Course Outline

PSYC4103

Psychology 4B (6 UOC)

School of Psychology

Faculty of Science

T2, 2022

Last updated: 10/05/2022

1. Staff

Position	Name	Email	Consultation times and locations	Contact Details
Course Convenors	Denovan Begg Thomas Whitford	honours.psychology@unsw.edu.au	By appointment and email Mathews 708 By appointment and email Mathews 913	Contact via email
Lecturers	Georgie Fleming (Clinical Psychology)	g.fleming@unsw.edu.au	By appointment and email	Contact via email
	Kristy Martire (Forensic Psychology)	k.martire@unsw.edu.au	By appointment and email	Contact via email
	Karen Whittingham (Organisational Psychology)	k.whittingham@unsw.edu.au	By appointment and email	Contact via email
Tutors	Philippa Specker Natalie Mastrogiovanni (Clinical Psychology)	p.specker@psy.unsw.edu.au n.mastrogiovanni@unsw.edu.au	By appointment and email	Contact via email
	Mariam Younan Agnes Bali (Forensic Psychology)	m.younan@unsw.edu.au agnes.bali@unsw.edu.au	By appointment and email	Contact via email
	Batoul Hodroj (Organisational Psychology)	b.hodroj@unsw.edu.au	By appointment and email	Contact via email

2. Course information

Units of credit:	6
Pre-requisite(s):	Enrolled in PSYCAH stream
Teaching times and locations:	PSYC4103 Timetable

2.1 Course summary

This course is compulsory for students undertaking honours in psychology. It complements PSYC4093 Psychology 4A as part of the coursework requirement of the Honours Program in Psychology. PSYC4103 has a core component and an elective stream. The core component is taken by all students and comprises a weekly 2-hour lecture (Weeks 1-5, 7-10) and 1 hour tutorial (Weeks 1-5, 7-10) Each elective stream consists of a weekly 2-hour seminar (Weeks 1-5, 7-10). Students are allocated to one of nine different seminar streams.

PSYC4103 Psychology 4B Core component:

The core component takes a scientist-practitioner approach, linking real world problems faced by organisational, forensic and clinical psychologists with empirically-supported interventions. It develops the foundations of psychological testing, including the theoretical and empirical bases underpinning the construction, implementation, and interpretation of some of the more widely used cognitive and personality assessments, and foundational skills in the ethical use of psychological tests. In addition, it develops foundational knowledge and skills in interviewing and counselling.

PSYC4103 Psychology 4B Elective streams:

- Behind the scenes of instrumental conditioning: a historical perspective to dopamine modulation in brain reward circuits (J. Bertran-Gonzalez)

- Tools for neuroscience: brain imaging and recording methods (Erin Goddard / Genevra Hart)

- Of mice and (wo)men: putting gender on the agenda in neuroscience research (Bronwyn Graham)

- Thinking about thinking: what cognitive science can teach us about how people reason and how reasoning develops (Brett Hayes)

- Associative learning – thinking outside the (Skinner) box (Mike Le Pelley)

- Mental health of refugees: where science meets human rights (Belinda Liddell)

- Recent advances in neuroscience (Gavan McNally)

- Cognition and emotion workshop (Steve Most)

- Beauty, brain and behaviour (Branka Spehar)

2.2 Course aims

The core and elective components in PSCY4103 Psychology 4B provide students with advanced education and training in the core psychology attributes based on "*Graduate Attributes of the Four-Year Undergraduate Psychology Program*", available from the Australian Psychology Accreditation

Council website. Specifically, the PSYC4103 Psychology 4B core and elective components aim to provide students with an understanding of the theoretical and empirical bases underpinning evidence-based approaches to psychological intervention, to build foundational knowledge and skills in interviewing and counselling, and advanced disciplinary knowledge.

2.3 Course learning outcomes (CLO)

At the successful completion of this course the student should be able to:

1. Demonstrate understanding of advanced knowledge and theoretical concepts in some of the key contemporary areas of psychology.

2. Demonstrate an understanding of the influences of other cognate disciplines on psychology, and vice versa.

3. Demonstrate communication skills to present a clear and coherent exposition of knowledge and ideas to a variety of audiences.

