



# Progression Checklist

## 8544 - Information Technology / Commerce

### COMPMS - Information Technology

The below is based on one student completing one specialisation. It has taken into account the double counting rules within the program to add up to the total 144 UoC. Due to the double counting rules, all remaining electives below must be from the School of Computer Science.

For more detailed information or for information regarding studying two specialisations, please see the available study plan.

#### 8544 - Information Technology - Information Technology

Course	UoC	Notes	Complete?
<b>Foundational Core</b>			
COMP9020	6		
COMP9021	6		
COMP9024	6		
<b>Advanced Core</b>			
COMP9311	6		
COMP9331	6		
GSOE9820	6		
<b>Disciplinary Knowledge Electives (DKE)</b>			
<i>The list of disciplinary knowledge electives can be found in the handbook</i>			
DKE	6		
DKE	6		
DKE	6		
DKE	6		
DKE	6		
DKE	6		
<b>Research / Capstone / Project</b>			
<i>There are three options for this component, outlined below</i>			
<b>OPTION 1</b>			
COMP9900	6		
DKE	6		
GSOE9010 OR	6		
GSOE9011	6		
<b>OPTION 2</b>			
COMP9991	6		
COMP9992	6		
DKE	6		
<b>OPTION 3</b>			
COMP9991	6		
COMP9993	12		
<b>8544 - Commerce</b>			
<b>Commerce Core Course</b>			
COMM5999	0		
MGMT5050	6		
<b>Master of Commerce Electives</b>			
<i>The list of electives can be found in the handbook</i>			
Master of Commerce Elective course	6		
Master of Commerce Elective course	6		
Master of Commerce Elective course	6		
<b>Commerce Specialisation</b>			
<i>Please see the Handbook for the Commerce Specialisation course requirements</i>			
Commerce Specialisation course	6		
Commerce Specialisation course	6		
Commerce Specialisation course	6		
Commerce Specialisation course	6		
<b>Capstone or Practicum Courses</b>			
<i>The list of capstone/practicum courses can be found in the handbook</i>			
Capstone or Practicum Course	6		
<b>Total Program UoC</b>	<b>144</b>		

Please check the handbook and latest timetable to confirm current course offerings and requirements.