



**UNSW**  
SYDNEY

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University



# MUSC1604

Western Music: a Panorama

Semester Two // 2018

## Course Overview

### Staff Contact Details

#### Convenors

Name	Email	Availability	Location	Phone
Emery Schubert	<a href="mailto:e.schubert@unsw.edu.au">e.schubert@unsw.edu.au</a>	Monday 2-4pm	Room 101, Robert Webster Building	9385 6808

### School Contact Information

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The School of the Arts and Media would like to Respectfully Acknowledge the Traditional Custodians, the Bedegal (Kensington campus), Gadigal (City and Art & Design Campuses) and the Ngunnawal people (Australian Defence Force Academy in Canberra) of the lands where each campus of UNSW is located.

### Attendance Requirements

A student is expected to attend all class contact hours for a face-to-face (F2F) or blended course and complete all activities for a blended or fully online course.

A student who arrives more than 15 minutes late may be penalised for non-attendance. If such a penalty is imposed, the student must be informed verbally at the end of class and advised in writing within 24 hours.

If a student experiences illness, misadventure or other occurrence that makes absence from a class/activity unavoidable, or expects to be absent from a forthcoming class/activity, they should seek permission from the Course Authority, and where applicable, their request should be accompanied by an original or certified copy of a medical certificate or other form of appropriate evidence.

A Course Authority may excuse a student from classes or activities for up to one month. However, they may assign additional and/or alternative tasks to ensure compliance. A Course Authority considering the granting of absence must be satisfied a student will still be able to meet the course's learning outcomes and/or volume of learning. A student seeking approval to be absent for more than one month must apply in writing to the Dean and provide all original or certified supporting documentation.

For more information about the attendance protocols in the Faculty of Arts and Social Sciences: <https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/>

## **Academic Information**

For essential student information relating to: requests for extension; review of marks; occupational health and safety; examination procedures; special consideration in the event of illness or misadventure; student equity and disability; and other essential academic information, see <https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/>

## Course Details

### Credit Points 6

### Summary of the Course

Subject Area: *Music*

This course provides an overview of the history, genres, and key artistic and intellectual themes in Western classical music from the Renaissance through to the present day. Through discussion of significant compositions from different historical periods, you will develop an overview of the development of musical styles and genres. These developments will be related to key ideologies and placed in historical and social contexts. By the end of this course, you will be equipped to undertake detailed study in specific areas of critical enquiry.

### At the conclusion of this course the student will be able to

1. Identify and describe the historical, artistic and social contexts of key works of Western classical music.
2. Explain and discuss the interrelationship of music and key themes in European thought.
3. Research, critique and discuss Western classical music, accurately using discipline specific language.

### Teaching Strategies

The course will be taught in lectures that use a wide range of audio and visual resources to examine historical, artistic and social contexts of key works of Western classical music. Discursive sessions will further develop student understanding of the interrelationship of music and key themes in European thought. Tutorials focussed on listening and score reading will refine student ability to critically discuss music using discipline specific terminology. The development of interactive projects drawing these threads together will equip students to undertake advanced studies in music history and culture.

## Assessment

Please see Moodle for detailed information about this course.

### Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
Presentation and participation	30%	Not Applicable	1,3
Test	35%		1,2,3
Listening Test	35%		1,3

### Assessment Details

#### Assessment 1: Presentation and participation

**Start date:** Not Applicable

**Details:** Presentation of a topic (with 500 word analysis) and participation in topic presentations made by others (500 words). Students receive written feedback and a numerical mark.

#### Assessment 2: Test

**Start date:**

**Details:** Test of lecture and reading content. This is the final assessment task for attendance purposes. Sixty minutes. Students receive a numerical mark and a preparatory test.

#### Assessment 3: Listening Test

**Start date:**

**Details:** Recognition of music literature, including skilled auditory analysis and identification of extramusical contexts of the works. Thirty minutes. Students receive a numerical mark and full solutions and a preparatory test.

## Submission of Assessment Tasks

Students are expected to put their names and student numbers on every page of their assignments.

## Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on [externalteltsupport@unsw.edu.au](mailto:externalteltsupport@unsw.edu.au). Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

## Late Assessment Penalties

Students are responsible for the submission of assessment tasks by the required dates and times. Depending of the extent of delay in the submission of an assessment task past the due date and time, one of the following late penalties will apply unless special consideration or a blanket extension due to a technical outage is granted. For the purpose of late penalty calculation, a 'day' is deemed to be each 24-hour period (or part thereof) past the stipulated deadline for submission.

- **Work submitted less than 10 days after the stipulated deadline** is subject to a deduction of 5% of the total awardable mark from the mark that would have been achieved if not for the penalty for every day past the stipulated deadline for submission. That is, a student who submits an assignment with a stipulated deadline of 4:00pm on 13 May 2016 at 4:10pm on 14 May 2016 will incur a deduction of 10%.

### ***Task with a non-integer percentage mark***

If the task is marked out of 25, then late submission will attract a penalty of a deduction of 1.25 from the mark awarded to the student for every 24-hour period (or part thereof) past the stipulated deadline.

*Example:* A student submits an essay 48 hours and 10 minutes after the stipulated deadline. The total possible mark for the essay is 25. The essay receives a mark of 17. The student's mark is therefore  $17 - [25 (0.05 \times 3)] = 13.25$

### ***Task with a percentage mark***

If the task is marked out of 100%, then late submission will attract a penalty of a deduction of 5% from the mark awarded to the student for every 24-hour period (or part thereof) past the stipulated deadline.

