Workplace Profile Table

Industry: Tertiary Education

		No. of employees		Number of apprentices and graduates (combined)		Total employees**
Occupational category*	Employment status	F	М	F	М	
Managers	Full-time permanent	282	227	0	0	510
	Full-time contract	110	66	0	0	176
	Part-time permanent	10	6	0	0	16
	Part-time contract	24	11	0	0	35
	Casual	3	2	0	0	5
Professionals	Full-time permanent	1,054	1,268	0	0	2,325
	Full-time contract	993	1,095	0	0	2,096
	Part-time permanent	155	57	0	0	212
	Part-time contract	383	263	0	0	650
	Casual	3,136	3,370	0	0	6,612
Technicians And Trades Workers	Full-time permanent	61	170	0	0	231
	Full-time contract	28	39	0	1	68
	Part-time permanent	5	7	0	0	12
	Part-time contract	9	3	0	0	12
	Casual	44	84	0	0	132
Community And Personal Service Workers	Full-time permanent	4	7	0	0	11
	Full-time contract	1	1	0	0	2
	Part-time contract	5	7	0	0	12
	Casual	57	28	0	0	85
Clerical And Administrative Workers	Full-time permanent	805	234	0	0	1,041
	Full-time contract	307	96	0	0	405
	Part-time permanent	103	12	0	0	116
	Part-time contract	103	23	0	0	126
	Casual	513	299	0	0	813
Labourers	Full-time permanent	1	2	0	0	3
	Casual	7	8	0	0	15

* Categorised using ANZSCO major group codes (this means Professionals who are also Managers are categorised as Professionals) ** Total employees includes Non-binary

Workplace Profile Table

Industry: Tertiary Education

		No. of employees				
Manager category	Employment status	F	М	Total*		
CEO	Full-time contract	0	1	1		
КМР	Full-time permanent	6	7	14		
	Full-time contract	3	5	8		
НОВ	Full-time contract	0	1	1		
	Part-time contract	1	0	1		
GM	Full-time permanent	61	69	130		
	Full-time contract	15	14	29		
	Part-time permanent	1	1	2		
	Part-time contract	4	6	10		
SM	Full-time permanent	58	53	111		
	Full-time contract	25	19	44		
	Part-time permanent	1	3	4		
	Part-time contract	8	2	10		
	Casual	2	1	3		
ОМ	Full-time permanent	157	98	255		
	Full-time contract	67	26	93		
	Part-time permanent	8	2	10		
	Part-time contract	11	3	14		
	Casual	1	1	2		

* Total employees includes Non-binary