

# Master of Education 8913

## 96 UOC - Special and Inclusive Education (EDSTDT)

### Option 1: Project Pathway



Term 3 2024 Commencing Students – 96uoc program 2-year duration Choose from available proposed courses in each year

	Term 3	Term 1	Term 2	Term 3	Term 1	Term 2
Year 1	EDST5099 Foundation 1: University Study Skills in Education	6 UOC Foundation Course: EDST5133 Creating Engaging Learning Environments	Specialisation Core* EDST5129* Transitions in the Lives of Students with Disabilities	Specialisation Core* EDST5111* Intellectual Disabilities	EDST5458 Researching Special Education	EDST5888 Capstone Professional Inquiry Project
	EDST5100 Foundation 2: Fields of Practice in Education	6 UOC Foundation Course: EDST5112 Learning: Psychological and Social Perspectives	Specialisation Core* EDST5138* Inclusive Education: Policy, Planning & Pedagogy	Specialisation Core* EDST5106 Advanced Behaviour Support Strategies	6 UOC Education Elective OR Specialisation Core* EDST5113 Students on the Autism Spectrum	6 UOC Education Elective
	6 UOC Education Elective	6 UOC Education Elective	6 UOC Education Elective		6 UOC Education Elective OR Specialisation Core* EDST5118 Professional Practice for Special Education	
Year 2						
Year 3						

Students in the 96 UOC program must complete the following course requirements - see Handbook for more information <https://www.handbook.unsw.edu.au/postgraduate/programs/2024/8913>  
Students should also refer to Special and Inclusive Education Specialisation for guidelines <https://www.handbook.unsw.edu.au/postgraduate/specialisations/2024/EDSTDT>

#### 24 UOC Foundation Courses:

- o EDST5099 Foundation 1: University Study Skills in Education (T3)
- o EDST5100 Foundation 2: Fields of Practice in Education (T3)
- o EDST5133 Creating Engaging Learning Environments (T1)
- o EDST5112 Learning: Psychological and Social Perspectives (T1)

#### 48 UOC ONE Specialisation:

- **\*24 - 36 UOC Specialisation Core Courses: NOTE Students should take all 36 UOC of the listed core courses if you are seeking a qualification as a specialist teacher of Special Education in Australia**
  - o EDST5113 Students on the Autism Spectrum (T1)
  - o EDST5129 Transitions in the Lives of Students with Disabilities (T2)
  - o EDST5138 Inclusive Education: Policy, Planning and Pedagogy (T2)
  - o EDST5106 Advanced Behaviour Support Strategies (T3)
  - o EDST5111 Intellectual Disabilities (T3)
  - o EDST5118 Professional Practice for Special Education (T1 or T3) Work Integrated Learning Course - Consent Required - Prerequisite or Corequisite EDST5106
- **\*0 – 12 UOC Education Prescribed Electives: NOTE Students who have completed 36uoc of core courses are not required to take additional electives**
- **6 UOC Research Methodology Course:** EDST5458 Researching Special Education (T1)
- **6 UOC Project:** EDST5888 Capstone Professional Inquiry Project (Final term)

**24 UOC Education Electives:** Refer to Handbook for course term offerings

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## 96 UOC - Special and Inclusive Education (EDSTDT)

### Option 2: Minor Thesis



Term 3 2024 Commencing Students – 96uoc program 2-year duration Choose from available proposed courses in each year

Year 1		Year 2			Year 3	
Term 3		Term 1	Term 2	Term 3	Term 1	Term 2
EDST5099 Foundation 1: University Study Skills in Education		6 UOC Foundation Course: EDST5133 Creating Engaging Learning Environments	Specialisation Core* EDST5129* Transitions in the Lives of Students with Disabilities	Specialisation Core* EDST5111* Intellectual Disabilities	EDST5889 Minor Thesis	EDST5889 Minor Thesis
EDST5100 Foundation 2: Fields of Practice in Education		6 UOC Foundation Course: EDST5112 Learning: Psychological and Social Perspectives	Specialisation Core* EDST5138* Inclusive Education: Policy, Planning & Pedagogy	Specialisation Core* EDST5106 Advanced Behaviour Support Strategies	6 UOC Education Elective OR Specialisation Core* EDST5113 Students on the Autism Spectrum	6 UOC Education Elective
6 UOC Education Elective		EDST5458 Researching Special Education	6 UOC Education Elective		6 UOC Education Elective OR Specialisation Core* EDST5118 Professional Practice for Special Education	

