allow you to document the process that you undertook to produce the predicted results reported in the research proposal.

This assessment is due in Week 9, the usual length is 1500-2000 words (specific detail available in your assessment sheet). Marks and feedback will be released within 10 working days.

Course Learning Outcomes

- CLO2 : Evaluate the most appropriate research design to address a specific research question.
- CLO3 : Apply data management skills, including data wrangling and descriptive statistical techniques, in order to analyse and interpret psychological data.
- CLO4 : Create and interpret appropriate data visualisations to effectively illustrate patterns in psychological data and communicate about research findings.
- CLO5 : Communicate research methods and statistical concepts effectively in written and oral form, while demonstrating clarity, cohesive structure, and adherence to APA style guidelines.

Assessment Length

1500-2000 words

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Generative AI Permission Level

Assistance with Attribution

This assessment requires you to write/create a first iteration of your submission yourself. You are then permitted to use generative AI tools, software or services to improve your submission in the ways set out below.
Any output of generative AI tools, software or services that is used within your assessment must be attributed with full referencing.
If outputs of generative AI tools, software or services form part of your submission and are not appropriately attributed, your Convenor will determine whether the omission is significant. If so, you may be asked to explain your submission. If you are unable to satisfactorily demonstrate your understanding of your submission you may be referred to UNSW Conduct & Integrity Office for investigation for academic misconduct and possible penalties.
For more information on Generative AI and permitted use please see here.

You are permitted to use generative AI tools, software or services to assist you with your literature search, generate outlines and suggest structures for your Research Proposal. You must write a first draft of your Research Proposal yourself in your own words. You are then permitted to use generative AI tools to assist you in editing and refining your final submission. You should keep in mind that ideas and output produced by generative AI are often superficial, it is your responsibility to verify the accuracy of the output. You must sufficiently develop or edit any

content created by generative AI to the extent that what is submitted is clearly your own work.

Should you choose to use generative AI, you will need to:

- Keep copies of your prompts and output from generative AI.
- Submit an AI declaration form and acknowledge which tool/s you used.
- Keep a version history of your assessment.

If outputs of generative AI such as ChatGPT form any more than an occasional part of your submission, it will be regarded as serious academic misconduct.

Final exam

Assessment Overview

The final exam will consist of multiple-choice questions covering the lecture and tutorial content from the entire course. The exam will be held during the examination period. Feedback is available through inquiry with the course convenor.

Course Learning Outcomes

- CLO1 : Identify and explain the key principles of valid and reliable research in psychology at an introductory level.
- CLO2 : Evaluate the most appropriate research design to address a specific research question.
- CLO3 : Apply data management skills, including data wrangling and descriptive statistical techniques, in order to analyse and interpret psychological data.

Detailed Assessment Description

The final exam will cover content covered in lectures and tutorials. The exam consists of 80 mulitple choice questions. The exam will be held during the final exam period, please consult your exam timetable for the time of the exam. The final exam will be held online, further details will be availabe on the course page.

Assessment Length

80 Multiple Choice Questions

Assignment submission Turnitin type

Not Applicable

Generative AI Permission Level

Not Applicable

Generative AI is not considered to be of assistance to you in completing this assessment. If you

do use generative AI in completing this assessment, you should attribute its use.
For more information on Generative AI and permitted use please see here.

The PSYC1111 final exam is designed such that the use of aids such as books, Google and AI may be detrimetal to your performance.

General Assessment Information

Special Consideration: Students who experience circumstances outside of their control that prevent them from completing an assessment task by the assigned due date due can apply for Special Consideration. Special Consideration applications should include a medical certificate or other documentation and be submitted via myUNSW within 3 days of the sitting/due date.

Important note: UNSW has a "fit to sit/submit" rule, which means that if you sit an exam or submit a piece of assessment, you are declaring yourself fit to do so and cannot later apply for Special Consideration. This is to ensure that if you feel unwell or are faced with significant circumstances beyond your control that affect your ability to study, you do not sit an examination or submit an assessment that does not reflect your best performance. Instead, you should apply for Special Consideration as soon as you realise you are not well enough or are otherwise unable to sit or submit an assessment.

Once your application has been assessed, you will be contacted via your student email address and advised of the official outcome. If the special consideration application is approved, you may be given an extended due date, or an alternative assessment/supplementary examination may be set. For more information about special consideration, please visit: https://student.unsw.edu.au/special-consideration.

Alternative assessments: will be subject to approval and implemented in accordance with UNSW Assessment Implementation Procedure and Psychology Student Guide.

