



BIG IDEA DIAGRAM

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Teacher planning starts here

BIG IDEA

1. The most important thing to remember is **'What is the BIG IDEA?'**
i.e. What concepts do you want the students to remember 1 or 5 years on?

WHY DOES THIS LEARNING MATTER?

2. **Why is this work important?**

If it is not intrinsically important, why would students need to do it?

TARGET CONTENT DESCRIPTIONS

YEAR 6

YEAR 4

YEAR 5

YEAR 2 & 3

FOUNDATION & YEAR 1

3. Given the BIG IDEA, **what would students need to know over time & across each year?**
i.e. to demonstrate an increasing level of understanding through this comprehensive F-6 programs?

4. **The scope and sequence of learning over Years F-6.**

It is meant to be discrete, in each iteration, but also seen as a whole learning experience.

Student learning starts here