Students in the 96 UOC program must complete the following course requirements - see Handbook for more information <https://www.handbook.unsw.edu.au/postgraduate/programs/2024/8913>  
Students should also refer to Special and Inclusive Education Specialisation for guidelines <https://www.handbook.unsw.edu.au/postgraduate/specialisations/2024/EDSTDT>

#### 24 UOC Foundation Courses:

- o EDST5099 Foundation 1: University Study Skills in Education (T3)
- o EDST5100 Foundation 2: Fields of Practice in Education (T3)
- o EDST5133 Creating Engaging Learning Environments (T1)
- o EDST5112 Learning: Psychological and Social Perspectives (T1)

#### 48 UOC ONE Specialisation:

- **\*24 - 36 UOC Specialisation Core Courses: NOTE Students should take all 36 UOC of the listed core courses if you are seeking a qualification as a specialist teacher of Special Education in Australia**
  - o EDST5113 Students on the Autism Spectrum (T1)
  - o EDST5129 Transitions in the Lives of Students with Disabilities (T2)
  - o EDST5138 Inclusive Education: Policy, Planning and Pedagogy (T2)
  - o EDST5106 Advanced Behaviour Support Strategies (T3)
  - o EDST5111 Intellectual Disabilities (T3)
  - o EDST5118 Professional Practice for Special Education (T1 or T3) Work Integrated Learning Course - Consent Required - Prerequisite or Corequisite EDST5106
- **\*0 – 6 UOC Education Prescribed Electives: NOTE Students who have completed 36uoc of core courses are not required to take additional electives**
- **6 UOC Research Methodology Course:** EDST5458 Researching Special Education (T1)
- **12 UOC Project:** EDST5889 Minor Thesis (course completed over final two consecutive terms - 2 x 6 UOC)

**24 UOC Education Electives:** Refer to Handbook for course term offerings

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## 72 UOC - Special and Inclusive Education (EDSTDT)

### Option 1: Project Pathway



Term 3 2024 Commencing Students – 72uoc program 1.7-year duration Choose from available proposed courses in each year

Year 1	Term 3	Year 2	Term 1	Term 2	Term 3	Year 3	Term 1
	EDST5099 Foundation 1: University Study Skills in Education		Specialisation Core* EDST5113 Students on the Autism Spectrum	Specialisation Core* EDST5129 Transitions in the Lives of Students with Disabilities	Specialisation Core* EDST5111 Intellectual Disabilities		EDST5888 Capstone Professional Inquiry Project
	EDST5100 Foundation 2: Fields of Practice in Education		EDST5458 Researching Special Education	Specialisation Core* EDST5138 Inclusive Education: Policy, Planning & Pedagogy	6 UOC Education Elective OR Specialisation Core* EDST5106 Advanced Behaviour Support Strategies		6 UOC Education Elective OR Specialisation Core* EDST5118 Professional Practice for Special Education
			6 UOC Education Elective	6 UOC Education Elective			

NOTES	<p>Students in the 72 UOC program must complete the following course requirements - see Handbook for more information <a href="https://www.handbook.unsw.edu.au/postgraduate/programs/2024/8913">https://www.handbook.unsw.edu.au/postgraduate/programs/2024/8913</a>                  Students should also refer to Special and Inclusive Education Specialisation for guidelines <a href="https://www.handbook.unsw.edu.au/postgraduate/specialisations/2024/EDSTDT">https://www.handbook.unsw.edu.au/postgraduate/specialisations/2024/EDSTDT</a></p>
	<p><b>12 UOC Foundation Courses:</b></p> <ul style="list-style-type: none"> <li>EDST5099 Foundation 1: University Study Skills in Education (T3)</li> <li>EDST5100 Foundation 2: Fields of Practice in Education (T3)</li> </ul> <p><b>48 UOC ONE Specialisation:</b></p> <ul style="list-style-type: none"> <li><b>*24 - 36 UOC Specialisation Core Courses: NOTE Students should take all 36 UOC of the listed core courses if you are seeking a qualification as a specialist teacher of Special Education in Australia</b> <ul style="list-style-type: none"> <li>EDST5113 Students on the Autism Spectrum (T1)</li> <li>EDST5129 Transitions in the Lives of Students with Disabilities (T2)</li> <li>EDST5138 Inclusive Education: Policy, Planning and Pedagogy (T2)</li> <li>EDST5106 Advanced Behaviour Support Strategies (T3)</li> <li>EDST5111 Intellectual Disabilities (T3)</li> <li>EDST5118 Professional Practice for Special Education (T1 or T3) Work Integrated Learning Course - Consent Required - Prerequisite or Corequisite EDST5106</li> </ul> </li> <li><b>*0 – 12 UOC Education Electives: NOTE Students who have completed 36uoc of core courses are not required to take additional electives</b></li> <li><b>6 UOC Research Methodology Course:</b> EDST5458 Researching Special Education (T1)</li> <li><b>6 UOC Project:</b> EDST5888 Capstone Professional Inquiry Project (Final term)</li> </ul> <p><b>12 UOC Education Electives:</b> Refer to Handbook for course term offerings</p>

