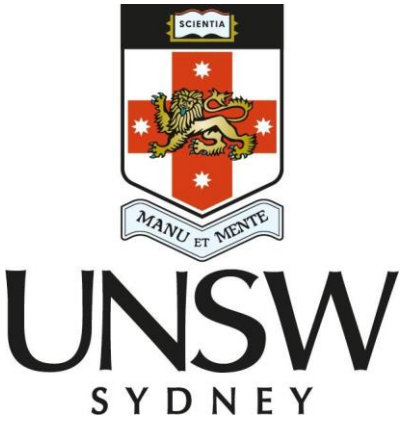

Course Outline

PSYC2061

Social and Developmental Psychology

School of Psychology

Faculty of Science

T1, 2023

1. Staff

Position	Name	Email	Consultation times and locations	Contact Details
Course Convenor	A. Prof. Jenny Richmond	j.richmond@unsw.edu.au	Email to arrange appt	9385-3036 Mathews 707
Lecturer	A. Prof. Jenny Richmond	j.richmond@unsw.edu.au	Email to arrange appt	9385-3036 Mathews 707
Lecturer	Prof. Joe Forgas	jp.forgas@unsw.edu.au	Email to arrange appt	9385-3037 Mathews 1105
Lecturer	Prof. Jacky Cranney	j.cranney@unsw.edu.au	Email to arrange appt	9385-3527 Mathews 911
Lecturer	Dr Liz Summerell	e.summerell@unsw.edu.au	Email to arrange appt	
Head tutor	Kate Nicholls	k.nicholls@unsw.edu.au	Email to arrange appt	

You may email teaching staff with content-related Headquestions. Please send all enquiries related to course administration or assessment to psyc2061@unsw.edu.au

2. Course information

Units of credit:	6
Pre-requisite(s):	PSYC1001, PSYC1002, PSYC1111
Teaching times and locations:	PSYC2061 Timetable Lectures in PSYC2061 will be pre-recorded or live, depending on the preference of each lecturer. Tutorials in PSYC2061 run for 90 min in Weeks 2, 3, 5, 7, and 10 Please check this document to find out whether your tutorial starts on the hour or 30 min late.

2.1 Course summary

This course introduces students to empirical research, methodology, and theories in the fields of social and developmental psychology.

2.2 Course aims

This course will introduce students to two critical areas of psychological inquiry that directly deal with the development of human capabilities, and the way humans interact with, and are influenced by each other. In the Developmental Psychology section of the course students will learn about the development of psychological processes that are important to the cognitive, emotional, and social aspects of people's lives. In the Social Psychology section of the course students will learn about the social psychology of interpersonal behaviour.

2.3 Course learning outcomes (CLO)

At the successful completion of this course the student should be able to:

1. Demonstrate an intermediate knowledge and understanding of the objectives, themes, concepts, and perspectives of developmental and social psychology with an emphasis on developmental milestones and social psychological explanations for human behaviour.
2. Describe, apply, and evaluate different research methods used in developmental and social psychology by reading psychological literature and designing empirical studies to address psychological research questions.
3. Apply knowledge of the scientific method to critically engage with developmental and social psychology, identifying unsubstantiated claims, recognising recurrent patterns of behaviour, evaluating information, developing and critiquing arguments, and solving problems.
4. Use information in an ethical manner, evaluate the behaviours of psychologists with respect to codes of conduct, and acknowledge human diversity in scientific opinion.
5. Write effectively in a variety of formats for a variety of purposes, demonstrate effective interpersonal communication skills, and collaborate ethically and efficiently in group work.

6. Apply developmental and social psychological concepts, theories and research findings to solve everyday problems by being able to link concepts in these disciplines to real world application.

2.4 Relationship between course and program learning outcomes and assessments

	Program Learning Outcomes						
CLO	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics	5. Communication, Interpersonal and Teamwork	6. Application	**Assessment**
1.	Lectures, tutorials, online activities						Quizzes, Assignment, Exam
2.	Lectures, tutorials, online activities	Lectures, tutorials, online activities					Quizzes, Assignment, Tutorial prep, Exam
3.	Lectures, tutorials, online activities		Lectures, tutorials, online activities				Assignment, Tutorial prep
4.	Lectures, tutorials, online activities			Lectures, tutorials, online activities			Assignment, Tutorial prep
5.					Tutorials		Assignment, Tutorial prep
6.	Lectures, tutorials, online activities	Lectures, tutorials, online activities				Lectures, tutorials	Assignment, Tutorial prep

3. Strategies and approaches to learning

3.1 Learning and teaching activities

This course provides intermediate level coverage of topics in developmental and social psychology. It follows from, and assumes knowledge from PSYC1001. The course provides coverage of current research in social and developmental psychology, as it relates to major theories in each field. The course provides a good foundation for advanced study in Social Psychology (PSYC3121) and Developmental Psychology (PSYC3341).

