

**RUBRIC/FEEDBACK SHEET**  
**EDST5888 PROJECT**  
**UNSW SCHOOL OF EDUCATION**

**Assessment Task 2: Project report**

Specific Criteria	(-)—————>(+)				
<p><b>Understanding of the question or issue and the key concepts involved</b></p> <ul style="list-style-type: none"> <li>• Understanding of the task and its relationship to relevant areas of theory, research and practice</li> <li>• Clarity and significance of the problem or question and related concepts</li> </ul>					
<p><b>Depth of analysis and critique in response to the task</b></p> <ul style="list-style-type: none"> <li>• Way(s) approaches adapted to the questions posed, including use of relevant ethical protocols</li> <li>• Understanding of the strengths and weaknesses of the method(s) for data collection and/or analysis in relation to the context and key questions</li> <li>• Credibility and depth of analysis and interpretation</li> </ul>					
<p><b>Familiarity with and relevance of professional and/or research literature used to support response</b></p> <ul style="list-style-type: none"> <li>• Selection and range of key references in the area of the proposed study</li> <li>• Use of the relevant literature (both theoretical and methodological) to support the analysis and investigation of the key problem/issue</li> </ul>					
<p><b>Structure and organisation of response</b></p> <ul style="list-style-type: none"> <li>• Appropriateness of overall structure of response</li> <li>• Clarity and coherence of organization</li> </ul>					

Specific Criteria	(-)—————>(+)				
<p><b>Presentation of response according to appropriate academic and linguistic conventions</b></p> <ul style="list-style-type: none"> <li>• Clarity, consistency and appropriateness of conventions for quoting, paraphrasing, attributing sources of information, and listing references</li> <li>• Clarity and consistency in presenting the project</li> <li>• Clarity and appropriateness of sentence structure, vocabulary use, spelling, punctuation and word length</li> </ul>					
<p><b>General comments/recommendations for next time:</b></p>					

**Recommended:**

**/20 (FL PS CR DN HD)**

**Weighting:**

**100%**

NB: The ticks in the various boxes are designed to provide feedback to students; they are not given equal weight in determining the recommended grade. Depending on the nature of the assessment task, lecturers may also contextualise and/or amend these specific criteria. The recommended grade is tentative only, subject to standardisation processes and approval by the School of Education Learning and Teaching Committee.