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## 72 UOC - Special and Inclusive Education (EDSTDT)

### Option 2: Minor Thesis



Term 3 2024 Commencing Students – 72uoc program 1.7-year duration Choose from available proposed courses in each year

	Term 3	Term 1	Term 2	Term 3	Term 1
Year 1	EDST5099 Foundation 1: University Study Skills in Education	EDST5458 Researching Special Education	Specialisation Core* EDST5113 Students on the Autism Spectrum	Specialisation Core* EDST5129 Transitions in the Lives of Students with Disabilities	EDST5889 Minor Thesis
	EDST5100 Foundation 2: Fields of Practice in Education		Specialisation Core* EDST5138 Inclusive Education: Policy, Planning & Pedagogy	Specialisation Core* EDST5111 Intellectual Disabilities	
			6 UOC Education Elective	6 UOC Education Elective OR Specialisation Core* EDST5106 Advanced Behaviour Support Strategies	
Year 2					
Year 3					EDST5889 Minor Thesis
					6 UOC Education Elective OR Specialisation Core* EDST5118 Professional Practice for Special Education

Students in the 72 UOC program must complete the following course requirements - see Handbook for more information <https://www.handbook.unsw.edu.au/postgraduate/programs/2024/8913>  
 Students should also refer to Special and Inclusive Education Specialisation for guidelines <https://www.handbook.unsw.edu.au/postgraduate/specialisations/2024/EDSTDT>

**12 UOC Foundation Courses:**

- o EDST5099 Foundation 1: University Study Skills in Education (T3)
- o EDST5100 Foundation 2: Fields of Practice in Education (T3)

**48 UOC ONE Specialisation:**

- **\*24 - 36 UOC Specialisation Core Courses: NOTE Students should take all 36 UOC of the listed core courses if you are seeking a qualification as a specialist teacher of Special Education in Australia**
  - o EDST5113 Students on the Autism Spectrum (T1)
  - o EDST5129 Transitions in the Lives of Students with Disabilities (T2)
  - o EDST5138 Inclusive Education: Policy, Planning and Pedagogy (T2)
  - o EDST5106 Advanced Behaviour Support Strategies (T3)
  - o EDST5111 Intellectual Disabilities (T3)
  - o EDST5118 Professional Practice for Special Education (T1 or T3) Work Integrated Learning Course - Consent Required - Prerequisite or Corequisite EDST5106
- **\*0 – 6 UOC Education Electives: NOTE Students who have completed 36uoc of core courses are not required to take additional electives**
- **6 UOC Research Methodology Course:** EDST5458 Researching Special Education (T1)
- **12 UOC Project:** EDST5889 Minor Thesis (course completed over final two consecutive terms - 2 x 6 UOC)

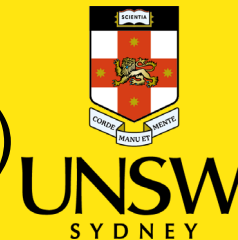
**12 UOC Education Electives:** Refer to Handbook for course term offerings

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## 48 UOC - Special and Inclusive Education (EDSTDT)

### Option 1: Project Pathway – Seeking Qualification\*



Term 3 2024 Commencing Students – 48uoc program 1-year duration Choose from available proposed courses in each year

