

RUBRIC/FEEDBACK SHEET
EDST1101 EDUCATIONAL PSYCHOLOGY
UNSW SCHOOL OF EDUCATION

Assessment Task 2: Essay

Specific Criteria	(-)—————>(+)				
<p>Understanding of the question or issue and the key concepts involved</p> <ul style="list-style-type: none"> • Understanding of the topic and its relationship to relevant areas of the course • Clarity and accuracy in use of key terms and concepts • Suitability of the topic 					
<p>Depth of analysis and critique in response to the task</p> <ul style="list-style-type: none"> • Depth of analysis • Depth of critique of the issue • Depth of implications/recommendations for improvement of learning and instruction 					
<p>Familiarity with and relevance of professional and/or research literature used to support response</p> <ul style="list-style-type: none"> • Effectiveness of examples to demonstrate instructional implications • Variety of implications demonstrated • Range of relevant research literature to support response 					
<p>Structure and organisation of response</p> <ul style="list-style-type: none"> • Level of structure and organisation of response 					
<p>Presentation of response according to appropriate academic and linguistic conventions</p>					

Specific Criteria	(-)—————>(+)				
<ul style="list-style-type: none"> • Clarity, consistency and appropriateness of conventions for quoting, paraphrasing, attributing sources of information, and listing references • Appropriateness of overall structure and coherence of response • Clarity and consistency in presenting tables and figures • Clarity and appropriateness of sentence structure, vocabulary use, spelling, punctuation, and word length 					
General comments/recommendations for next time: 					

Recommended:

/20 (FL PS CR DN HD)

Weighting:

40%

NB: The ticks in the various boxes are designed to provide feedback to students; they are not given equal weight in determining the recommended grade. Depending on the nature of the assessment task, lecturers may also contextualise and/or amend these specific criteria. The recommended grade is tentative only, subject to standardisation processes and approval by the School of Education Learning and Teaching Committee.