

IEST8001

Environmental Leadership Practicum I: Project or Internship

Term 1, 2022



Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
Suzanne Schibeci	suzanne.schibeci@unsw.edu.au	By appointment via email		+61 02 9348 0581

School Contact Information

School of Humanities & Languages

Location: School Office, Morven Brown Building, Level 2, 258

Opening Hours: Monday - Friday, 9am - 5pm

Tel: 02 9348 0406

Email: hal@unsw.edu.au

Acknowledgement of Country

UNSW Arts, Design and Architecture Kensington and Paddington campuses are built on Aboriginal Lands. We pay our respects to the Bidjigal and Gadigal peoples who are the Custodians of these lands. We acknowledge the Aboriginal and Torres Strait Islander peoples, the First Australians, whose lands, winds and waters we all now share, and pay respect to their unique values, and their continuing and enduring cultures which deepen and enrich the life of our nation and communities.



Image courtesy of the Office of the Pro Vice-Chancellor Indigenous [UNSW's Indigenous strategy](#)

Course Details

Units of Credit 6

Summary of the Course

This course offers you the opportunity to deepen and expand upon the environment and society change-making knowledge you have gained in previous IEST courses through applied experiential 'in-context' learning. Using the flexibility of Work Integrated Learning (WIL) at UNSW, you will identify a partner organisation supervisor with whom you negotiate the terms and goals of your placement. In accordance with WIL policy, "partner organisation" can refer to those external to UNSW, such as industry and community, as well as to UNSW itself. The partner organisation supervisor is the person at the partner organisation responsible for supervising you and liaising with the course coordinator. Following approval of your internship or practicum by the course coordinator, you will spend 105 hours working with your partner organisation. This is generally one or two days per week to fit around the 10-week term.

You may undertake 12 UoC of practicum courses by enrolling in both IEST8001 and IEST8003. The courses may be taken concurrently or in different terms of your degree.

Course Learning Outcomes

1. Develop a professional/research project
2. Design and implement an effective project or internship management plan
3. Develop and apply appropriate methodologies to address the aims of the organisation and the internship or project
4. Conduct literature reviews to address specific applicable practicum topics
5. Analyse, interpret, and reflect upon findings and experiences
6. Deliver conclusions and recommendations through reporting and oral delivery

Teaching Strategies

This course is designed to support you in an environmental internship or project you would like to undertake.

Assessment

Assessment task	Weight	Due Date	Course Learning Outcomes Assessed
1. Practicum Portfolio	100%	as negotiated	1, 2, 3, 4, 5, 6

Assessment 1: Practicum Portfolio

Start date: as negotiated

Submission notes: Portfolio mainly submitted through Turnitin, except for presentation

Due date: as negotiated

The portfolio requires students to document and reflect upon their project or internship activities (approximately 4,000 words). Individual written feedback provided.

Additional details

There are four components of the Practicum Portfolio:

1. Project Aims, Scope and Methodology (Weighting: 20%) (CLOs 1, 2, 3 & 4)
2. Critical Incident reflection (Weighting: 10%) (CLO 5)
3. Oral presentation (Weighting: 15%) (CLOs 1, 5 & 6)
4. Final Report – consisting of:
 1. Literature review, project results, conclusions and recommendations (Weighting: 40%) (CLOs 2, 5 and 6)
 2. Practicum diary and professional development reflection (Weighting: 15%) (CLO 5)

Details for each task will be provided on Moodle.

Attendance Requirements

Please note that lecture recordings are not available for this course. Students are strongly encouraged to attend all classes and contact the Course Authority to make alternative arrangements for classes missed.

Course Schedule

[View class timetable](#)

Timetable

Date	Type	Content
Week 1: 14 February - 18 February	Online Activity	Meet Course Authority, discuss placement aims and scope; confirm partner organisation
Week 3: 28 February - 4 March	Online Activity	Meeting with course convener
Week 4: 7 March - 11 March	Assessment	Submit project aims and scope
Week 6: 21 March - 25 March	Assessment	Critical incident reflection
Week 8: 4 April - 8 April	Online Activity	Meeting with course convener
Week 9: 11 April - 15 April	Assessment	Presentation
Week 10: 18 April - 22 April	Assessment	Submit final report

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au. Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

Copying: Using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This includes copying materials, ideas or concepts from a book, article, report or other written document, presentation, composition, artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment without appropriate acknowledgement.

Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original information, structure and/or progression of ideas of the original without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

Collusion: Working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student for the purpose of them plagiarising, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.

Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

Duplication ("self-plagiarism"): Submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Correct referencing practices

The [UNSW Academic Skills support](#) offers resources and individual consultations. Students are also reminded that careful time management is an important part of study. One of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items.

UNSW Library has [the ELISE tool](#) available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW but it can also be a great refresher during your study. Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time
- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Academic Information

Due to evolving advice by NSW Health, students must check for updated information regarding online learning for all Arts, Design and Architecture courses this term (via Moodle or course information provided.)

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
- special consideration in the event of illness or misadventure;
- student equity and disability;
- and other essential academic information, see

<https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support/protocols-guidelines>

Image Credit

Photo taken by Leanne Piggott, ecoBali, Kuta, Bali, 2019.

CRICOS

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