The lectures will provide students with an introduction to a broad range of topics within each field. Within these topic areas, the lectures will cover current theory, research methods, findings, and the application of these findings. Lecture content will be pre-recorded and made available each week. You may attend live check in and Q&A sessions to ask questions and participate in discussion. These live sessions will occur lectures via Zoom; they will be recorded to ECHO360.

There are 5 x 90 min tutorial classes that are designed to allow for in-depth discussion and active learning. The sessions will be used to demonstrate psychological research in action and to prepare you to complete the in-session assessments. Opportunities will be provided to explore methods used in social and developmental research, to take part in practical demonstrations, and to debate issues. In order to fully benefit from the activities planned in tutorials, it is important that you come to class prepared. There will be online preparation/learning log activities that should be completed on Moodle in advance of each tutorial. The tutor is entitled to ask you to leave if you come to class ill prepared to engage with their peers.

Attendance at tutorials and timely completion of online activities are essential, in accordance with UNSW Assessment Implementation Procedure.

3.2 Expectations of students

It is expected that students are aware of UNSW Assessment policy and understand how to apply for special consideration if they are unable to complete an assignment/exam due to illness and/or misadventure.

It is expected that students have read through the School of Psychology Student Guide, which is available on the school website and Moodle.

All news updates and announcements will be made on the 'Announcements' forum on the Moodle page and/or by email. It is the student's responsibility to check Moodle and their student emails regularly to keep up to date.

The final exam for this course will take place on Inspera. Students should not arrange travel during the UNSW exam period until the date of the final exam has been released. Students who arrange travel prior to the release of the final exam date will not be granted consideration in the event they are scheduled to be out of country when the final exam is to occur. *This is especially important for study abroad students – do not arrange travel home until the final exam date has been released.*

Students registered with Equitable Learning Services must contact the course co-ordinator immediately if they intend to request any special arrangements for later in the course, or if any special arrangements need to be made regarding access to the course material. Letters of support must be emailed to the course coordinator as soon as they are made available.

4. Course schedule and structure

Each week this course typically consists of 2 x 1-hour lectures. Lectures will be pre-recorded and available online each week. There will be live check-in and Q&A sessions to attend during scheduled lecture slots. There are 5 x 90 min face to face tutorials throughout the term and 1-2 hours of prep work & learning log activities to complete each week. You should spend on average an additional 8 hours per week engaging in self-determined study to complete assessments, activities, and exam preparation.

Week	Lecture topic/s	Tutorials	Tutorial prep/Learning Logs	Assessment deadlines	Self-determined study
Week 1: 13/02/2023	Course introduction (LIVE) & Genetic foundations	No tutorials	Learning log I		Self test & Student Quiz
Week 2: 20/02/2023	Prenatal & Memory development	Media tutorial	Media prep		Self test & Student Quiz
Week 3: 27/02/2023	Memory & Social development	Coding tutorial	Coding prep	Media I: critique	Self test & Student Quiz
Week 4: 6/03/2023	Cognitive development	No tutorials	Learning log II		Self test & Student Quiz
Week 5: 13/03/2023	Culture & development / Introduction to social psychology	Writing tutorial	Writing prep	Media II: script draft (option1)	Self test & Student Quiz
Week 6: 20/03/2023	FLEXIBILITY WEEK				
Week 7: 27/3/2023	Human Sociability & Groups	Mystery tutorial	Mystery prep	Media II: script draft (option2)	Self test & Student Quiz

Week 8: 3/04/2023	Language/Communication & Classics, Revisited	No tutorials	Learning log III		Self test & Student Quiz
Week 9: 10/04/2023	Great Expectations & Persuasion	No tutorials	Learning log IV	Media III: final video (option1)	Self test & Student Quiz
Week 10: 17/04/2023	War & Peace & Course wrap up (LIVE)	Ethics tutorial	Ethics prep	Media III: final video (option2)	Self test & Student Quiz Exam preparation

