



UNSW Course Outline

PSYC7419 Professional and Ethical Practice (Forensic) 3 - 2023

Course Code : PSYC7419
Year : 2023
Term : Term 3
Teaching Period : T3
Delivery Mode : In Person
Delivery Format : Standard
Delivery Location : Kensington

General Course Information

Course Code : PSYC7419
Year : 2023
Term : Term 3
Teaching Period : T3
Is a multi-term course? : No
Faculty : Faculty of Science
Academic Unit : School of Psychology
Delivery Mode : In Person
Delivery Format : Standard
Delivery Location : Kensington
Campus : Sydney
Study Level : Postgraduate
Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

This course provides continued training in psychological assessment, treatment skills and

ethical practices as required in the professional context. This course is associated with the completion of the Orientation Placement at the UNSW Forensic Psychology Clinic. Presented through lectures and workshops, material is balanced between lectures, case presentations and hands on experiential learning leading to in vivo experience in the Orientation and future placements.

Course Aims

The focus of this course is to help students develop the professional skills and ethical decision making required for the practice of Forensic Psychology. Clinical skills related to the assessment and treatment of clients are introduced through lectures and workshop, and practiced through role plays leading to in vivo practice within placements.

Relationship to Other Courses

Prerequisite: successful completion of PEP2

Course Learning Outcomes

Course Learning Outcomes
CL01 : Apply knowledge of Forensic Psychological practice in order to utilise a culturally respectful, evidence-based approach to understand and change behaviour and attitudes.
CL02 : Apply critical thinking skills to ethical decision making, client assessments, and intervention techniques.
CL03 : Communicate effectively (orally and in writing) and respectfully in a variety of formats and contexts in multidisciplinary forensic psychology environments.
CL04 : Evaluate skill development through reflective and reflexive tasks, and feedback from others.

Course Learning Outcomes	Assessment Item
CL01 : Apply knowledge of Forensic Psychological practice in order to utilise a culturally respectful, evidence-based approach to understand and change behaviour and attitudes.	<ul style="list-style-type: none"> • Placement completion • Review • Behaviour chain
CL02 : Apply critical thinking skills to ethical decision making, client assessments, and intervention techniques.	<ul style="list-style-type: none"> • Placement completion • Review
CL03 : Communicate effectively (orally and in writing) and respectfully in a variety of formats and contexts in multidisciplinary forensic psychology environments.	<ul style="list-style-type: none"> • PEP log book • Behaviour chain • Placement completion

	<ul style="list-style-type: none"> • Review
CLO4 : Evaluate skill development through reflective and reflexive tasks, and feedback from others.	<ul style="list-style-type: none"> • PEP log book • Behaviour chain • Placement completion • Review

Learning and Teaching Technologies

Moodle - Learning Management System | Microsoft Teams

Additional Course Information

Workshop schedule will be made available on Teams when finalized

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Placement completion Assessment Format Individual	0%	Start Date Not Applicable Due Date November 30th
PEP log book Assessment Format Individual	10%	Start Date Not Applicable Due Date Week 11
Review Assessment Format Individual	60%	Start Date Not Applicable Due Date Weeks 10-12
Behaviour chain Assessment Format Individual	30%	Start Date Not Applicable Due Date Week 5

Assessment Details

Placement completion

Assessment Overview

Hurdle Task - Students must successfully complete their Orientation Placement and submit all associated documentation to the Clinic Director. This is a course requirement; if a placement is recommended as an “unsuccessful completion”, the Program Director has the discretion to fail the student in the course and implement a remedial plan. A second failure can result in termination of the student’s program.

Assignment submission Turnitin type

Not Applicable

Hurdle rules

See assessment overview

PEP log book

Assessment Overview

You will provide reflections of lectures and workshops provided in PSYC7419 with a focus on how you will implement your learning into your professional practice. There is no word count for this activity and is due at 5pm on the Friday of week 11. Feedback is either provided orally during Review or via email.

All assessments use competency-based rubrics for marking. You must attain sufficient competence on all assessment items to pass the course.

Assignment submission Turnitin type

Not Applicable

Review

Assessment Overview

The review is an opportunity for you to demonstrate learning acquired through the program, through video presentation and accompanying documentation. You will have 90 minutes with the course convenor to go through your agenda that will outline the specific elements of the Review. Written documents must be sent at least three business days prior to Review to gain feedback (ensure you add an agenda item regarding review of written documents if you want it during the meeting). All documentation can be put into your private Teams folder. Review must be booked by end of week 9 (if you cannot make the time you have indicated on the poll, you are responsible for finding another available timeslot or exchanging a timeslot with another student).

Documentation includes:

- Agenda (with time marks, as well as other relevant queries about professional development placements, feedback on documentation, etc.)
- Siting of the consent practice document, completed
- Suicide assessment protocol and notes (please include the evidence based suicide protocol that informed your protocol and be prepared to discuss in review)
- A letter to your clinical or administrative manager outlining your findings and any recommendations you have (with appropriate resources identified). Do not use UFPC letter template.
- A written session summary (not a HOSRAPS) with behaviour chain as attachment to session summary.