*Example:* A student submits an essay 48 hours and 10 minutes after the stipulated deadline. The essay is marked out of 100%. The essay receives a mark of 68. The student's mark is therefore  $68 - 15 = 53$

- **Work submitted 10 to 19 days after the stipulated deadline** will be assessed and feedback provided but a mark of zero will be recorded. If the work would have received a pass mark but for the lateness and the work is a compulsory course component (hurdle requirement), a student will be deemed to have met that requirement;
- **Work submitted 20 or more days after the stipulated deadline** will not be accepted for assessment and will receive no feedback, mark or grade. If the assessment task is a compulsory component of the course a student will receive an Unsatisfactory Fail (UF) grade as a result of unsatisfactory performance in an essential component of the course.

This information is also available at:

<https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/>

## Special Consideration Applications

You can apply for special consideration when illness or other circumstances interfere with your assessment performance.

Sickness, misadventure or other circumstances beyond your control may:

- \* Prevent you from completing a course requirement,
- \* Keep you from attending an assessable activity,
- \* Stop you submitting assessable work for a course,
- \* Significantly affect your performance in assessable work, be it a formal end-of-semester examination, a class test, a laboratory test, a seminar presentation or any other form of assessment.

For further details in relation to Special Consideration including "When to Apply", "How to Apply" and "Supporting Documentation" please refer to the Special Consideration webstie:

<https://student.unsw.edu.au/special-consideration>

## Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

**Copying:** using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

**Inappropriate paraphrasing:** Changing a few words and phrases while mostly retaining the original structure and/or progression of ideas of the original, and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

**Collusion:** working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.

**Inappropriate citation:** Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

**Duplication ("self-plagiarism"):** submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Correct referencing practices:

- Paraphrasing, summarising, essay writing and time management
- Appropriate use of and attribution for a range of materials including text, images, formulae and concepts.

Individual assistance is available on request from The Learning Centre (<http://www.lc.unsw.edu.au/>). Students are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items.

UNSW Library also has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time



- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the related aspects of ELISE will help you make the most of your studies at UNSW.

(<http://subjectguides.library.unsw.edu.au/elise/aboutelise>)

# Course Schedule

[View class timetable](#)

## Timetable

Date	Type	Content
Week 1: 23 July - 29 July	Lecture	Course introduction
		The Renaissance
Week 2: 30 July - 5 August	Lecture	The early Baroque
	Tutorial	Introductory tutorial: Study of form and structure. Organisation of presentations. Listening list (music literature) research. Special activity.
Week 3: 6 August - 12 August	Lecture	The Late Baroque
	Tutorial	Presentations for Listening List items 1, 2 and 3.
Week 4: 13 August - 19 August	Lecture	Classicism: the Enlightenment.
	Tutorial	In class test 1 (Listening List 10%, Lecture Material 10%) Presentations for Listening List items 4, 5 and 6.
Week 5: 20 August - 26 August	Lecture	Classicism continued
	Tutorial	Presentations for Listening List items 7, 8 and 9.
Week 6: 27 August - 2 September	Lecture	Beethoven
	Tutorial	Presentations for Listening List items 10, 11 and 12.
Week 7: 3 September - 9 September	Lecture	Early Romanticism
	Tutorial	Presentations for Listening List items 13, 14 and 15.
Week 8: 10 September - 16 September	Tutorial	Presentations for Listening List items 16, 17 and 18.
	Lecture	Romanticism continued
Week 9: 17 September - 23 September	Lecture	Wagner, Verdi, Late Romanticism
	Tutorial	Presentations for Listening List items 19, 20 and 21.
Week 10: 1 October - 7 October	Lecture	NO FACE TO FACE LECTURE (Labour Day public holiday). An online task will be set. See Moodle for further details.
	Tutorial	Presentations for Listening List items 22, 23 and 24. All tutorials will be ON-LINE only this week, using Moodle. No face to face meeting. See Moodle for more details.
Week 11: 8 October - 14 October	Lecture	Modernism and Post WWII Developments
	Tutorial	Presentations for Listening List item 25 and 26. Review, feedback and organisation of special topics.
Week 12: 15 October -	Lecture	Revision, Course evaluation

21 October		In class test 2 (Listening List 25%, Lecture Material 25%)
	Tutorial	Special topics.
Week 13: 22 October - 28 October	Tutorial	Special topics (See Moodle for more details).

## **Resources**

### **Prescribed Resources**

Burkholder, J.P., W. Grout, and C. Palisca (2006 or later) *A History of Western Music* (7th edition or later). New York: Norton

Harper-Scott, P.E and Jim Samson (eds.) 2007 *An Introduction to Music Studies*. Cambridge: Cambridge University Press.

Taruskin, R., 2010 *The Oxford History of Western Music* (5 vols). (Available free via the library as an ebook (online)). Oxford: Oxford University Press

### **Recommended Resources**

See Moodle

### **Course Evaluation and Development**

Students are encouraged to provide feedback to improve the course or better meet their expectations early in the term, so that there is time to implement changes where possible. For example, previously, students were interested in Rococo stye, and some lecture and tutorial time was allotted to this. Students also reported enjoying having a one-off 'virtual' tutorial, and this has been programmed in the current offering. Formal course evaluation will take place during lecture time.

### **Image Credit**

Bodies & Interfaces 2016

### **CRICOS**

CRICOS Provider Code: 00098G