

## **EDI Faculty Grants**

## What are the EDI Faculty Grants?

The Equity, Diversity and Inclusion (EDI) faculty grants aim to promote and embed innovative and inclusive educational practices across UNSW.

**Grants between \$10,000 and \$20,000** are available for initiatives that improve opportunities, support, and outcomes socio-economically and educationally disadvantaged backgrounds, students with diverse gender identities, LGBTQIA+ students, students with disability and students from culturally and linguistically diverse backgrounds.

These grants will be funded by Access, Equity and Inclusion, and are available to combined teams of professional and academic staff from all UNSW Faculties.

The EDI faculty grants are designed to:

- support teaching and learning initiatives that intend to positively impact students' university experience, engagement, and success.
- support projects that will build student and staff capacity for promoting a respectful culture and practicing inclusivity in their work, study, and interactions
- support existing programs/units of study as well as new projects/activities with potential for expansion and implementation across schools or faculties.

Note: given the timeframe of the funding cycle (one year), human ethics applications must already be approved before the grant is accepted for research support to be granted. Delays relating to human ethics applications approval will not be permitted.

## What are the selection criteria for assessment of grant applications?

Applications will be assessed based on four main criteria:

- The extent to which the project enhances opportunities for students from economically and educationally disadvantaged backgrounds, students with diverse gender identities, LGBTQIA+ students, students with disability and students from culturally and linguistically diverse backgrounds.
- 2. A demonstrated awareness of the specific needs of students from diverse backgrounds including evidence, strategies for responding to emerging needs, and identification of the benefits and outcomes of the project.
- 3. Feasibility of the project's enactment and success
- a. Detail of project outline/timeline

- b. Costing value for expenditure
- c. Risk assessment

Grant Lifecycle:	
Grant applications open:	Wednesday 22 January 2025
Grant applications close:	Friday 21 March 2025
Grant recipients notified:	Friday 28 March 2025
Funding confirmed and part A dispersed	Tuesday 1 – Tuesday 8 April 2025
Confirmation of Part A expenditure & progress report due:	Friday 25 July 2025
Part B funding distributed:	Wednesday 30 July 2025
Final report due:	Tuesday 2 December 2025
Project outcomes EDI Board presentation and showcase:	December 2025

## **Guidelines for EDI Grants Program:**

- 1. EDI Faculty Grants are open to UNSW professional and academic staff from all Faculties and UNSW Canberra.
- 2. A panel made up of (or equivalent to) the DVC EDI, Director, Access, Equity and Inclusion, PVC ESE, and two faculty EDI committee representatives will select the successful grant recipients.
- 3. Projects will be funded for amounts between \$10,000 and \$20,000 and paid in two instalments.
- 4. The funds can be used for any goods or services that support the initiative outlined in your grant application, including salaries (e.g., research assistants).
- 5. Travel and conference-related costs will not be funded by the EDI Faculty Grants.
- 6. Any funds unspent by April 2025 and August 2025 will be returned to Access, Equity and Inclusion and EDI Operations.
- 7. Intellectual property created as part of the grant scheme will remain with the project owner, but a presentation on the project and its outcomes to both the UNSW Equity, Diversity and Inclusion Board, and EDI Faculty Grants showcase event in 2025, is required.
- 8. The final written report will be due to the Division of Equity, Diversity and Inclusion in December 2025 summarising the project, expenditure, and its outcomes.
- 9. Extensions to the grant will not be permitted.
- 10. Applicants are encouraged to use inclusive language at all times. Please refer to the inclusive language guidelines in the <u>UNSW Writing Style Guide</u>.