4. Demonstrate an understanding of evidence-based approaches to psychological intervention regarding major psychological disorders.

5. Demonstrate knowledge in the foundations of psychological testing, including the theoretical and empirical bases underpinning the construction, implementation, and interpretation of some of the more widely used cognitive and personality assessments, and foundational skills in the ethical use of psychological tests.

6. Demonstrate foundational knowledge and skills in interviewing and counselling.

2.4 Relationship between course and program learning outcomes and assessments

| CLO | Program Learning Outcomes | | | | | | Assessment |
	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics	5. Communication, Interpersonal and Teamwork	6. Application	
1.	Lectures, tutorials, seminars, online activities						PSYC4103 Final Exam; Elective stream assessments
2.	Lectures, tutorials, seminars, online activities		Lectures, tutorials, seminars, online activities	Lectures, tutorials, seminars, online activities		Lectures, tutorials, seminars, online activities	PSYC4103 Final Exam; Elective stream assessments
3.					Lectures, tutorials, seminars, online activities		PSYC4103 Final Exam; Elective stream assessments
4.	Lectures, tutorials, seminars, online activities	Lectures, tutorials, seminars, online activities		Lectures, tutorials, seminars, online activities			PSYC4103 Final Exam; Elective stream assessments
5.	Lectures, tutorials, seminars, online activities	Lectures, tutorials, seminars, online activities	Lectures, tutorials, seminars, online activities	Lectures, tutorials, seminars, online activities			PSYC4103 Final Exam; Elective stream assessments
6.	Lectures, tutorials, seminars, online activities			Lectures, tutorials, seminars, online activities	Lectures, tutorials, seminars, online activities	Lectures, tutorials, seminars, online activities	PSYC4103 Final Exam; Elective stream assessments

3. Strategies and approaches to learning

3.1 Learning and teaching activities

Content and teaching approach are based on providing advanced education and training required for an Honours-level psychology course.

Formal learning for this course is via a 2-hour core lecture per week, a one-hour tutorial per week, and a 2-hour elective seminar per week.

In light of the ongoing COVID-19 situation, some classes for this course may be conducted online, while others will be conducted face-to-face (subject to change and in keeping with UNSW policy). Online classes will be conducted using a variety of platforms (e.g., Blackboard Collaborate, Zoom, Teams, etc.), and links to the classes will be available on Moodle. More information regarding the processes and infrastructure for accessing online material and classes will be provided prior to the start of T2.

Participation in the weekly core tutorials and elective seminars is mandatory and will allow for the practical application of course content and facilitated discussion regarding evidence–based practice of psychology. An important component of each seminar stream is students' weekly participation in class discussions and presentations of elective topics.

3.2 Expectations of students

It is expected that students are aware of the UNSW Assessment policy and understand how to apply for special consideration if they are unable to complete an assignment/exam due to illness and/or misadventure.

It is expected that students have read through the School of Psychology Student Guide, and the Honours-related documentation emailed to them after Orientation (e.g., School of Psychology Honours Information Guide).

Tutorial participation is compulsory to ensure students are consistently working towards achieving the foundational graduate competencies required by the APAC Accreditation Standards. These Accreditation Standards are incorporated in Program and Course Learning Outcomes. Class attendance is monitored. You should make sure your name has been marked on the class roll for each class you attend. Failure to meet these specified attendance requirements may result in course failure. Explanations for an occasional absence from a class or requests for permission to be absent from a class should be discussed with the lecturer/tutor, and where applicable, accompanied by a medical certificate.

All news updates and announcements will be made on the 'Announcements' forum on the Moodle page and/or by email. It is the student's responsibility to check Moodle and their student emails regularly to keep up to date.

Students registered with Equitable Learning Services must contact the Honours Co-ordination Team immediately if they intend to request any special arrangements for later in the course, or if any special arrangements need to be made regarding access to the course material. Equitable Learning Plans must be emailed to the Honours Co-ordination Team, Elective Convenors and core component lecturers as soon as they are made available.

4. Course schedule and structure

Each week in this course will typically consist of 2 hours of online lecture material, 1 hour of tutorials (face-to-face or online), and 2 hours of elective seminars (face-to-face or online). Students are expected to take an additional 5-7 hours of self-determined study to complete assessments, readings, and exam preparation.

