

Education (Primary) (Honours) 4071



Term 1 2025 Commencing Students

The Bachelor of Education (Primary) (Honours) is an undergraduate initial teacher education program developed in partnership with the New South Wales Education Standards Authority.

The program will be accredited by the NSW Education Standards Authority (NESA), enabling graduates to teach in both government and non-government primary schools in all states of Australia and overseas.

The program supports students to meet the Australian Professional Standards for Teachers at graduate level. Academic lecturers and local teachers with experience in primary education work together to provide core education courses and discipline-specific curriculum and pedagogy studies within the six key learning areas of the primary curriculum:

- English
- Mathematics
- Science and Technology
- History and Geography
- Creative Arts
- Personal Development, Health and Physical Education

It's very important to refer to the [2025 Handbook](#) for your program and stream requirements, plus any additional notes on accreditation.

Working with Children Check

For accreditation as a teacher in NSW, all teacher education students will need to meet the Participation and Enrolment Requirements set by the NSW Education Standards Authority (NESA). By the first week of your course in Term 1, you will need to complete your Working with Children Check

Internship, Placement and Exchange Opportunities

85 days of Professional Experience in schools of which 20 days represent an internship

Compulsory Training Component

Compulsory 85 days of work integrated learning in primary school settings, delivered across one Discipline course (EDST1120 Foundations of Literacy) and three professional experience courses (EDST2002, EDST6760 and EDST6765).

- EDST6765 (12 UOC) Professional Experience 2 / Internship cannot be studied concurrently with another course

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Term 1 2025 Commencing Students - Choose from available proposed courses in each year

Year 1	Term 1	Term 2	Term 3
	EDST1104 Social Perspectives in Education	EDST2003 Learning & Teaching: Language, Literacy and Numeracy	EDST1101 Educational Psychology
	EDST1143 Foundations of History and Geography in Education	EDST1244 Foundations of the Arts in Education	EDST1311 Foundations of Mathematics
	EDST1120 Foundations of Literacy in Education	EDST1200 Foundations of Science in Education	[^] See Yr 2 Term 1

Year 2	Term 1	Term 2	Term 3
	EDST4084 Managing the Classroom Environment	EDST1108 Indigenous Perspectives in Education	**EDST2002 Professional Engagement
	[^] General Education <i>Recommended</i> ARTS1030 (Y2, T1) Or ARTS1031 (Y1 T3)	EDST2112 Early Learning of Mathematics	EDST6786 Creative Arts (K-6)
		EDST4002 Foundations of Primary School PDHPE	General Education

Year 3	Term 1	Term 2	Term 3
	EDST5180 Educational Research	**EDST6760 Professional Experience 1	EDST4080 Special Education: Inclusive Strategies
	EDST6779 Mathematics 1 (Years K-2)	EDST6783 History and Geography (K-6)	EDST6780 Mathematics 2 (3-6)
	EDST6782 Early Reading Instruction	EDST6784 Science and Technology (K-6)	EDST3221 Curriculum, Pedagogy and Assessment - Teaching Writing (K-6)

Year 4	Term 1	Term 2	Term 3
	*EDST5190 Minor Thesis	*EDST5190 Minor Thesis	**EDST6765 (12 UOC) Professional Experience 2 / Internship
	EDST3200 Teaching Reading and Viewing in the Years 3-6 Syllabus	EDST5291 Thesis Writing & Presentation	
	EDST6785 Personal Development, Health and Physical Education (K-6)		

NOTES	This Sample Program is subject to the term course offerings. Please refer to the Handbook to adjust study plan in line with course availability https://www.handbook.unsw.edu.au/undergraduate/programs/2025/4071
	For accreditation as a teacher in NSW, all teacher education students will need to meet the Participation and Enrolment Requirements set by the NSW Education Standards Authority (NESA). Before going out to your first school placement, you will need to: - Undertake the Literacy and Numeracy Test for Initial Teacher Education (LANTITE) - Complete Anaphylaxis training
	[^]General Education: - Students who do not meet the NESA requirements of having 3 x band 5 in the HSC exam, including 1 x band 5 in English, are required to complete either ARTS1031 Reading Through Time in Year 1 T3 or ARTS1030 The Literary Imagination in Year 2 T1 <u>before</u> commencing EDST6786 Creative Arts (K-6) *EDST5190 Thesis: - Subject to WAM of 75+, successful research proposal and availability of a supervisor. - If the honours thesis addresses English or Mathematics, their honours will be recognised as an English or Mathematics Specialisation as per AITSL and NESA designations. - Students who do not achieve a 75+ WAM by the end of their second year (or equivalent UOC) will be transferred into the Bachelor of Education (Primary) Award (4072).
	**Professional Placement: Students are only permitted to enrol in the main offering terms listed in this sample program plan for professional placement courses; EDST2002 Professional Engagement / EDST6760 Professional Experience 1 / EDST6765 Professional Experience 2 All other terms are not open to students and are there for administrative purposes and extenuating circumstances. EDST6765 (12 UOC) Professional Experience 2 / Internship cannot be studied concurrently with another course