# PSYC7427 Research Thesis (Forensic) 2 - 2023

**Course Code :** PSYC7427
**Year :** 2023
**Term :** Term 2
**Teaching Period :** T2
**Delivery Mode :** Research
**Delivery Format :** Standard
**Delivery Location :** Kensington

# General Course Information

**Course Code :** PSYC7427
**Year :** 2023
**Term :** Term 2
**Teaching Period :** T2
**Is a multi-term course? :** No
**Faculty :** Faculty of Science
**Academic Unit :** School of Psychology
**Delivery Mode :** Research
**Delivery Format :** Standard
**Delivery Location :** Kensington
**Campus :** Sydney
**Study Level :** Postgraduate
**Units of Credit :** 6

**Useful Links**

[Handbook](#) [Class Timetable](#)

# Course Details & Outcomes

## Course Description

This course is for students enrolled in the postgraduate MPsychol(Forensic) Program. Students

are required to complete an empirical research project under the supervision of a member of academic staff in the School of Psychology which is written up as a thesis in the form of a journal article. Research projects may be carried out on any topic that is relevant to forensic psychology.

The thesis and research project are assessed across three courses – Thesis 1, Thesis 2 and Thesis 3 – in which students would normally be expected to enrol for terms 1 to 3 respectively.

# Course Aims

The overall aim of this course is for students to further develop advanced-level skills in designing, undertaking and reporting empirical research relating to forensic psychology. This is a capstone activity. The research project, thesis, associated supervision, and presentation of research findings will provide "hands on" experience conducting and communicating research with relevance to forensic psychology.

# Course Learning Outcome

| Course Learning Outcomes |
| --- |
| CLO1 : Plan and execute a research-based project that is applicable to the field of forensic psychology. |
| CLO2 : Critically review literature associated with a research-based project. |
| CLO3 : Independently undertake research activities in an ethical manner. |
| CLO4 : Apply a high level of critical thinking and technical skill in research design and communication. |
| CLO5 : Present a clear and coherent synthesis of forensically relevant, ethical research, and its significance to a variety of audiences. |

| Course Learning Outcomes | Assessment Item |
| --- | --- |
| CLO1 : Plan and execute a research-based project that is applicable to the field of forensic psychology. | • Satisfactory Progress Report (#2) |
| CLO2 : Critically review literature associated with a research-based project. | • Satisfactory Progress Report (#2) |
| CLO3 : Independently undertake research activities in an ethical manner. | • Satisfactory Progress Report (#2) |
| CLO4 : Apply a high level of critical thinking and technical skill in research design and communication. | • Satisfactory Progress Report (#2) |
| CLO5 : Present a clear and coherent synthesis of forensically relevant, ethical research, and its significance to a variety of audiences. | • Satisfactory Progress Report (#2) |

# Learning and Teaching Technologies

Moodle - Learning Management System

# Learning and Teaching in this course

In this course, students are encouraged to consult, evaluate and be guided by findings in the empirical literature. The development of a research question and the processes of conducting a research project and preparing a journal article for publication develop students' capacity to conduct theoretically-driven and forensically-relevant research. Teaching in this course is delivered via one-on-one supervision from thesis supervisors, and through verbal and written feedback on research proposals and drafts of the thesis.

# Assessments

## Assessment Structure

| Assessment Item | Weight | Relevant Dates |
|---|---|---|
| Satisfactory Progress Report (#2) Assessment FormatIndividual | 100% | Start DateNot Applicable<br>Due Date11/08/2023 05:00 PM |

## Assessment Details

### Satisfactory Progress Report (#2)

This assessment is a hurdle task, and failure to complete it will lead to failure of the course.

The template for the Thesis Progress Report (#2) can be found on Moodle along with completion instructions.

You will be required to demonstrate satisfactory progress with your thesis project and write-up. Your supervisor will need to complete the Progress Report (#2) and submit to the MTC by 5pm Friday of Week 11, T2. The report asks your supervisor to confirm that your progress with your thesis is satisfactory and that you are on track to submit by the due date. Satisfactory progress may be demonstrated in a number of ways, including but not limited to: submitting for feedback a draft of one or more sections of your thesis (e.g., Introduction, Method); proof of having met each goal and timeline to date. Your supervisor will use their experience supervising theses and their informed judgment to evaluate your progress.

Once submitted, the MTC will review the supervisor's report and advise you of the PSYC7427 course outcome. Students whose progress is considered satisfactory at Week 11 will continue enrolment (EC) and progress to PSYC7428 in T3. The MTC will liaise with you (and your supervisor(s)) if your project or progress is not considered satisfactory as described at Week 11. In this situation you will have until Monday Week 1 of Term 3 to demonstrate satisfactory progress as negotiated between you, your Supervisor and the MTC. Failure to show satisfactory performance by this deadline will result in failure of the course.