Assessment Video - Suicide assessment (research and choose an evidence based suicide assessment tool that is normed for your particular client that informs your developed suicide protocol). The suicide assessment can be a specific assessment (i.e., referral to assess suicidality), or suicidality of client may come up within an assessment or therapy. Must show evidence of:

- establishment of rapport (demonstration of common factors),
- ability to deal with client in crisis,
- effective use of protocol

- focus on a specific task (i.e., assessing risk of suicide),
- communicating an effective plan commensurate with level of risk.

Therapy Video – Ongoing client (whom you believed to have been in Action Stage of Change) has not completed homework from last session. Must show evidence of:

- motivational interviewing strategies,
- behaviour chain of noncompliance,
- use of troubleshooting,
- re-evaluation of goals/homework (as appropriate),
- movement towards resolution of the issue.

* Preparation for Review: Each PEP course has video requirements for the Review, which involves organising role plays with a PEP6 student who will be your 'client' – remember, this means that you will likely need to reciprocate and be their 'client' for their videos. Video your role plays (while doing role plays, please video both the 'therapist/assessor' and the 'client') ensuring that sound quality is adequate (if inadequate, then the required skills cannot be assessed). Ensure that you prepare your partner for their task (it generally does not work well to tell your 'client' to "wing it"). Provide (and ask for) feedback from your role play partner subsequent to the tasks.

Reviews generally occur in week 10-12 depending on the number of students.
Oral feedback is provided through the Review.

NOTE: The review marks are based on your preparation for the review, the required documentation, and showing ALL the required timemarks (with discussion). The review utilises competency-based rubrics for marking. You must attain sufficient competence on all assessment items to pass the course

Assignment submission Turnitin type

Not Applicable

Behaviour chain

Assessment Overview

You will review the online presentation on behaviour chains and instructions on assignment.

Documentation required:

- video of behaviour chain of problem behaviour (20 minutes maximum),
- reflections on conducting the behaviour chain
- the written behaviour chain
- session preparation for next session, utilizing the behaviour chain.

There is no word count maximum for this assignment. Written feedback is provided within 10 days of due date via a rubric. This assignment is due at 5pm on the Friday of week 5.

All assessments use competency-based rubrics for marking. You must attain sufficient competence on all assessment items to pass the course.

Detailed Assessment Description

available on Teams

Assignment submission Turnitin type

Not Applicable

General Assessment Information

Grading Basis

Satisfactory

Requirements to pass course

Completion of all assessments, including placement

Course Schedule

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

General Schedule Information

As per schedule distributed by Samuel Chu (Mondays, weeks 1-10, 9am to 12pm)

Course Resources

Course Evaluation and Development

Completion of MyExperience is requested. Additionally any feedback can be fed through to the course convenor directly or to the cohort representative.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Anita McGregor	amcgregor@unsw.edu.au	Mathews 1009	90657923	as organized	No	Yes

Other Useful Information

Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.

- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the [UNSW Student Code of Conduct Website](#).

Academic Honesty and Plagiarism

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at <https://student.unsw.edu.au/referencing>

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage. At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity, plagiarism and the use of AI in assessments can be located at:

- The [Current Students site](#),
- The [ELISE training site](#), and
- The [Use of AI for assessments](#) site.

The Student Conduct and Integrity Unit provides further resources to assist you to understand your conduct obligations as a student: <https://student.unsw.edu.au/conduct>

Submission of Assessment Tasks

Penalty for Late Submissions

UNSW has a standard late submission penalty of:

- 5% per day,
- for all assessments where a penalty applies,
- capped at five days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Any variations to the above will be explicitly stated in the Course Outline for a given course or assessment task.

Students are expected to manage their time to meet deadlines and to request extensions as early as possible before the deadline.

Special Consideration

If circumstances prevent you from attending/completing an assessment task, you must officially apply for special consideration, usually within 3 days of the sitting date/due date. You can apply by logging onto myUNSW and following the link in the My Student Profile Tab. Medical

documentation or other documentation explaining your absence must be submitted with your application. Once your application has been assessed, you will be contacted via your student email address to be advised of the official outcome and any actions that need to be taken from there. For more information about special consideration, please visit: <https://student.unsw.edu.au/special-consideration>

Important note: UNSW has a “fit to sit/submit” rule, which means that if you sit an exam or submit a piece of assessment, you are declaring yourself fit to do so and cannot later apply for Special Consideration. This is to ensure that if you feel unwell or are faced with significant circumstances beyond your control that affect your ability to study, you do not sit an examination or submit an assessment that does not reflect your best performance. Instead, you should apply for Special Consideration as soon as you realise you are not well enough or are otherwise unable to sit or submit an assessment.

Faculty-specific Information

Additional support for students

- [The Current Students Gateway](#)
- [Student Support](#)
- [Academic Skills and Support](#)
- [Student Wellbeing, Health and Safety](#)
- [Equitable Learning Services](#)
- [UNSW IT Service Centre](#)
- Science EDI Student [Initiatives](#), [Offerings](#) and [Guidelines](#)