Supplementary examinations: will be made available for students with approved special consideration application and implemented in accordance with UNSW Assessment Policy and Psychology Student Guide.

All course assessments have been designed and implemented in accordance with UNSW Assessment Policy.

The APA (7th edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order to properly

adhere to APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online. This resource is used by assessment markers and should be the only resource used by students to ensure they adopt this style appropriately.

Grading Basis

Standard

Requirements to pass course

You must receive a grade of 50 or above in order to pass the course.

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 9 September - 15 September	Lecture	Monday: Online Lecture: Introduction to Research Methods Thursday: In-Person Lecture: Scientific Method Friday: In-Person Lecture: Scientific Method
	Tutorial	Face-to-Face tutorial - please refer to your timetable for the location of your tutorial class.
	Other	Self-Directed Learning Tasks
Week 2 : 16 September - 22 September	Lecture	Monday: Online Lecture: Scientific Method Thursday: In-Person Lecture: Reliability and Validity Friday: In-Person Lecture: Threats to Validity
	Tutorial	Week 2 Online Tutorial: Research Methods - You must complete the tasks in this online tutorial by Sunday 22nd of September 11:59pm in order to receive 2% towards your course grade.
	Other	Self-Directed Learning Tasks
	Other	Assessment 2: Released
Week 3 : 23 September - 29 September	Lecture	Monday: Online Lecture: Planning Research Designs Thursday: In-Person Lecture: Research Designs Friday: In-Person Lecture: Research Designs
	Tutorial	Face-to-Face tutorial - please refer to your timetable for the location of your tutorial class.
	Online Activity	Online Activity to plan and prepare for Assessment 2: You must complete this activity by Sunday 11:59pm to receive 1% towards your course grade. More details available on the course page.
	Other	Self-Directed Learning Tasks
Week 4 : 30 September - 6 October	Lecture	Monday: Online Lecture: Designing and Evaluating Experimental Research Designs Thursday: In-Person Lecture: Non-Experimental Research Designs Friday: In-Person Lecture: Non-Experimental Research Designs
	Tutorial	Week 4 Online Tutorial: Research Methods - You must complete the tasks in this online tutorial by Sunday the 6th of October 11:59pm in order to receive 2% towards your course grade.
	Online Activity	Self-Directed Learning Tasks
Week 5 : 7 October - 13 October	Lecture	Monday: Online Lecture: Research Methods recap (recorded); Statistics Lecture 1: Importance of statistics in psychology and ethical considerations (recorded) Thursday: In-Person Lecture: Ethics in research. Friday: In-Person Lecture: Statistics Lecture 2: First steps in data analysis and introduction to Excel
	Tutorial	Face-to-Face tutorial - please refer to your timetable for the location of your tutorial class.
	Assessment	Assessment 2: Research Design Pitch due Friday 11th of October 11:59pm.
	Other	Assessment 3: Research Proposal Information released
	Other	Self-Directed Learning Tasks
Week 6 : 14 October - 20 October	Other	Flex-Week
Week 7 : 21 October - 27 October	Lecture	Monday: Online Lecture: Measures of central tendency and measures of variability (recorded) Thursday: In-Person Lecture: Practical examples and calculations Friday: In-Person Lecture: Practical examples and calculations
	Tutorial	Face-to-Face tutorial - please refer to your timetable for the location of your tutorial class.
	Other	Assessment 3: Research Proposal Data released
	Online Activity	Activity to plan and prepare for Assessment 3: You must complete this activity by Sunday 11:59pm to receive 1% towards your course grade. More details available on the course page.
	Other	Self-Directed Learning Tasks
Week 8 : 28 October - 3 November	Lecture	Monday: Online Lecture: Pivot tables, charts and graphs Thursday: In-Person Lecture: Principles of effective data visualisation Friday: In-Person Lecture: Principles of effective data visualisation
	Tutorial	Week 8 Online Tutorial: Statistics - You must complete the tasks in this

		online tutorial by Sunday the 3rd of November 11:59pm in order to receive 2% towards your course grade.
	Other	Self-Directed Learning Tasks
Week 9 : 4 November - 10 November	Lecture	Monday: Online Lecture: Principles of data wrangling and its importance (recorded) Thursday: In-Person Lecture: Data import and cleaning techniques in Excel Friday: In-Person Lecture: Data import and cleaning techniques in Excel
	Tutorial	Face-to-Face tutorial - please refer to your timetable for the location of your tutorial class.
	Assessment	Assessment 3: Research Proposal due Friday 8th of November 11:59pm.
	Other	Self-Directed Learning Tasks
Week 10 : 11 November - 17 November	Lecture	Monday: Online Lecture: Normal distribution and its properties (recorded) Thursday: In-Person Lecture: z-score practical examples and calculations Friday: In-Person Lecture: Beyond Description: An Introduction to Hypothesis Testing in Statistics
	Tutorial	Week 10 Online Tutorial: Statistics -You must complete the tasks in this online tutorial by Sunday the 17th of November 11:59pm in order to receive 2% towards your course grade.
	Other	Self-Directed Learning Tasks

