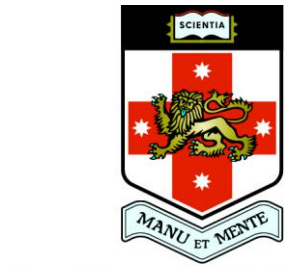

UNSW
SYDNEY

Course Outline

PSYC1011

Psychology 1B

School of Psychology

Faculty of Science

T3, 2020

1. Staff

Position	Name	Email	Consultation times and locations	Contact Details
Course Convenor	Dr David White	david.white@unsw.edu.au	By appointment	Mathews 1002
Head Tutor	Dr Nadia Menon	n.menon@unsw.edu.au	By appointment	Mathews Level 15
Course Administrator	Danny Chen	d.chen@unsw.edu.au	By appointment	Mathews Level 15
Lecturer	Dr Denovan Begg	d.begg@unsw.edu.au	By appointment	Mathews 708
Lecturer	Dr Steve Most	s.most@unsw.edu.au	By appointment	Mathews 705
Lecturer	Prof. Rick Richardson	r.richardson@unsw.edu.au	By appointment	Mathews 511
Lecturer	Dr Damien Mannion	d.mannion@unsw.edu.au	By appointment	Mathews 1014
Lecturer	Prof Thomas Whitford	t.whitford@unsw.edu.au	By appointment	Mathews 913
Tutor	Dr Nadia Menon	n.menon@unsw.edu.au	By appointment	-
Tutor	Tanya Wayne	t.wayne@unsw.edu.au	By appointment	

2. Course information

Units of credit: 6

Pre-requisite(s): Nil

Teaching times and locations: http://timetable.unsw.edu.au/2019/PSYC1011.html

2.1 Course summary

This course introduces psychology as a biological science. Understanding the underlying neurobiology of the brain, sensory organs and the nervous system provides a basis for understanding psychology and human behaviour. But understanding psychology requires linking this understanding to observable human behaviour. The lecturers on this course will provide students with diverse perspectives on psychology from varying levels of analysis and experimental traditions. Specific topics covered in this course include: perception, memory and cognition, animal learning, psychobiology, and abnormal psychology.

2.2 Course aims

This course introduces the content and methods of psychology as a basic science, with emphasis on the biological bases of behaviour. After describing the basic phenomena within an area, the goal will be to explore the neural bases of these behaviours. In addition, training in the methods of psychological inquiry and an introduction into the basic procedures of data analysis is also provided.

2.3 Course learning outcomes (CLO)

At the successful completion of this course the student should be able to:

1. Appreciate diverse but complementary theoretical and experimental approaches to major psychological issues;
2. Recognise and appreciate the role of the scientific method in psychology;
3. Think critically about the information presented throughout this course;
4. Use psychological information in an ethical manner;
5. Communicate effectively within a psychology context;
6. Better understand the application of psychological theories and principles to everyday life;
7. Locate, evaluate and apply research information effectively.

2.4 Relationship between course and program learning outcomes and assessments

	Program Learning Outcomes						
CLO	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics	5. Communication, Interpersonal and Teamwork	6. Application	**Assessment**
1.	Lectures, tutorials, online activities, readings	Lectures, tutorials, online activities, readings		Lectures, tutorials, online activities, readings			Formative quizzes, Final exam.
2.	Lectures, tutorials, online activities, readings	Lectures, tutorials, online activities, readings		Lectures, tutorials, online activities, readings			Essay, Formative quizzes, Final exam.
3.	Lectures, tutorials, online activities, readings		Lectures, tutorials, online activities, readings	Lectures, tutorials, online activities, readings			Essay, Group work, Formative quizzes Final exam.
4.	Lectures, tutorials, online activities, readings			Lectures, tutorials, online activities, readings			Essay, Group work.
5.				Lectures, tutorials, online activities, readings	Lectures, tutorials, online activities, readings		Essay, Group work.
6.	Lectures, tutorials, online activities, readings					Lectures, tutorials, online activities, readings	Essay, Group work, Formative quizzes, Final exam.
7.		Lectures, tutorials, online activities, readings	Lectures, tutorials, online activities, readings		Lectures, tutorials, online activities, readings		Group work.

3. Strategies and approaches to learning

3.1 Learning and teaching activities

The aim of the lectures is to give you the opportunity to learn about the content, issues, and theories in the major topic areas of modern psychology. Psychology 1B covers the following topics: psychobiology; memory and cognition; animal learning; perception; abnormal psychology. Each topic is given by a different lecturer so that you will have the benefit of their specialised interests and knowledge.

