



INSTEP

Master of Teaching (Primary)

DESCRIPTION

The In-School Teacher Education Program (INSTEP) aims to develop a deeper understanding of the NSW educational environment and an accelerated development of teacher knowledge and skills through an integrated program of theory and practice which involves weekly interaction with students and teachers in schools. Through INSTEP teacher education students will not only observe and interact with a diverse range of students with varying educational needs but will participate actively in teaching and learning in up to two primary schools. INSTEP is a compulsory program hurdle for all UNSW Master of Teaching (Primary) teacher education students in the first year of their program, therefore its full completion is compulsory.

DATES

Block 1 UNSW Term 1 (linked to course EDST6782)
Block 2 UNSW Term 3 (linked to course EDST6781)
Full day on Tuesday, 1 day per week for 5 weeks* (i.e., 8.00pm-4.00pm**)

*Unless advised otherwise

**Please negotiate start/finish time with school if you have a class after placement

REQUIREMENTS

In preparation to placement Master of Teaching (Primary) Teacher Education Students (TES) must complete the NSW mandatory compliance documentation prior to setting foot in a NSW school ([see details here](#)), complete their placement profile through [InPlace](#) as soon as they enroll so a suitable placement can be sourced for them, and become familiar with the [Professional Experience Handbook](#).

ATTENDANCE

TES must attend their assigned school for the required 5 days, for the full school day, and participate in all aspects of the school program. This will include sport activities, yard supervision, assemblies, meetings, and other duties specified by the school.

[The Attendance Sheet](#) along with the [Evidence of Professionalism](#) report must be signed by both the Teacher Education student and Cooperating Teacher and uploaded to the relevant Moodle course for the enrolment term (EDST6782 for UNSW Term 1 and EDST6781 for UNSW Term 3) no later than 10 working days after the completion of the placement.

OBSERVATION, TEACHING AND OTHER DUTIES

At their INSTEP school, teacher education students will be allocated to 1-2 cooperating teachers, helping with lessons in their cooperating teachers' classroom, undertaking some informal structured observation tasks, providing learning support 1:1 and in small groups in the classroom and participating in the full school program including sports activities and other duties as directed. A particular focus will be placed on learning how to use assessment information, including close observation of student behaviours and strategies, to understand how to improve learning and teaching.

Note that the INSTEP program is used as support for coursework. Many tutorial tasks and lecture topics may make an explicit link with INSTEP.