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

General Schedule Information

There are three one hour lectures per week held in Weeks 1-5, 7-10. All lectures will be recorded and made available through the course page.

- Monday 1-2pm (Online)
- Thursday 10-11am (On-Campus)
- Friday 10-11 (On-campus)

Face-to-Face tutorials are held in Weeks 1,3,5,7 and 9. Please refer to your timetable for the time and location of your tutorial.

Online tutorials are held in Weeks 2,4,8 and 10. These tutorials are asynchrounous and require you to complete preparation and participation activities by Sunday11:59pm the week they are released.

Course Resources

Prescribed Resources

There are no prescribed resources for this course.

Recommended Resources

No prescribed text. Recommended texts:

Gravetter (2017). Research Methods for the Behavioral Sciences 6th edition

Heiman (2012). Basic Statistics for the Behavioral Sciences 7th edition

Additional Costs

No additional costs

Course Evaluation and Development

Feedback will be gathered continuously through forum posts and discussions with the tutors and convenors. Where possible we will make changes throughout the course, such as additional consultation sessions regarding assessments and provide access to additional resources where possible.

Formal feedback is gathered through the myExperience survey. The feedback provided in these surveys is very important for making changes to the course to the following year. We also use this feedback to inform other related courses. We have used last years student feedback to increase the opportunity for feedback throughout the course and made significant changes to assessment structure through this feedback. We have added more interactive demonstrations based on the feedbackprovided by students last year.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Kate Hutton-Bedbrook				By Appointment	Yes	Yes
Lecturer	Lidija Krebs-Lazendic					No	No
Tutor	Nura Lingawi					No	No
	Sophia Liang					No	No
	Cassie Ma					No	No
	Heather Chen					No	No
	Elizabeth Vira korn					No	No
	Luke Keevers					No	No
	Andy Park					No	No

Other Useful Information

Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the UNSW Student Code of Conduct Website.

Academic Honesty and Plagarism

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.
Further information about referencing styles can be located at https://student.unsw.edu.au/referencing

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage. At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.
Further information about academic integrity, plagiarism and the use of AI in assessments can be located at:

- The Current Students site,
- The ELISE training site, and
- The Use of AI for assessments site.

The Student Conduct and Integrity Unit provides further resources to assist you to understand your conduct obligations as a student: https://student.unsw.edu.au/conduct

Submission of Assessment Tasks

Penalty for Late Submissions

UNSW has a standard late submission penalty of:

- 5% per day,
- for all assessments where a penalty applies,
- capped at five days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Any variations to the above will be explicitly stated in the Course Outline for a given course or assessment task.

Students are expected to manage their time to meet deadlines and to request extensions as early as possible before the deadline.

Special Consideration

If circumstances prevent you from attending/completing an assessment task, you must officially apply for special consideration, usually within 3 days of the sitting date/due date. You can apply by logging onto myUNSW and following the link in the My Student Profile Tab. Medical documentation or other documentation explaining your absence must be submitted with your application. Once your application has been assessed, you will be contacted via your student email address to be advised of the official outcome and any actions that need to be taken from there. For more information about special consideration, please visit: https://student.unsw.edu.au/special-consideration

Important note: UNSW has a "fit to sit/submit" rule, which means that if you sit an exam or submit a piece of assessment, you are declaring yourself fit to do so and cannot later apply for Special Consideration. This is to ensure that if you feel unwell or are faced with significant circumstances beyond your control that affect your ability to study, you do not sit an examination or submit an assessment that does not reflect your best performance. Instead, you should apply for Special Consideration as soon as you realise you are not well enough or are otherwise unable to sit or submit an assessment.

Faculty-specific Information

Additional support for students

- The Current Students Gateway
- Student Support
- Academic Skills and Support
- Student Wellbeing, Health and Safety
- Equitable Learning Services
- UNSW IT Service Centre
- Science EDI Student Initiatives, Offerings and Guidelines