



INSTEP

Master of Teaching (Secondary)

DESCRIPTION

The in-School Teacher Education Program (INSTEP) is a compulsory requirement for all UNSW Master of Teaching (Secondary) Teacher Education Students (TES) in the first year of their program. It aims to develop a deeper understanding of the NSW educational environment and an accelerated development of teacher knowledge and skills through an integrated program of theory and practice which involves weekly interaction with students and teachers in schools. Through INSTEP TES will not only observe and interact with a diverse range of students with varying educational needs but will participate actively in teaching and learning in one high school in NSW. INSTEP is designed as a bridge into supervised professional experience, which takes place at the end of School Term 2 in Year 1 and the beginning of the School Term 1 in Year 2.

DATES

UNSW Term 1 (linked to course EDST5112)

Full day on Thursday, 1 day per week for 5 weeks* (i.e., 8.00pm-4.00pm**)

Some schools may request participation in after-school activities (e.g., homework club); these may run until 5.30pm so you may negotiate to start later at those schools.

*Unless advised otherwise

**please negotiate start/finish time with school if you have a class after placement

REQUIREMENTS

In preparation to placement Master of Teaching (Primary) Teacher Education Students (TES) must complete the NSW mandatory compliance documentation prior to setting foot in a NSW school ([see details here](#)), complete their placement profile through [InPlace](#) as soon as they enroll so a suitable placement can be sourced for them, and become familiar with the [Professional Experience Handbook](#).

ATTENDANCE

TES must attend their assigned school for the required 8 days, for the full school day, and participate in all aspects of the school program. This will include sport activities, yard supervision, assemblies, meetings, and other duties specified by the school.

[The Attendance Sheet](#) along with the [Evidence of Professionalism](#) report must be signed by both the Teacher Education student and Cooperating Teacher and uploaded to the EDST5112 Moodle no later than 10 working days after the completion of the placement.

OBSERVATION, TEACHING, AND OTHER DUTIES

At their INSTEP school, teacher education students will be allocated to 1-2 mentor teachers, helping with lessons in their mentors' classrooms, undertaking some informal structured observation tasks, providing learning support 1:1 and in small groups in the classroom and participating in the full school program including sports activities and other duties as directed. A particular focus will be placed on learning how to use assessment information, including close observation of student behaviours and strategies, to understand how to improve learning and teaching.

Note that the INSTEP program is used as support for your coursework. Note that the INSTEP program is used as support for coursework. Many tutorial tasks and lecture topics may make an explicit link with INSTEP. Related Tasks They have been designed for you to build your knowledge of the Australian Professional Standards for Teachers that are the assessment criteria for your subsequent professional experience blocks.