Week	Topic	Activity
Week 1 Week starting 30/05/2022	Core (Clinical); Elective	Core lecture, Core tutorial, Elective seminar
Week 2 06/06/2022	Core (Clinical); Elective	Core lecture, Core tutorial, Elective seminar
Week 3 13/06/2022	Core (Clinical); Elective	Core lecture, Core tutorial, Elective seminar **Note**: due to a public holiday, elective seminars will not be run on Monday 13 June (Week 3). Make-up classes will be scheduled by the respective elective convenors.
Week 4 20/06/2022	Core (Forensic); Elective	Core lecture, Core tutorial, Elective seminar
Week 5 27/06/2022	Core (Forensic); Elective	Core lecture, Core tutorial, Elective seminar
Week 6 04/07/2022	Flexibility Week (no classes)	Flexibility Week (no classes)
Week 7 11/07/2022	Core (Forensic); Elective	Core lecture, Core tutorial, Elective seminar
Week 8 18/07/2022	Core (Organisational); Elective	Core lecture, Core tutorial, Elective seminar
Week 9 25/07/2022	Core (Organisational); Elective	Core lecture, Core tutorial, Elective seminar
Week 10 01/08/2022	Core (Organisational); Elective	Core lecture, Core tutorial, Elective seminar

5. Assessment

Overview of the assessment structure of the Honours program

PSYC4072 Honours Research Project 6 UOC and PSYC4073 Honours Research Project 12 UOC (taken once in Term 2 and again in Term 3) add up to 30 UOC for the program's research project/thesis component, while PSYC4093 Psychology 4A and PSYC4103 Psychology 4B, add up to 18 UOC for the coursework component.

The UOC values correspond to assessment weightings as seen in the table below.

Course	UOC	Thesis / Coursework	Component	% Contribution to overall Coursework mark	% Contribution to overall Honours mark	
PSYC4072	6	Thesis (T1)	Thesis	N/A	62.5	**Thesis total** 62.5%
PSYC4073	24	Thesis (T2 and T3)				
PSYC4093	12	Coursework (T1)	Core (T1)	35	13.125	**Course work total** 37.5%
			Elective (T1)	25	9.375	
PSYC4103	**6**	**Coursework (T2)**	Core (T2)	15	5.625	
			Elective (T2)	25	9.375	

5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

PSCY4103 (Psychology 4B) Core Component: Assessment Structure

There are two assessments for PSYC4103:

Assessment task	Length	Weight	Mark	Due date
Assessment 1: PSYC4103 Final Exam (Core)	N/A	5.625% of overall Honours mark	/100	End-of-term exam period
Assessment 2: Elective stream (Elective)	N/A	9.375% of overall Honours mark	/100	See below

Assessment 1: The PSYC4103 Final Exam be worth 5.625% of overall Honours mark. The exam will be held as a 2-hour online-exam in the end-of-term exam period. This will be an invigilated exam

held on UNSW's Kensington campus. The exam will be conducted on Inspera, an online assessment platform.

A requirement for this exam is that you come to your exam with a fully charged laptop.

If you are completing this course online as a remote student the UNSW Exams Team will contact you to arrange an online invigilated exam monitored by UNSW staff, via Zoom. You will need a working camera and microphone on your laptop and will be required to have your camera on for the entire duration of the exam.

The exam will consist of essay / short-answer type questions addressing each of the three modules of applied psychology addressed in the core lectures and tutorials: namely, Organisational Psychology, Clinical Psychology and Forensic Psychology. More information will be provided closer to the assessment date.

Assessment 2: Each elective stream has its own assessment structure. The assessments typically include individual or group seminar presentations, an essay and/or final written report. Details of assessments and due dates will be provided by each elective stream convenor.

UNSW grading system: https://student.unsw.edu.au/grades

UNSW assessment policy: https://www.student.unsw.edu.au/assessments

5.2 Assessment criteria and standards

Further details and marking criteria for each assessment will be provided to students closer to the assessment release date (see 4.1: UNSW Assessment Design Procedure).

