



UNSW Course Outline

PSYC3341 Developmental Psychology - 2023

Course Code : PSYC3341
Year : 2023
Term : Term 2
Teaching Period : T2
Delivery Mode : In person
Delivery Format : Standard
Delivery Location : Kensington

General Course Information

Course Code : PSYC3341
Year : 2023
Term : Term 2
Teaching Period : T2
Is a multi-term course? : No
Faculty : Faculty of Science
Academic Unit : School of Psychology
Delivery Mode : In person
Delivery Format : Standard
Delivery Location : Kensington
Campus : Sydney
Study Level : Undergraduate
Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

This course deals with the scientific study of developmental change in human behaviour and

thought. The main emphasis will be on development over the early part of the lifespan (infancy and childhood). The course will review current methods, findings and theories relating to developmental change in a number of key areas of cognition, perception, language, social interaction and emotion. Emphasis will be placed on contemporary theories and approaches, and recent discoveries in the field. The clinical, educational and forensic implications of these discoveries will be examined. The course will be delivered via weekly lectures and face-to-face tutorials, where there is an opportunity for students to interact with teaching staff and ask questions. Tutorials will include an opportunity for students to work collaboratively to generate a proposal for new research in the area of Developmental Psychology.

Course Aims

The overall aim of this course is to present an advanced-level coverage of current methods, findings and theories relating to developmental change in a number of key areas of cognition, perception, language, social interaction and emotion. The lectures will also examine the implications of basic research on human development for understanding developmental disorders (e.g. autism), for educational practice and forensic issues such as the role of child witnesses in court proceedings. The tutorials will provide “hands on” experience in the conduct of research with young children and train students in the necessary skills for the design of a research project. This course provides a good foundation for students interested in pursuing further study or careers in child development, cognitive psychology, social psychology or human perception.

Relationship to Other Courses

Pre-requisite(s):

PSYC2001, PSYC2061

This course follows on, and assumes knowledge, from PSYC2061 Social and Developmental Psychology. This course is complementary to PSYC3211 Cognitive Science in the sense that both courses provide an advanced perspective on issues concerned with human cognition and memory. This course provides an excellent preparation for the study of human development at Honours level.

Course Learning Outcome

Course Learning Outcomes
CL01 : Analyse issues, objectives, concepts, perspectives and phenomena in Developmental Psychology with reference to the psychological mechanisms that underpin developmental change.
CL02 : Design studies in human development by applying advanced research methods in Developmental Psychology.
CL03 : Evaluate the strengths and weaknesses of current and proposed empirical research studies in the area of Developmental Psychology.
CL04 : Collaborate within a group to locate and synthesize relevant scientific literature and design a research proposal.
CL05 : Evaluate examples of how research in Developmental Psychology has been used to solve problems and formulate better policy and practice in education and the legal system.

Course Learning Outcomes	Assessment Item
CL01 : Analyse issues, objectives, concepts, perspectives and phenomena in Developmental Psychology with reference to the psychological mechanisms that underpin developmental change.	<ul style="list-style-type: none"> • Final Exam • Research Proposal • Early-term quiz
CL02 : Design studies in human development by applying advanced research methods in Developmental Psychology.	<ul style="list-style-type: none"> • Research Proposal
CL03 : Evaluate the strengths and weaknesses of current and proposed empirical research studies in the area of Developmental Psychology.	<ul style="list-style-type: none"> • Final Exam • Early-term quiz • Research Proposal
CL04 : Collaborate within a group to locate and synthesize relevant scientific literature and design a research proposal.	<ul style="list-style-type: none"> • Research Proposal
CL05 : Evaluate examples of how research in Developmental Psychology has been used to solve problems and formulate better policy and practice in education and the legal system.	<ul style="list-style-type: none"> • Final Exam • Early-term quiz

Learning and Teaching Technologies

Moodle - Learning Management System | Blackboard Collaborate | Echo 360

Learning and Teaching in this course

This course follows on, and assumes knowledge, from PSYC2061 Social and Developmental Psychology. This course is complementary to PSYC3211 Cognitive Science in the sense that both courses provide an advanced perspective on issues concerned with human cognition and memory. This course provides an excellent preparation for the study of human development at Honours level.

The lecture and laboratory topics have been selected because they provide a good sampling of issues of current scientific interest in the field of human development and because many of the findings in these areas have important practical implications for public policy, the clinical and forensic assessment of children, and the design of effective educational or instructional programs.

The lectures will be conducted online as **synchronous LIVE or ONLINE presentations (using Blackboard Collaborate Ultra)**

Laboratory classes will be run on campus and require in-person attendance. Laboratory classes will involve small groups for training in relevant methods of data collection and analysis, data interpretation, and ethical / contextual issues in developmental research. Teaching strategies include online tutorial demonstrations, critical thinking exercises, collaborative group tasks, computer simulations and oral presentations with detailed feedback.

Formative topic revision quizzes are available for students that provide an opportunity to evaluate understanding of course material on a weekly basis. Timely completion of the weekly quizzes will assist students in gaining a proper understanding of each topic so that this knowledge can be built on in future content.

