

# RUBRIC/FEEDBACK SHEET

## EDST5142 UNSW SCHOOL OF EDUCATION

### Assessment Task 1: Preparation of a Case Description

Specific Criteria	(-)—————>(+)				
<p><b>Understanding of the question or issue and the key concepts involved</b></p> <ul style="list-style-type: none"> <li>• Demonstrates an understanding of the nature and role of a case description</li> </ul>					
<p><b>Depth of analysis and critique in response to the task</b></p> <ul style="list-style-type: none"> <li>• Demonstrates an understanding of leading educational change, and the ability to use this understanding to develop a rich description of an attempt to lead educational change in a particular context</li> <li>• Demonstrates the capacity to recognise and describe the complex and often contested values and practices that can arise in efforts to lead educational change</li> </ul>					
<p><b>Familiarity with and relevance of professional and/or research literature used to support response</b></p> <ul style="list-style-type: none"> <li>• Demonstrates the ability to identify, collect, and synthesise all the data necessary to support the writing of a detailed description and analysis of an attempt to lead educational change in a particular context</li> </ul>					
<p><b>Structure and organisation of response</b></p> <ul style="list-style-type: none"> <li>• Logical sequencing of ideas in response to task requirements</li> <li>• Effective use of paragraphing</li> <li>• Clarity and coherence of organisation, including use of sub-headings where appropriate</li> </ul>					
<p><b>Presentation of response according to appropriate academic and</b></p>					

Specific Criteria	(-)—————>(+)				
<b>linguistic conventions</b> <ul style="list-style-type: none"> <li>• Demonstrates an ability to prepare a case description in accord with appropriate academic and linguistic conventions</li> </ul>					
<b>General comments/recommendations for next time:</b>					

**Recommended:**

**/20 (FL PS CR DN HD)**

**Weighting:**

**40%**

NB: The ticks in the various boxes are designed to provide feedback to students; they are not given equal weight in determining the recommended grade. Depending on the nature of the assessment task, lecturers may also contextualise and/or amend these specific criteria. The recommended grade is tentative only, subject to standardisation processes and approval by the School of Education Learning and Teaching Committee.

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## EDST5142 UNSW SCHOOL OF EDUCATION

### Assessment Task 2: Preparation of a Case Analysis

Specific Criteria	(-)—————>(+)				
<p><b>Understanding of the question or issue and the key concepts involved</b></p> <ul style="list-style-type: none"> <li>• Demonstrates an understanding of the nature and role of case analysis</li> </ul>					
<p><b>Depth of analysis and critique in response to the task</b></p> <ul style="list-style-type: none"> <li>• Demonstrates the ability to think critically and to apply an understanding of leadership and educational change to the analysis and resolution of the issues/problems associated with the case of leading educational change</li> <li>• Demonstrates the capacity to propose approaches to the leadership of educational change that effectively address the complex and often contested values and dilemmas that can arise when leading educational change</li> </ul>					
<p><b>Familiarity with and relevance of professional and/or research literature used to support response</b></p> <ul style="list-style-type: none"> <li>• Demonstrates the ability to identify relevant scholarly and professional literature that might be used to analyse the effectiveness of an attempt to lead educational change in a particular context</li> </ul>					
<p><b>Structure and organisation of response</b></p> <ul style="list-style-type: none"> <li>• Logical sequencing of ideas in response to task requirements</li> <li>• Effective use of paragraphing</li> <li>• Clarity and coherence of organisation, including use of sub-headings where appropriate</li> </ul>					

Specific Criteria	(-)—————>(+)				
<b>Presentation of response according to appropriate academic and linguistic conventions</b> <ul style="list-style-type: none"> <li>• Demonstrates an ability to prepare a case analysis in accord to appropriate academic and linguistic conventions</li> </ul>					
<b>General comments/recommendations for next time:</b>					

**Recommended: /20 (FL PS CR DN HD)**

**Weighting: 60%**

NB: The ticks in the various boxes are designed to provide feedback to students; they are not given equal weight in determining the recommended grade. Depending on the nature of the assessment task, lecturers may also contextualise and/or amend these specific criteria. The recommended grade is tentative only, subject to standardisation processes and approval by the School of Education Learning and Teaching Committee.