5.3 Submission of assessment tasks

Written assessments: In accordance with UNSW Assessment Policy must be submitted online via Turnitin. No paper or emailed copies will be accepted.

Late penalties: Please note that (unless Special Consideration is granted or there is a time extension as part of an ELP) UNSW has now implemented a university-wide standard late submission penalty of:

- 5% per day,
- for all assessments where a penalty applies,
- capped at five days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Students are expected to manage their time to meet deadlines and to request extensions as early as possible before the deadline (see Section 3 of the Assessment Implementation Procedure).

Special Consideration: Students who are unable to complete an assessment task by the assigned due date can apply for special consideration. Students should also note that UNSW has a Fit to Sit/Submit rule for all assessments. If a student wishes to submit an application for special consideration for an exam or assessment, the application must be submitted prior to the start of the exam or before an assessment is submitted. If a student sits the exam/submits an assignment, they are declaring themselves well enough to do so and are unable to subsequently apply for special

consideration. If a student becomes ill on the day of the exam, they must provide evidence dated within 24 hours of the exam, with their application.

Special consideration applications must be submitted to the online portal along with Third Party supporting documentation. Students who have experienced significant illness or misadventure during the assessment period may be eligible. Only circumstances deemed to be outside of the student's control are eligible for special consideration. Except in unusual circumstances, the duration of circumstances impacting academic work must be more than 3 consecutive days, or a total of 5 days within the teaching period. If the special consideration application is approved, students may be given an extended due date, or an alternative assessment/supplementary examination may be set. For more information see https://student.unsw.edu.au/special-consideration.

Alternative assessments: will be subject to approval and implemented in accordance with UNSW Assessment Implementation Procedure.

Supplementary examinations: will be made available for students with approved special consideration application and implemented in accordance with UNSW Assessment Policy.

5.4. Feedback on assessment

Feedback on all pieces of assessment in this course will be provided in accordance with UNSW Assessment Policy.

Assessment	When	Who	Where	How
PSYC4103 Final Exam	~ 10 days after all submitted	Markers	Online	Invigilated exam with Inspera
Elective stream	~ 10 days after all submitted	Elective Convenor	Online	Various

6. Academic integrity, referencing and plagiarism

The APA (7th edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online. This resource is used by assessment markers and should be the only resource used by students to ensure they adopt this style appropriately: APA 7th edition.

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at https://student.unsw.edu.au/referencing

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits**:** honesty, trust, fairness, respect, responsibility and courage.[1] At UNSW, this means that your work must be your own, and others'

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[1] International Center for Academic Integrity, 'The Fundamental Values of Academic Integrity', T. Fishman (ed), Clemson University, 2013.

ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity and **plagiarism** can be located at:

- The *Current Students* site https://student.unsw.edu.au/plagiarism, and

- The *ELISE* site https://subjectguides.library.unsw.edu.au/elise/plagiarism

The *Conduct and Integrity Unit* provides further resources to assist you to understand your conduct obligations as a student: https://www.edi.unsw.edu.au/conduct-integrity/conduct-unsw/student-conduct-integrity/student-code-conduct.

7. Readings and resources

Textbook	Nil
Course information	Available on Moodle
Required readings	• See elective seminar syllabus • School of Psychology Student Guide
Recommended internet sites	UNSW Library Academic Skills ELISE Turnitin Student Code of Conduct Academic Integrity Email policy UNSW Anti-racism policy statement UNSW Equity and Diversity policy statement

8. Administrative matters

The School of Psychology Student Guide contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- Attendance requirements
- Assignment submissions and returns
- Assessments
- Special consideration
- Student code of conduct
- Student complaints and grievances
- Equitable Learning Services
- Health and safety

9. Additional support for students

- The Current Students Gateway: https://student.unsw.edu.au/
- Student Support Page: https://www.student.unsw.edu.au/student-support-unsw
- Academic Skills and Support: https://www.student.unsw.edu.au/skills
- Student Wellbeing, Health and Safety: https://student.unsw.edu.au/wellbeing
- Equitable Learning Services: https://www.student.unsw.edu.au/els
- UNSW IT Service Centre: https://www.myit.unsw.edu.au/
- COVID-related information: https://www.covid-19.unsw.edu.au/information-students