Additional Course Information

The [School of Psychology Student Guide](#) contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- Attendance requirements
- Assignment submissions and returns
- Assessments
- Special consideration
- Student code of conduct
- Student complaints and grievances
- Equitable Learning Services
- Health and safety

It is expected that students familiarise themselves with the information contained in this guide

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Final Exam Assessment FormatIndividual	45%	Start DateNot Applicable Due DateNot Applicable
Research Proposal Assessment FormatIndividual	40%	Start DateNot Applicable Due Date01/08/2023 12:00 AM
Early-term quiz Assessment FormatIndividual	15%	Start DateNot Applicable Due DateNot Applicable

Assessment Details

Final Exam

The exam will test your understanding of current methods, findings and theories relating to human psychological development that were covered in lectures and tutorials.

The exam format will typically be essay/long answer questions. It will be 2-hours in duration during the University examination period (time and location TBA). You should not organise travel during this period until the final examination schedule has been released and the date of the exam is known. Further details regarding the exact time and location of the exam will be released as they become available.

Feedback will be in the form of a mark indicating overall exam performance. Further feedback may be available through inquiry with the course convenor.

Assessment Length

2 hours

Submission notes

Submission is via Inspira

Assessment information

Exam will be held during UNSW exam period

Assignment submission Turnitin type

This is not a Turnitin assignment

Research Proposal

The research proposal aims to enhance your skills in applying your understanding of developmental science in the design of a research study. You will select a research topic from a list provided by your tutor. You will be assigned to groups working on similar topics to collaborate on searching the relevant scientific literature and brainstorming ideas for the proposal. Groups will present their ideas in class and receive feedback from the tutor and other students.

Based on this feedback, each student will then write their own individual research proposal and submit this for assessment (40%). Work on the proposal will take place in weeks 3-9 inclusive and the proposal is due in Week 10.

Students will receive a mark and written feedback via Turnitin on their proposal within 10 working days of submission.

Assessment Length

1500 words

Submission notes

Submission is via Turnitin

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Early-term quiz

This multiple-choice quiz will test your factual knowledge of, and critical reasoning skills related to lecture material, assigned readings, and tutorial content. The focus will be on the lecture and tutorial content presented in the early part of term. It will be administered in Week 4. Students will receive feedback online on their exam performance within 10 working days of the test.

Assessment Length

45 minutes

Submission notes

Submission is via Moodle

Assessment information

Exam will be held during LABORATORY classes in Week 4 (19/03/2023-23/06/2023)

Assignment submission Turnitin type

Not Applicable

General Assessment Information

Special Consideration: Students who experience circumstances outside of their control that prevent them from completing an assessment task by the assigned due date due can apply for Special Consideration. Special Consideration applications should include a medical certificate or other documentation and be submitted via myUNSW within 3 days of the sitting/due date.

Important note: UNSW has a “fit to sit/submit” rule, which means that if you sit an exam or submit a piece of assessment, you are declaring yourself fit to do so and cannot later apply for Special Consideration. This is to ensure that if you feel unwell or are faced with significant circumstances beyond your control that affect your ability to study, you do not sit an examination or submit an assessment that does not reflect your best performance. Instead, you should apply for Special Consideration as soon as you realise you are not well enough or are otherwise unable to sit or submit an assessment.

Once your application has been assessed, you will be contacted via your student email address and advised of the official outcome. If the special consideration application is approved, you may be given an extended due date, or an alternative assessment/supplementary examination may be set. For more information about special consideration, please visit: <https://student.unsw.edu.au/special-consideration>.

Alternative assessments: will be subject to approval and implemented in accordance with UNSW Assessment Implementation Procedure and Psychology Student Guide.

Supplementary examinations: will be made available for students with approved special consideration application and implemented in accordance with UNSW Assessment Policy and Psychology Student Guide.

All course assessments have been designed and implemented in accordance with [UNSW Assessment Policy](#).

The APA (7th edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online. This resource is used by assessment markers and should be the only resource used by students to ensure they adopt this style appropriately: [APA 7th edition](#).

Grading Basis

Standard

Requirements to pass course

Students must achieve a composite mark of at least 50 out of 100

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 29 May - 2 June	Lecture	1. Children's Theory of Mind 1 (BH) 2. Children's Theory of Mind 2 (BH)
Week 2 : 5 June - 9 June	Lecture	1. Children's understanding of causality (BH) 2. Childhood Amnesia (BH)
	Laboratory	<ul style="list-style-type: none"> • Class experiment on "Children's theory of mind (ToM)" • Introduction to Group Research Proposal
	Online Activity	Eliciting earliest memories Part 1
Week 3 : 12 June - 16 June	Lecture	MONDAY PUBLIC HOLIDAY - NO LECTURE 1. Brain Development (JR)
	Laboratory	<ul style="list-style-type: none"> • Formation of groups for Research proposals • Research Proposal Preparation: <i>Developing a Rationale and Hypothesis</i> • Group work on research proposals
	Online Activity	Eliciting earliest memories Part 2
Week 4 : 19 June - 23 June	Lecture	1. Developmental Plasticity (JR)