<u>Assessment Length</u>

See template on Moodle

<u>Submission notes</u>

This assessment must be submitted via email by your supervisor to the Masters Thesis Committee.

<u>Assignment submission Turnitin type</u>

This is not a Turnitin assignment

# General Assessment Information

You will be required to demonstrate satisfactory progress with your thesis project and write-up. Your supervisor will need to complete the Progress Report (#2) and submit in the form of an email to the MTC by 5pm Friday of Week 11, T2. The report asks your supervisor to confirm that your progress with your thesis is satisfactory and that you are on track to submit by the due date.

<u>Grading Basis</u>

Standard

<u>Requirements to pass course</u>

The students' supervisor must confirm that the student is on track with their thesis project via submission of Progress Report #2.

Satisfactory progress may be demonstrated in a number of ways, including but not limited to: submitting for feedback a draft of one or more sections of your thesis (e.g., Introduction, Method); proof of having met each goal and timeline to date. Your supervisor will use their experience supervising theses and their informed judgment to evaluate your progress.

# Course Schedule

## Attendance Requirements

This course consists of individual supervision sessions with academic members of staff and external supervisors (on a case-by-case basis). The supervisor will provide the statistical support necessary for successful completion of the agreed thesis project. Additional statistical resources are also available via various subscription based websites (e.g., Laerd Statistics).

# Course Resources

## Prescribed Resources

Not applicable

## Course Evaluation and Development

Student MyExperience responses are reviewed each year to infor iterative course development.

# Staff Details

| Position | Name | Email | Location | Phone | Availability | Education Learning Support Contact | Primary Contact |
|----------|------|-------|----------|-------|--------------|-----------------------------------|-----------------|
| Convenor | Richard Kemp | richard.kemp@unsw.edu.au | | | On request | No | Yes |

# Other Useful Information

## Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the UNSW Student Code of Conduct Website.

## Academic Honesty and Plagarism

**Referencing** is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.
Further information about referencing styles can be located at https://student.unsw.edu.au/referencing

**Academic integrity** is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage. At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.
Further information about academic integrity and **plagiarism** can be located at:

- The Current Students site https://student.unsw.edu.au/plagiarism, and
- The ELISE training site http://subjectguides.library.unsw.edu.au/elise/presentation

The Student Conduct and Integrity Unit provides further resources to assist you to understand your conduct obligations as a student: https://student.unsw.edu.au/conduct

## Submission of Assessment Tasks

### Penalty for Late Submissions

UNSW has a standard late submission penalty of:

- 5% per day,
- for all assessments where a penalty applies,
- capped at five days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

*Any variations to the above will be explicitly stated in the Course Outline for a given course or assessment task.*

Students are expected to manage their time to meet deadlines and to request extensions as early as possible before the deadline.

Special Consideration
If circumstances prevent you from attending/completing an assessment task, you must officially apply for special consideration, usually within 3 days of the sitting date/due date. You can apply by logging onto myUNSW and following the link in the My Student Profile Tab. Medical documentation or other documentation explaining your absence must be submitted with your application. Once your application has been assessed, you will be contacted via your student email address to be advised of the official outcome and any actions that need to be taken from there. For more information about special consideration, please visit: https://student.unsw.edu.au/special-consideration

Important note: UNSW has a "fit to sit/submit" rule, which means that if you sit an exam or submit a piece of assessment, you are declaring yourself fit to do so and cannot later apply for Special Consideration. This is to ensure that if you feel unwell or are faced with significant circumstances beyond your control that affect your ability to study, you do not sit an examination or submit an assessment that does not reflect your best performance. Instead, you should apply for Special Consideration as soon as you realise you are not well enough or are otherwise unable to sit or submit an assessment.

# Faculty-specific Information

## Additional support for students

- The Current Students Gateway: https://student.unsw.edu.au
- Student support: https://www.student.unsw.edu.au/support
- Academic Skills and Support: https://student.unsw.edu.au/academic-skills
- Student Wellbeing, Health and Safety: https://student.unsw.edu.au/wellbeing
- Equitable Learning Services: https://student.unsw.edu.au/els
- UNSW IT Service Centre: https://www.myit.unsw.edu.au

# School Contact Information

**School of Psychology**

**Phone:** +61 2 9385 3041

**E-mail:** psychology@unsw.edu.au

**Honours E-mail:** honours.psychology@unsw.edu.au