5. Assessment

5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Assessment task	Length	Weight	Mark	Due date
Formative Assessment: Optional Self test & Student Quiz	Varied	0%	N/A	N/A
Assessment 1: Tutorial Preparation/ Learning logs	N/A	10%	/10	Each week Sunday
Assessment 2: Media assignment - AI critique 10 - Script draft 20 - Final video 30	500 word script & 3 min video	60%	/100	AI critique = Friday W3 Script draft = Friday W5 or Monday W7 Final video = Friday W9 or Friday W10
Assessment 4: Final exam	MCQ	30 %	/30	Exam period

Formative assessment: Each week the lecturer will post multiple choice questions to the self test quiz activity for that section of the course. The questions will resemble those that will appear on the final exam. You can use these questions to test your understanding of the material. The Student Quiz activity will be also available throughout the course. This activity contains questions that are generate written by other students. You can contribute questions to the pool and complete/rate questions contributed by other students. These tasks are useful revision activities; there are no marks allocated for completion.

Assessment 1: Preparation log (5%), learning log (4%), submission bonus (1%).

In tutorial weeks (Weeks 2, 3, 5, 7, & 10) there are online activities that are designed to prepare you to engage in class. You should complete these tutorial prep activities BEFORE you attend your

tutorial. You can earn up to 1% for each activity by completing the related preparation log submission.

In non-tutorial weeks (Weeks 1, 4, 8 & 9), there are online activities that give you an opportunity to engage with the course content, get ahead on assessment, and practice the self-management skills that are key to success and wellbeing. Each week there will be several activities to choose from; you can choose which ones to engage with, depending on your personal study goals. You can earn up to 1% for each activity by completing the learning log submission.

If you submit all 9 activities before Sunday 11:59pm each week, you can earn a 1% bonus. If you miss one activity, you can complete a bonus activity in Week 10 to earn the extra 1%.

Assessment 2: Media assignment (60%)

This media assignment guidelines will be released in in Week 1. Your work on the media assignment throughout the term will culminate in a 3 min video abstract that showcases a recently published piece of developmental science. Along the way you will use AI to generate a media release and write a critique of its response. You will revise the AI generated text to produce a script draft and submit it to your tutor for feedback. You will integrate feedback from your tutor, design visuals to go with your script and then record and submit a multimedia video. The assessment will be conducted in three phases.

Phase 1 Week 3 (AI critique 10%)
You will use chatGPT to write a 500 word media release about your assigned article. You will use the script draft marking rubric to assess the quality of the text produced by generative AI. You will then write a critique that highlights the strengths and weaknesses of the generated text. You will include a plan for what you will focus on in improving the draft. Your critique is worth 10% of your grade for this assessment.

Phase 2 Week 5-7 (script draft 20%)
You will use the AI generated text from Phase 1 as a starting point, revising it using tracked changes, to produce an accurate and engaging script draft. You will submit your script draft and receive feedback from your tutor. Your script revision is worth 20% of your grade for this assessment.

Phrase 3 Week 9-10 (script revision + final video 30%)
You will use feedback from your tutor to make further improvements to your script. You will design visuals to accompany your script and get feedback from peers in tutorials. You will record a 3 min multimedia video abstract and submit it for final grading. Your final video submission is worth 30% of your grade for this assessment.

Assessment 3: Final exam (30%)

The final exam will be scheduled during the exam period. The exam will consist of MCQ questions and will be conducted on Inspera during the exam period. Half of the questions will relate to the Developmental Psychology section of the course and half will relate to the Social Psychology and First Nations content.

A note about generative AI tools

Media Assignment: You may use chatGPT (or other generative AI tool) to produce a script to use for your AI critique. It is expected that you make significant revisions to this initial draft in Phase 2 and 3, such that your final submission should be largely your own work. If the use of generative AI, such as chatGPT, is detected in your final submission, it will be regarded as serious academic misconduct and subject to the standard penalties, which may include 00FL, suspension and exclusion.

Other assessment tasks: You are not permitted to use any software or service to search for or generate information or answers for use in tutorial preparation, learning logs, or your final exam. If the use of generative AI, such as chatGPT, is detected it will be regarded as serious academic misconduct and subject to the standard penalties, which may include 00FL, suspension and exclusion.

A note about Assessment Deadlines

The COVID19 pandemic continues and we are all likely to experience periods of illness and/or required isolation in 2023. For this reason have tried to build flexibility into the assessment structure for PSYC2061 this term.

Tut Prep/Learning log

- There will be a tut prep OR learning log activity to do each week. You should do you best to submit each by Sunday 23:59pm, however, we understand that sometimes this is not going to be possible. Submission portals will remain open throughout the term, so if you miss an activity you can submit it later without penalty.
- There is a 1% bonus for those who manage to submit by the deadline each week or who complete the bonus activity that will be posted in Week 10.