It will be common to find a lecturer presenting several different theories about the same body of data. You will, we hope, find this diversity a source of excitement and challenge, as there should be something of interest for everybody curious about how the mind works. For the content areas covered in this course, the primary source of information is the lectures. That is, the textbook supplements the lectures rather than the lectures supplementing the textbook.

Recommended textbook: The fact that each topic in the lecture course is given by a different lecturer will tend to highlight differences in approach and methods. The best way to gain an understanding of links between different areas of psychology is to make proper use of the textbook. While the textbook should be referred to as a source of information on specific questions, it is intended to perform an even more useful role if treated simply as intrinsically interesting material. If you regularly read the textbook you are likely to develop a broad appreciation of the methods and content of psychology.

Tutorials: The tutorial component has two main roles. First, they represent an opportunity for you to engage with your tutor and other students in a more active form of learning than is possible in the large-class lectures. Second, they perform an essential role in showing you how psychology is put into action through interactive demonstrations. Although the tutorials consist mainly of material related to the lecture component, many tutorials will also contain independent research-related material.

Online interactive content: To supplement lectures and tutorials, there are interactive modules and quizzes posted on Moodle to help consolidate learning of course material. In addition, there is an Interactive Module in Week 1 that is designed to improve the quality of your written work.

The Lecture Discussion Forum provides students with an opportunity to question and clarify the concepts and ideas mentioned in the lectures. Students are strongly encouraged to engage with this forum by posting questions or comments, and reading, answering, or replying to other student's posts to enhance understanding of the content, critical thinking, and written communication skills.

Formative topic revision quizzes are available for students that provide an opportunity to evaluate understanding of course material on a weekly basis. Completion of the weekly quizzes will assist students in gaining a proper understanding of each topic so that this knowledge can be built on in future content. By using 'Student Quiz', students will also be able to create their own questions to challenge fellow students and provide feedback to one another on these questions.

3.2 Expectations of students

It is expected that students are aware of UNSW Assessment policy and understand how to apply for special consideration if they are unable to complete an assignment/exam due to illness and/or misadventure.

It is expected that students have read through the School of Psychology Student Guide.

You **must attend the tutorial in which you are enrolled for the duration of session**; you are not allowed to arrange with a tutor to change tutorials.

Attendance at tutorials is a **compulsory** part of the course and that tutorial content is examinable. You are required to attend at least 80% of your tutorials to be able to sit the final exam. This includes attending the tutorials that involve group assessments.

You should not attend alternative tutorials other than in exceptional circumstances and with approval, as it could significantly impact your assessment. There is, however, **one exception: If you are enrolled in a tutorial that is affected by a public holiday, you must attend another tutorial that week**. Arrange this in advance. Alternative tutorials will also be made available via Moodle announcements. If you are enrolled in a Friday tutorial and cannot attend university due to illness, a replacement tutorial is not possible, however you still need to contact your tutor and the Course Administrator and provide them with documentation explaining your absence.

The basic requirements of this course are as follows:

- Attendance at three one-hour lectures per week.
- Attendance at and contribution to a one-hour tutorial per week.
- Participation in tutorial group presentation, including group work that is conducted in and out of tutorial class time.
- Completion of a psychology essay.
- Completion of 4 (or more) hours of research participation.
- Participation in the final examination at the end of semester

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All news updates and announcements will be made on the 'Announcements' forum on the Moodle page and/or by email. It is the student's responsibility to check Moodle and their student emails regularly to keep up to date. If you are taking PSYC1011 as an online-only course, it is expected that students dedicate the same amount of time each week to studying for this course as they would for an 'on-campus' course.

The final exam for this course will take place during the UNSW examinations period. Students should not arrange travel or make other arrangements during the UNSW exam period until the date of the final exam has been released. Students who arrange travel prior to the release of the final exam date will not be granted consideration in the event they are scheduled to be out of country when the final exam is to occur. This is especially important for study abroad students – do not arrange travel home until the final exam date has been released.

Students registered with Disability Support Services must contact the course co-ordinator immediately if they intend to request any special arrangements for later in the course, or if any special arrangements need to be made regarding access to the course material. Letters of support must be emailed to the course coordinator as soon as they are made available.

