

Feedback Form for Assessment 1: Report

SPECIFIC CRITERIA	(-) ----- (+)				
<p>Understanding of the question or issue and the key concepts involved</p> <ul style="list-style-type: none"> • Understanding of the task and its relationship to relevant areas of theory and research • Clarity and accuracy in use of key terms and concepts in relation to wellbeing and resilience • Identification of the target audience • Clear definition of wellbeing and resilience in own words 					
<p>Depth of analysis and/or critique in response to the task</p> <ul style="list-style-type: none"> • Strong justification with authentic links to literature on the importance of teachers’ wellbeing and resilience • In-depth description of research-based outcomes (for educators and students) that are associated with teachers’ wellbeing and resilience 					
<p>Familiarity with and relevance of professional and/or research literature used to support response</p> <ul style="list-style-type: none"> • Clear links to research to support the report’s main points • Reference to at least 6 academic sources 					
<p>Structure and organisation of response</p> <ul style="list-style-type: none"> • Appropriateness of overall structure • Clarity and coherence of organisation, including the use of headings and dot points for readability 					
<p>Presentation of response according to appropriate academic and linguistic conventions</p> <ul style="list-style-type: none"> • Clarity, consistency, and appropriateness of writing including punctuation, spelling, and sentence structure • Correct referencing according to APA for in-text and final reference list • Word count is within 10% of the 2000-word limit (reference list is not included in word count) 					
<p>GENERAL COMMENTS/RECOMMENDATIONS FOR NEXT TIME</p> <p>NB: The ticks in the various boxes are designed to provide feedback to students; they are not given equal weight in determining the recommended grade. Depending on the nature of the assessment task, lecturers may also contextualize and/or amend these specific criteria. The recommended grade is tentative only, subject to standardisation processes and approval by the School of Education Learning and Teaching Committee.</p>					

Recommended: /20 (FL PS CR DN HD)

Weighting: 40%

Feedback Form for Assessment 2: Reflection and Personal Plan

SPECIFIC CRITERIA	(-) ----- (+)				
<p>Understanding of the question or issue and the key concepts involved</p> <ul style="list-style-type: none"> • Clarity and accuracy in the use of key terms, concepts, and theories • Clear description of teaching context (including supports and challenges) • Responses to all of the questions listed in the instructions 					
<p>Depth of analysis and/or critique in response to the task</p> <ul style="list-style-type: none"> • Sophisticated and in-depth reflection on prior experiences • Identification of changes in knowledge of prior experiences due to readings • Depth of understanding of key theories, research, and strategies for supporting wellbeing and resilience • Practical actions and specific strategies provided for implementing and assessing the plan 					
<p>Familiarity with and relevance of professional and/or research literature used to support response</p> <ul style="list-style-type: none"> • Use of relevant literature to provide justification for the inclusion of the different aspects of the plan • Clear description of how key theories/constructs are relevant 					
<p>Structure and organisation of response</p> <ul style="list-style-type: none"> • Appropriateness of overall structure • Clarity and coherence of organisation, including use of headings 					
<p>Presentation of response according to appropriate academic and linguistic conventions</p> <ul style="list-style-type: none"> • Clarity, consistency, and appropriateness of writing including punctuation, spelling, and sentence structure • Correct referencing according to APA for in-text and final reference list • Word count is within 10% of the 3,500-word limit (reference list not included in word count) 					
<p>GENERAL COMMENTS/RECOMMENDATIONS FOR NEXT TIME</p> <p>NB: The ticks in the various boxes are designed to provide feedback to students; they are not given equal weight in determining the recommended grade. Depending on the nature of the assessment task, lecturers may also contextualize and/or amend these specific criteria. The recommended grade is tentative only, subject to standardisation processes and approval by the School of Education Learning and Teaching Committee.</p>					

Recommended: /20 (FL PS CR DN HD)

Weighting: 60%