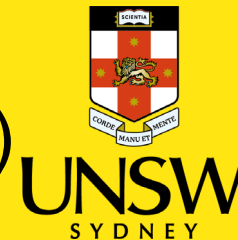
Year 1	Term 3		
	Specialisation Core* EDST5111 Intellectual Disabilities	Specialisation Core* EDST5113 Students on the Autism Spectrum	EDST5888 Capstone Professional Inquiry Project
	Specialisation Core* EDST5106 Advanced Behaviour Support Strategies	EDST5458 Researching Special Education	Specialisation Core* EDST5129 Transitions in the Lives of Students with Disabilities
		Specialisation Core* EDST5118 Professional Practice for Special Education	Specialisation Core* EDST5138 Inclusive Education: Policy, Planning and Pedagogy
Year 2			

NOTES	<ul style="list-style-type: none"> <li>Students in the 48uoc program must complete ONE Specialisation - see Handbook for more information <a href="https://www.handbook.unsw.edu.au/postgraduate/programs/2024/8913">https://www.handbook.unsw.edu.au/postgraduate/programs/2024/8913</a></li> </ul>
	<ul style="list-style-type: none"> <li>*Students choose 24uoc from the following Special and Inclusive Education core courses – Students should take all 36 UOC of the listed core courses and enrol in Project Pathway if you are seeking a qualification as a specialist teacher of Special Education in Australia.                     <ul style="list-style-type: none"> <li>EDST5113 Students on the Autism Spectrum (T1)</li> <li>EDST5129 Transitions in the Lives of Students with Disabilities (T2)</li> <li>EDST5138 Inclusive Education: Policy, Planning and Pedagogy (T2)</li> <li>EDST5106 Advanced Behaviour Support Strategies (T3)</li> <li>EDST5111 Intellectual Disabilities (T3)</li> <li>EDST5118 Professional Practice for Special Education (T1 or T3) <i>Work Integrated Learning Course - Consent Required - Prerequisite or Corequisite EDST5106</i></li> </ul> </li> <li>Refer to Handbook for course offerings under Special and Inclusive Education Specialisation <a href="https://www.handbook.unsw.edu.au/postgraduate/specialisations/2024/EDSTDT">https://www.handbook.unsw.edu.au/postgraduate/specialisations/2024/EDSTDT</a></li> </ul>

# Master of Education 8913

## 48 UOC - Special and Inclusive Education (EDSTDT)

### Option 2: Project Pathway – Not Seeking Qualification\*



Term 3 2024 Commencing Students – 48uoc program 1-year duration Choose from available proposed courses in each year

Year 1	Term 3	Term 1	Term 2
	Specialisation Core* EDST5111 Intellectual Disabilities	Specialisation Core* EDST5113 Students on the Autism Spectrum	EDST5888 Capstone Professional Inquiry Project
	Specialisation Core* EDST5106 Advanced Behaviour Support Strategies	EDST5458 Researching Special Education	Specialisation Core* EDST5129* Or EDST5138*
6 UOC Education Elective	Specialisation Core* EDST5118 Professional Practice for Special Education		
Year 2			

NOTES	<ul style="list-style-type: none"> <li>Students in the 48uoc program must complete ONE Specialisation - see Handbook for more information <a href="https://www.handbook.unsw.edu.au/postgraduate/programs/2024/8913">https://www.handbook.unsw.edu.au/postgraduate/programs/2024/8913</a></li> <li>*Students choose 24uoc from the following Special and Inclusive Education core courses – Students should take all 36 UOC of the listed core courses and enrol in Project Pathway if you are seeking a qualification as a specialist teacher of Special Education in Australia.                     <ul style="list-style-type: none"> <li>EDST5113 Students on the Autism Spectrum (T1)</li> <li>EDST5129 Transitions in the Lives of Students with Disabilities (T2)</li> <li>EDST5138 Inclusive Education: Policy, Planning and Pedagogy (T2)</li> <li>EDST5106 Advanced Behaviour Support Strategies (T3)</li> <li>EDST5111 Intellectual Disabilities (T3)</li> <li>EDST5118 Professional Practice for Special Education (T1 or T3) <i>Work Integrated Learning Course - Consent Required - Prerequisite or Corequisite EDST5106</i></li> </ul> </li> <li>Refer to Handbook for course offerings under Special and Inclusive Education Specialisation <a href="https://www.handbook.unsw.edu.au/postgraduate/specialisations/2024/EDSTDT">https://www.handbook.unsw.edu.au/postgraduate/specialisations/2024/EDSTDT</a></li> </ul>