4. Course schedule and structure

Week	Lecture topic/s	Tutorial/lab topics	Online modules	Self-determined activities
Week 1	Psychobiology I	Online Interactive Modules (Writing Skills/Referencing)	Course orientation and preparation	Textbook readings, online resources
Week 2	Psychobiology II	Psychobiology	Psychobiology Quiz I	Textbook readings, online resources
Week 3	Psychobiology/Memory & Cognition I	Memory & Cognition	Psychobiology Quiz II	Textbook readings, online resources
Week 4	Memory & Cognition II		Memory & Cognition Quiz I	Textbook readings, online resources
Week 5	Animal Learning I	Animal Learning	Animal Learning Quiz I	Textbook readings, online resources
Week 6				Textbook readings, online resources
Week 7	Animal Learning II/ Perception I	Perception theory	Perception Quiz I	Textbook readings, online resources
Week 8	Perception II	Visual Illusions	Perception Quiz II	Textbook readings, online resources
Week 9	Perception/Abnormal Psychology I	Abnormal Psychology I	Abnormal Psychology Quiz I	Textbook readings, online resources
Week 10	Abnormal Psychology II	Abnormal Psychology II	Abnormal Psychology Quiz II	Textbook readings, online resources
Study period	-	-	-	Textbook readings, online resources,
Exam period	-	-	-	Textbook readings, online resources

Psychology 1B: Course timetable – Term 3 2020

Week	Dates	Lecture 1 Online only. Lectures for each week released on Monday.	Lecture 2 Online only. Lectures for each week released on Monday.	Lecture 3 Online only. Lectures for each week released on Monday.	Textbook*	Tutorial (G) = Group assignment	Assessment (S) = set, (D) = due
1	14-18 Sep	Course Orientation Dr. David White	Psychobiology Dr. Denovan Begg	Psychobiology Dr. Denovan Begg	3, 18	Online Interactive Modules (Writing /Referencing)	
2	21-25 Sep	Psychobiology Dr. Denovan Begg	Psychobiology Dr. Denovan Begg	Psychobiology Dr. Denovan Begg	3, 18	Psychobiology	
3	28 Sep – 2 Oct	Psychobiology Dr. Denovan Begg	Memory & Cognition Dr. Steve Most	Memory & Cognition Dr. Steve Most	6, 7	Memory & Cognition	Psychology Essay (S)
4	5 – 9 Oct	Memory & Cognition Dr. Steve Most	Memory & Cognition Dr. Steve Most	Memory & Cognition Dr. Steve Most	6, 7	NO TUTORIAL	
5	12-16 Oct	Animal Learning Prof. Rick Richardson	Animal Learning Prof. Rick Richardson	Animal Learning Prof. Rick Richardson	5	Animal Learning	
6	19-23 Oct	**FLEXIBILITY WEEK (NO LECTURES)**				Optional online Writing Workshop	
7	26-30 Oct	Animal Learning Prof. Rick Richardson	Animal Learning Prof. Rick Richardson	Perception Dr. Damien Mannion	4	Perception theory (G)	Group Presentations (D)
8	2-6 Nov	Perception Dr. Damien Mannion	Perception Dr. Damien Mannion	Perception Dr. Damien Mannion	4	Visual Illusions (G)	Group Presentations (D) **Psychology Essay (D)**
9	9-13 Nov	Perception Dr. Damien Mannion	Abnormal Psychology Dr. Thomas Whitford	Abnormal Psychology Dr. Thomas Whitford	14	Abnormal Psychology I (G)	Group Presentations (D)
10	16-20 Nov	Abnormal Psychology Dr. Thomas Whitford	Abnormal Psychology Dr. Thomas Whitford	Abnormal Psychology Dr. Thomas Whitford	14	Abnormal Psychology II (G)	Group Presentations (D)

*The suggested textbook chapters to read for each week from Bernstein et al. (2017, 2nd edition, published by Cengage Australia).

5. Assessment

5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Assessment task	Length	Weight	Mark	Due date
Assessment 1: Group presentation	20 mins	26%	/100	Weeks 7 to 10
Assessment 2: Essay	1500 words	35%	/100	Week 8
Assessment 3: Final exam	40 minutes	35%	/100	Exam period
Assessment 4: Research participation	Varied	4%	N/A	Week 10

Assessment 1: Group Presentation

For this piece of assessment, you will work in groups to demonstrate a basic psychological issue/concept to the other students in your tutorial class. Initially, guidance on the topic of this presentation will be provided by your tutor. You will be allocated a presentation topic in week 5 from one of the following areas:

- Auditory perception
- Visual perception
- Abnormal Psychology

Detailed information about the material you are required to cover in your presentation will be distributed to you two weeks prior to the date of your presentation. You will receive a detailed marking criteria when the presentation material is distributed. This ensures that all groups are provided the same amount of time to prepare for the presentation.