Media Assignment

- The media assignment will be completed in three phases. For Phase 2 and 3, you can choose from one of two submission deadlines
    - Phase 1
        - Everyone submits AI critiques Friday Week 3
    - Phase 2
        - Choose to submit your revision Friday Week 5 (get tutor feedback Week 7)
        - OR submit you revision Monday Week 7 (get tutor feedback Week 9)
    - Phase 3
        - Choose to submit final video Friday Week 9
        - OR submit final video Friday Week 10

We hope that these deadline options will help you manage competing demands of assessment in other courses and make it easier to manage during the term if you get sick and/or need to isolate. If illness or other circumstances prevent you from getting assessments in on time, please apply for Special Consideration.

UNSW grading system: https://student.unsw.edu.au/grades

UNSW assessment policy: https://student.unsw.edu.au/assessment

5.2 Assessment criteria and standards

Further details and marking criteria for each assessment will be provided to students closer to the assessment release date (see 4.1: UNSW Assessment Design Procedure).

5.3 Submission of assessment tasks

Assessment 2: In accordance with UNSW Assessment Policy these assessments must be submitted online via Turnitin. No paper or emailed copies will be accepted.

Late penalties: deduction of marks for late submissions will be in accordance with School policy (see: Psychology Student Guide).

Special Consideration: Students who are unable to complete an assessment task by the assigned due date can apply for special consideration. Please consult the School of Psychology Student Guide for details about eligibility and how to apply.

Alternative assessments: will be subject to approval and implemented in accordance with UNSW Assessment Implementation Procedure.

Supplementary examinations: will be made available for students with approved special consideration application and implemented in accordance with UNSW Assessment Policy.

5.4. Feedback on assessment

Feedback on all pieces of assessment in this course will be provided in accordance with UNSW Assessment Policy.

Assessment	When	Who	Where	How
Student quizzes	Weekly	Moodle	Online	Moodle
Preparation/learning logs	Weekly	Coordinator	Online	Moodle
Media report	Critique w5 Script draft w7 or w9 Final video before exams	Tutor	Online	Turnitin
Final exam	N/A	N/A	N/A	N/A

6. Academic integrity, referencing and plagiarism

The APA (7th edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online. This resource is used by assessment markers and should be the only resource used by students to ensure they adopt this style appropriately:

APA 7th edition

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at https://student.unsw.edu.au/referencing

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits**:** honesty, trust, fairness, respect, responsibility and courage.[1] At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity and **plagiarism** can be located at:

- The *Current Students* site https://student.unsw.edu.au/plagiarism, and
- The *ELISE* training site http://subjectguides.library.unsw.edu.au/elise

The *Conduct and Integrity Unit* provides further resources to assist you to understand your conduct obligations as a student: https://student.unsw.edu.au/conduct.

7. Readings and resources

Prescribed Textbook	The textbook is not required for the course. If you are interested in additional material related to the topics covered in the course, the books listed below might be useful.
Recommended textbooks	White, F., Hayes, B.K., & Livesey, D. (2016). Developmental Psychology: from Infancy to adulthood, 4th edition. Pearson Education Australia. NOTE: 4th edition White text is not required. 3rd or 2nd edition are fine. Kassin, Fein, Markus, McBain, & Williams (2015). Social Psychology: Australian & New Zealand Edition. Cengage Learning Australia. NOTE: Kassin is also required text for PSYC 3121.

[1] International Center for Academic Integrity, 'The Fundamental Values of Academic Integrity', T. Fishman (ed), Clemson University, 2013.

Course information	Available on Moodle
Required readings	School of Psychology Student Guide.
Recommended internet sites	UNSW Library UNSW Learning centre ELISE Turnitin Student Code of Conduct Policy concerning academic honesty Email policy UNSW Anti-racism policy statement UNSW Equity and Diversity policy statement UNSW Equal opportunity in education policy statement

8. Administrative matters

The School of Psychology Student Guide contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- Attendance requirements
- Assignment submissions and returns
- Assessments
- Special consideration
- Student code of conduct
- Student complaints and grievances
- Disability Support Services
- Health and safety

It is expected that students familiarise themselves with the information contained in this guide.

9. Additional support for students

- The Current Students Gateway: https://student.unsw.edu.au/
- Academic Skills and Support: https://student.unsw.edu.au/academic-skills
- Student Wellbeing, Health and Safety: https://student.unsw.edu.au/wellbeing
- Disability Support Services: https://student.unsw.edu.au/els
- UNSW IT Service Centre: https://www.myit.unsw.edu.au