EDI Faculty Grants

What are the EDI Faculty Grants?

The Equity, Diversity and Inclusion (EDI) faculty grants aim to **promote and embed innovative and inclusive educational practices** across UNSW.

Grants between $10,000 and $20,000 are available for initiatives that improve opportunities, support, and outcomes socio-economically and educationally disadvantaged backgrounds, students with diverse gender identities, LGBTIQ+ students, students with disability and students from culturally and linguistically diverse backgrounds.

These grants will be funded by Access, Equity and Inclusion, and are available to combined teams of professional and academic staff from all UNSW Faculties.

The EDI faculty grants are designed to:

- support teaching and learning initiatives that intend to positively impact students' university experience, engagement, and success.
- support projects that will build student and staff capacity for promoting a respectful culture and practicing inclusivity in their work, study, and interactions
- support existing programs/units of study as well as new projects/activities with potential for expansion and implementation across schools or faculties.

  Note: given the timeframe of the funding cycle (one year), human ethics applications must already be approved before the grant is accepted for research support to be granted. Delays relating to human ethics applications approval will not be permitted.

What are the selection criteria for assessment of grant applications?

Applications will be assessed based four main criteria:

1. The extent to which the project enhances opportunities for students from economically and educationally disadvantaged backgrounds, students with diverse gender identities, LGBTIQ+ students, students with disability and students from culturally and linguistically diverse backgrounds.
2. A demonstrated awareness of the specific needs of students from diverse backgrounds – including evidence, strategies for responding to emerging needs, and identification of the benefits and outcomes of the project.
3. Feasibility of the project's enactment and success
a. Detail of project outline/timeline

b. Costing – value for expenditure
c. Risk assessment

Grant Lifecycle:	
Grant applications open:	Tuesday 14 November 2023
Grant applications close:	Friday 9 February 2024
Grant recipients notified:	Friday 1 March 2024
Funding confirmed and part A dispersed	Monday 4 – Friday 8 March 2024
Confirmation of Part A expenditure & progress report due:	Monday 1 July 2024
Part B funding distributed:	Monday 8 July 2024
Final report due:	Monday 2 December 2024
Project outcomes EDI Board presentation and showcase:	December 2024

Guidelines for EDI Grants Program:

1. EDI Faculty Grants are open to UNSW professional and academic staff from all Faculties and UNSW Canberra.
2. A panel made up of the DVC EDI, Director, Access, Equity and Inclusion, PVC ESE, and two faculty EDI committee representatives will select the successful grant recipients.
3. Projects will be funded for amounts between $10,000 and $20,000 and paid in two instalments.
4. The funds can be used for any goods or services that support the initiative outlined in your grant application, including salaries (e.g., research assistants).
5. Travel and conference-related costs will not be funded by the EDI Faculty Grants.
6. Any funds unspent by March 2024 and July 2024 will be returned Access, Equity and Inclusion and EDI Operations.
7. Intellectual property created as part of the grant scheme will remain with the project owner, but a presentation on the project and its outcomes to both the UNSW Equity, Diversity and Inclusion Board, and EDI Faculty Grants showcase event in 2024, is required.
8. The final written report will be due to the Division of Equity, Diversity and Inclusion in December 2024 summarising the project, expenditure, and its outcomes.
9. Extensions to the grant will not be permitted.
10. Applicants are encouraged to use inclusive language at all times. Please refer to the inclusive language guidelines in the UNSW Writing Style Guide.