You will receive a **group mark based on a marking rubric available on Moodle (90% weighting), and your tutor will also provide an individual mark (10% weighting) based on your individual contribution as evidenced from the presentation itself and from any feedback from other group members.**

Two groups will present in each of the presentation weeks, so you will be working in groups of 3 to 5 students. Each group presentation will take up to 25 minutes of class time, and be conducted during your tutorial time via the online meeting platform used by your tutor (e.g. Microsoft Teams). Each presentation will involve a demonstration/class activity and additional information concerning the topic, including a literature search of relevant references, and a discussion of the real-world relevance of the issue/concept. During this part of the activity, other members of the tutorial class will be invited to ask your group questions about the material presented.

Please note that each student must submit their slides to Turnitin and e-mail slides to their tutor at least 24 hours before their allocated presentation time. Students are invited to provide feedback on the contribution of other students in the group when they send this e-mail.

Assessment 2: Essay

Writing essays in any area of science is an essential skill that reflects your ability to synthesise empirical (research-based) material and report empirical conclusions clearly and concisely. In order to successfully complete this component, you will need to develop a logical and concise argument, supported by empirical and theoretical evidence. It is an exercise that requires a considerable level of both theoretical and conceptual understanding and critical analysis.

The essay exercise is designed to familiarise yourself with the formal style of psychological research, including the basic elements of effective and efficient scientific communication, and to further develop your information literacy skills. This is an individual (as opposed to group) exercise, which means that each student will submit an essay that they have prepared on their own. Detailed information regarding the content and format of the essay will be given in Week 3.

Assessment 3: Final exam

The final exam is worth 35% of the overall mark. The exam will consist of multiple choice questions and cover all material covered in the course and will be sat online.

To provide students with preparation for the final exam and its format, and to encourage consolidation students will also sit a mock exam in Week 10. This is for students benefit but it is a formative assessment, and the grade will not contribute to your final mark.

Assessment 4: Research participation

You will be able to participate in psychological research within the School for up to 12 participation hours throughout the semester, 4 of which are compulsory (4%) and up to 8 optional (up to 4% bonus @ 0.5% per SONA point). You receive a SONA point for each hour of research participation.

The deadline for completing all SONA participation hours is 5pm on Friday 20 November (Week 10).

By participating in on-going research, you learn first-hand about the ways in which research in psychology is conducted and can appreciate the application of the concepts that you encounter in lectures and tutorials. You will also find out about theories and areas of investigation that are beyond those you study in the course, giving you an insight into the research that academics are conducted in the School of Psychology. **In this sense, you are very much contributing to the advancement of psychological science.**

Clearly, the study of human behaviour cannot progress without humans to observe and we ask that you act in a responsible way to ensure your research participation provides useful data to researchers within our school.

Every researcher is under the general supervision of an Ethics committee and is therefore required to satisfy certain conditions that ensure ethical practice during an experiment (e.g., to provide information regarding the nature and aims of the study). There is no compulsion to participate in any particular study and it is quite in order to decline to participate after an explanation of what is involved has been given.

SONA: SONA is a web-based facility that provides information to students about approved research projects as they become available. It also enables students enrolled in Psychology 1B to sign-up to participate in research projects of their choice. You can access SONA through Moodle.

You must be registered on SONA to receive research participation credit. Batch registrations occur automatically at regular intervals near the start of term. If you enrol in the course particularly late or if you encounter any difficulties logging on to SONA, please contact sona@psy.unsw.edu.au. More information about SONA can be accessed in the SONA Student guide, available on Moodle. Remember it is your responsibility to ensure that you can access SONA.

Signing up to Participate: It is a good idea to complete your research participation requirement early, as fewer studies may be available towards the end of the semester. Any issues regarding outstanding credit must be resolved between you and the researcher by 5pm on Monday 23 November (Week 11). If you are unable to resolve this issue, contact sona@psy.unsw.edu.au.

