

Appendix 6 - Reflective Problem-Solving Diary - Teaching as Inquiry Action Plan Template



Class:

Date:

Instructions: Answer all of the questions in the template.

<p>Focusing Inquiry</p> <p>What is important (and therefore worth spending time on) given where my students are at?</p>
<p>What is not working well? What do I want to change?</p> <p>What is the evidence – achievement data, student learning dispositions, student engagement or behaviour, teacher practice?</p>
<p>Teaching Inquiry</p> <p>What strategies (evidence-based) are most likely to help my students learn?</p>
<p>Strategies for improvement</p> <p>What does the research say?</p> <p>Which strategies are known to have the greatest impact on student learning? What can I do right now?</p> <p>What do I need additional support with? What will I choose to work on first?</p> <p>What do the students think? How will I let them know we are trying something new? Do I want to try out strategies with a group of students or the whole class?</p> <p>What goals do I want to set – teaching practice, student achievement?</p>
<p>Learning Inquiry/Evaluation</p> <p>What has happened as a result of the changes in teaching, and what are the implications for future teaching?</p>
<p>What evidence do I have that these strategies have been effective – achievement data, student learning dispositions, student engagement and behaviour, teacher practice? If the strategies have been effective, what are my next steps?</p> <p>How will I sustain the effective practices?</p> <p>What is my new inquiry focus? What new goals do I want to set? What can I do if things do not work?</p> <p>What different approach to the problem could I try? Should I ask the students?</p> <p>Which other teachers can I talk to?</p> <p>Who can I ask to peer observe in my classroom?</p> <p>How can I organise to video my practice, so I can analyse it? What other strategies might I use?</p>