

RUBRIC/FEEDBACK SHEET
EDST5889 MINOR THESIS
UNSW SCHOOL OF EDUCATION

Assessment Task 1: Project proposal and report

| Specific Criteria | (-)—————>(+) | | | | |
|--|--------------|--|--|--|--|
| <p>Understanding of the question or issue and the key concepts involved</p> <ul style="list-style-type: none"> • Understanding of the topic and its relationship to relevant areas of theory, research, and practice • Clarity and significance of the aim of the study and the research questions | | | | | |
| <p>Depth of analysis and critique in response to the task</p> <ul style="list-style-type: none"> • Alignment of methodology to the questions posed, including use of relevant ethical protocols • Understanding of the strengths and weaknesses of the method(s) for data collection and/or analysis in relation to the context and key questions • Credibility and depth of analysis and interpretation | | | | | |
| <p>Familiarity with and relevance of professional and/or research literature used to support response</p> <ul style="list-style-type: none"> • Selection and range of key references in the area of the study • Use of the relevant literature (both theoretical and methodological) to support the analysis and investigation of the key problem/issue | | | | | |
| <p>Structure and organisation of response</p> <ul style="list-style-type: none"> • Appropriateness of overall structure of response • Clarity and coherence of organization | | | | | |

| Specific Criteria | (-)—————>(+) | | | | |
|---|--------------|--|--|--|--|
| <p>Presentation of response according to appropriate academic and linguistic conventions</p> <ul style="list-style-type: none"> • Clarity, consistency, and appropriateness of conventions for quoting, paraphrasing, attributing sources of information, and listing references • Clarity and consistency in presenting the research study • Clarity and appropriateness of sentence structure, vocabulary use, spelling, punctuation, and word length | | | | | |
| <p>General comments/recommendations for next time:</p> | | | | | |

Recommended:

/20 (FL PS CR DN HD)

Weighting:

100%

NB: The ticks in the various boxes are designed to provide feedback to students; they are not given equal weight in determining the recommended grade. Depending on the nature of the assessment task, lecturers may also contextualise and/or amend these specific criteria. The recommended grade is tentative only, subject to standardisation processes and approval by the School of Education Learning and Teaching Committee.