Only sign up for a study if you are sure you can attend on time. If you sign up and then do not attend without a reasonable excuse, 0.5 points will be deducted from your participation balance. This is because a failure to attend causes considerable inconvenience and cost to researchers. If you are going to miss or have missed a study for which you have signed up, you should contact the researcher as soon as possible, and you may be able to reschedule. It is at the researcher's discretion whether penalties are applied or rescinded.

When you attend an experiment, the researcher will explain as much as is possible about the study and will give you an opportunity to withdraw if you wish. Keep in mind that you may withdraw at any time during the study and this will not jeopardise your relationship with the researchers, PSYC1011, or the university in general.

Research Debriefing Discussion: In order to receive credit for your participation, you must discuss the experiment that you have completed with the researcher. They will debrief you on the study and provide you with a handout detailing your discussion. You should keep the handout for future reference. This is also an opportunity for you to ask any additional questions that you may have. No details of any individuals who took part in the study will be published; students will be anonymous members of the sample tested. If the researcher does not give you an adequate debrief of the study, contact Dr Damien Mannion (d.mannion@unsw.edu.au).

Credit for Participation: You will receive 4% course credit once you complete the required 4 points of participation. Please note that your final point balance will incorporate both studies that you have completed AND any penalties for failure to attend. In addition, you may choose to complete additional research participation for bonus credit. Up to 8 additional points can earn you a maximum 4% course credit (@ 0.5% per SONA point e.g., 3 additional points = 1.5% course credit).

Many students wait until the final weeks of teaching to complete their research participation. **We strongly advise against this strategy as there will be limited research opportunities available.** Try to space out your participation across the course of the semester to ensure you have access to more available studies.

As your final credit for research participation will be derived from SONA records, you are responsible for ensuring that your SONA point balance shows all research that you have participated in. If any discrepancy arises, you must email sona@psy.unsw.edu.au no later than 5pm on Monday 23 November (Week 11).

Prescreening Questionnaire: When you log in to the SONA system, you will be invited to complete a prescreening survey. These questionnaires are important to researchers to help them identify potential participants for future research. That means that if you choose to complete a questionnaire within the prescreening survey, in some cases this will determine which studies are and are not available for you to sign up for. Whether or not you take the prescreening survey, you will still be able to sign up for a variety of studies that do not have any specific selection criteria. In fact, the vast majority of studies do not have any specific selection criteria, and whether or not you choose to complete the prescreening survey will not affect your ability to complete the required number of credit hours. In exchange for completing one or more questionnaires in the prescreening survey, you will earn 1 SONA point (equivalent to 1 hour participation time).

It is important to note that completion of any or all of the prescreening surveys is entirely optional. Choosing to decline to participate in the prescreening surveys will not jeopardise your relationship with the School of Psychology or UNSW. If you decline to take the prescreening survey at first, you will be able to access the survey at a later time.

Deception: Usually the initial description of the study will be accurate. However, on occasion the researcher may find it necessary to mislead you as to the true purpose of the study. Such deception can occur in one of two ways. The researcher may simply omit important information, or the researcher may actually misrepresent the true nature of the study. These types of deception will only occur when there is no other way to obtain meaningful data given the rationale for the experiment. All elements of deception will have been approved by the applicable ethics committee. At the end of a study involving deception, the researcher is obliged to describe the deception and to explain why it was necessary.

Confidentiality: Only the researcher and the researcher's supervisor have access to information that specifically identifies you with the data you provided. Although data collected from you may be reported on an individual or group basis in a publication, you can assume anonymity and confidentiality.

Complaints: If you have any complaints, you can obtain a Research Participation Complaint Form from the Psychology Office (Mathews Level 15, email: psychology@unsw.edu.au). Your comments will be forwarded to the course coordinator and will remain completely confidential. Alternatively, you may contact the course coordinator directly if you wish.

Alternative Assignment: If you have an objection to participating as a subject in any research, you should talk to the Course Coordinator by the end of Week 3. The Course Coordinator will arrange an alternative assignment for you to complete in order to obtain the required research participation marks (4%).

UNSW grading system: https://student.unsw.edu.au/grades

UNSW assessment policy: https://student.unsw.edu.au/assessment

5.2 Assessment criteria and standards

Further details and marking criteria for each assessment will be provided to students closer to the assessment release date (see 4.1: UNSW Assessment Design Procedure: https://www.gs.unsw.edu.au/policy/documents/assessmentdesignprocedure.pdf).