		2. Early Experience & Deprivation (JR)
	Laboratory	<ul style="list-style-type: none"> • Research Proposal Preparation: <i>Variables, and Methodology</i> • Group work on research proposals
	Assessment	EARLY TERM QUIZ - administered in laboratory classes
Week 5 : 26 June - 30 June	Lecture	1. Flexibility in infant memory (JR) 2. Locomotor Development (JR)
	Laboratory	<ul style="list-style-type: none"> • Research Proposal Preparation: <i>Analyses and Results</i> • Giving effective presentations • Group work on research proposals
Week 7 : 10 July - 14 July	Lecture	1. Children's Eyewitness Memory 1: (BH) 2. Children's Eyewitness Memory 2: (BH)
	Laboratory	Group Project Presentations
Week 8 : 17 July - 21 July	Lecture	1. Children's use of symbols (BH) 2. Development of Reasoning (BH)
	Laboratory	Research Proposal Preparation: <i>Referencing and Writing</i>
Week 9 : 24 July - 28 July	Lecture	1) Ecological Approach to Perceptual Development 1 (BS) 2) Ecological Approach to Perceptual Development 2 (BS)
Week 10 : 31 July - 4 August	Lecture	1. Locomotor development (JR) 2. Adolescence (JR)
	Assessment	RESEARCH PROPOSAL DUE: Midnight, Tuesday August 1st

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

General Schedule Information

LECTURES: 2 hours per week online. All lectures will be presented synchronously (i.e., during scheduled lectures hours).

Monday 11am -12 noon Patricia O'Shane 104 (formerly CLB 7)

Wednesday 1pm-2pm Patricia O'Shane 104 (formerly CLB 7)

LAB CLASSES: 2 hours per week. Please consult online timetable for lab classes. Lab classes will be held in Weeks 2,3,4,5,7 and 8

Course Resources

Prescribed Resources

Set readings to accompany the lectures will be made available on a weekly basis through Moodle

Additional Costs

There are no additional costs for this course

Course Evaluation and Development

Student feedback on the course content and teaching will be obtained through myExperience surveys of students on completion of the course. This information will be used by the course convenor and other teaching staff to identify areas where course delivery could be improved.

Staff Details

Position	Name	Email	Location	Phone	Availability	Education Learning Support Contact	Primary Contact
Convenor	Brett Hayes	b.hayes@unsw.edu.au	Room 713, Mathews Building	90659459	Please e-mail for an appointment	Yes	Yes

Other Useful Information

Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the [UNSW Student Code of Conduct Website](#).

Academic Honesty and Plagiarism

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at <https://student.unsw.edu.au/referencing>

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage. At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity and **plagiarism** can be located at:

- The Current Students site <https://student.unsw.edu.au/plagiarism>, and
- The ELISE training site <http://subjectguides.library.unsw.edu.au/elise/presentation>

The Student Conduct and Integrity Unit provides further resources to assist you to understand your conduct obligations as a student: <https://student.unsw.edu.au/conduct>

Submission of Assessment Tasks

Penalty for Late Submissions

UNSW has a standard late submission penalty of:

- 5% per day,
- for all assessments where a penalty applies,
- capped at five days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Any variations to the above will be explicitly stated in the Course Outline for a given course or assessment task.

Students are expected to manage their time to meet deadlines and to request extensions as early as possible before the deadline.

Special Consideration

If circumstances prevent you from attending/completing an assessment task, you must officially apply for special consideration, usually within 3 days of the sitting date/due date. You can apply by logging onto myUNSW and following the link in the My Student Profile Tab. Medical documentation or other documentation explaining your absence must be submitted with your application. Once your application has been assessed, you will be contacted via your student email address to be advised of the official outcome and any actions that need to be taken from there. For more information about special consideration, please visit: <https://student.unsw.edu.au/special-consideration>

Important note: UNSW has a “fit to sit/submit” rule, which means that if you sit an exam or submit a piece of assessment, you are declaring yourself fit to do so and cannot later apply for Special Consideration. This is to ensure that if you feel unwell or are faced with significant circumstances beyond your control that affect your ability to study, you do not sit an examination or submit an assessment that does not reflect your best performance. Instead, you should apply for Special Consideration as soon as you realise you are not well enough or are otherwise unable to sit or submit an assessment.

Faculty-specific Information

Additional support for students

- The Current Students Gateway: <https://student.unsw.edu.au>
- Student support: <https://www.student.unsw.edu.au/support>
- Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>
- Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>
- Equitable Learning Services: <https://student.unsw.edu.au/els>
- UNSW IT Service Centre: <https://www.myit.unsw.edu.au>

School Contact Information

School of Psychology

Phone: +61 2 9385 3041

E-mail: psychology@unsw.edu.au

Honours E-mail: honours.psychology@unsw.edu.au