5.3 Submission of assessment tasks

Essay: In accordance with UNSW Assessment Policy written pieces of assessment must be submitted online via Turnitin. No paper or emailed copies will be accepted.

Group Presentation: Every student must submit the slides that they will present in the group presentation at least 24 hours before their designated presentation time. Slides must be submitted via the Turnitin link on Moodle and also e-mailed to your tutor. When e-mailing the slides to the tutor, you are invited to provide feedback to your tutor on the performance of other group members other group members.

Late penalties: deduction of marks for late submissions will be in accordance with School policy (see: Psychology Student Guide (https://www.psy.unsw.edu.au/current-students/student-guide).

Special Consideration: Students who are unable to complete an assessment task by the assigned due date can apply for special consideration. Students should also note that UNSW has a Fit to Sit/Submit rule for all assessments. If a student wishes to submit an application for special consideration for an exam or assessment, the application must be submitted prior to the start of the exam or before an assessment is submitted. If a student sits the exam/submits an assignment, they are declaring themselves well enough to do so and are unable to subsequently apply for special

consideration. If a student becomes ill on the day of the exam, they must provide evidence dated within 24 hours of the exam, with their application.

Special consideration applications must be submitted to the online portal along with Third Party supporting documentation. Students who have experienced significant illness or misadventure during the assessment period may be eligible. Only circumstances deemed to be outside of the student's control are eligible for special consideration. Except in unusual circumstances, the duration of circumstances impacting academic work must be more than 3 consecutive days, or a total of 5 days within the teaching period. If the special consideration application is approved, students may be given an extended due date, or an alternative assessment/supplementary examination may be set. For more information see https://student.unsw.edu.au/special-consideration.

Alternative assessments: will be subject to approval and implemented in accordance with UNSW Assessment Implementation Procedure.

Supplementary examinations: will be made available for students with approved special consideration application and implemented in accordance with UNSW Assessment Policy.

5.4. Feedback on assessment

Feedback on all pieces of assessment in this course will be provided in accordance with UNSW Assessment Policy.

Assessment	When	Who	Where	How
Essay	Grades released in Moodle Week 11	Tutors	Moodle	Written comments
Group work and presentation	Grades released in Moodle Week 11	Tutor	Moodle	Written comments
Final exam	N/A	N/A	N/A	N/A
Research Participation	N/A	Experimenter	In lab/ online	Debrief as to aims and procedure of experiment

6. Academic integrity, referencing and plagiarism

The APA (7th edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online. This resource is used by assessment markers and should be the only resource used by students to ensure they adopt this style appropriately:

APA 7th edition.

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at https://student.unsw.edu.au/referencing

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits**:** honesty, trust, fairness, respect,

responsibility and courage.[1] At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity and **plagiarism** can be located at:

- The *Current Students* site https://student.unsw.edu.au/plagiarism**,** and
- The *ELISE* training site http://subjectguides.library.unsw.edu.au/elise/presenting

The *Conduct and Integrity Unit* provides further resources to assist you to understand your conduct obligations as a student: https://student.unsw.edu.au/conduct.

7. Readings and resources

Textbook	Bernstein et al. (2017). *Psychology: Australia and New Zealand* (2nd ed.) Cengage Australia: Melbourne, VIC.
Course information	Available on Moodle
Required readings	• School of Psychology Student Guide.
Recommended internet sites	UNSW Library UNSW Learning centre ELISE Turnitin Student Code of Conduct Policy concerning academic honesty Email policy UNSW Anti-racism policy statement UNSW Equity and Diversity policy statement UNSW Equal opportunity in education policy statement

8. Administrative matters

The Psychology Student Guide (https://www.psy.unsw.edu.au/current-students/student-guide) contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- Attendance requirements
- Assignment submissions and returns
- Assessments
- Special consideration
- Student code of conduct
- Student complaints and grievances

[1] International Center for Academic Integrity, 'The Fundamental Values of Academic Integrity', T. Fishman (ed), Clemson University, 2013.

- Disability Support Services
- Health and safety

9. Additional support for students

- The Current Students Gateway: https://student.unsw.edu.au/
- Academic Skills and Support: https://student.unsw.edu.au/academic-skills
- Student Wellbeing, Health and Safety: https://student.unsw.edu.au/wellbeing
- Disability Support Services: https://student.unsw.edu.au/disability-services
- UNSW IT Service Centre: https://www.it.unsw.edu.au/students/index.html