

FINAL PROGRAM – RESEARCH IN LEGAL EDUCATION CONFERENCE – UNSW, DECEMBER 2017

Sunday 3 December

18.00-20.00 Welcome drinks

Includes Book Launch – *Law, Lawyering and Legal Education: Building an Ethical Profession in a Globalizing World* by Charles Sampford and Hugh Breakey. The book will be launched by Hon. Michael Lavarch AO and Professor Carrie Menkel-Meadow

Level 1, Law Building, Lower Campus UNSW

Monday 4 December

8.30-9.00: Registration and Morning Tea

Ground Floor, Law Building

9.00-9.10: Welcome from Dean, Professor George Williams and Conference Administrator, Associate Professor Ben Golder, Associate Dean (Education), UNSW Law

9.10-10.00: Keynote 1 – Paul Maharg: **Prometheus, Sisyphus, Themis: Three futures for legal education research**

Room G04, Law Building

10.00-12.00: Parallel Panel Session 1

Regulating legal education <i>Room 101</i>	Anthony Bradney (Keele U) 'Who Controls University Legal Education in UK'	Sally Kift (JCU) 'A virtuous journey through the regulation minefield'	John Flood (Griffith U) 'What law and innovation can offer legal education'	Julian Webb (Melbourne Law School) 'Trends in Legal Education Reform'
Assessment and Students' Perception of it <i>Room 162</i>	Cathy Sherry (UNSW) '(Re)introducing closed Book Exams	Julian Laurens (UNSW) et al 'E-Exams - Students, laptops, and Wi-fi. Can technology enhance exam performance?'	Kate Sainsbury (WSU) 'Student Perceptions of Pilot seen closed book exam'	Sonya Willis (Macquarie Law School) 'Assessing Assessment'
Supporting Student Learning <i>Room 163</i>	Josh Krook (U Adelaide) 'Is the problem question paradigm too restrictive'	Jenny Chan (CUHK) 'Collaborative and cooperative Learning in Legal Education – Hong Kong'	Fiona Martin and Margaret Connor (UNSW) 'Adaptive e-learning'	Ilija Vickovich (Macquarie Law School) 'Students as Partners'

12.00-13.00: Lunch and Poster Session

Level 1, Law Building (all subsequent tea and lunch breaks will be held in this location)

13.00-14.30: Parallel Panel Session 2

Building Community <i>Room 101</i>	Justine Rogers (UNSW) 'Legal ethics practice: What's the profession got to do with it?'	Helen McGowan (ANU) 'Adapt, improvise and overcome: Strengthening ethical acuity within professional communities of practice'	Marina Nehme (UNSW) 'The promotion of a community of Inquiry'
The Landscape of Legal Education Scholarship <i>Room 162</i>	Kate Galloway (Bond) et al 'Towards a Taxonomy of Legal Education Research'	Kristoffer Greaves (College of Law) 'A meta-survey of teaching and learning in practice-based education'	Amy Barrow (Macquarie Law School) et al 'Innovation and Multidisciplinary perspectives...'
Critical Thinking <i>Room 163</i>	Gabrielle Appleby and Rosalind Dixon (UNSW) 'Teaching Critical Thinking in the Core Curriculum through Re-reading'	Nigel Stobbs (QUT) 'The Relationship Between Sterility of Vision in Legal Education Scholarship – and the Atrophy of Metacognition Among Law Students'	Elen Seymour and Liesel Spencer (WSU) 'Confidence and competence: teaching the 'digital native' law student legal reading and information literacy'

14.30-15.00: Afternoon Tea

15.00-16.00: Parallel Panel Session 3

Technology: disrupting legal education? <i>Room 101</i>	Lyria Bennett Moses (UNSW) 'The Need for Lawyers'	Tania Leiman (Flinders U) 'Equipping the Legally Literate Leaders of Tomorrow'
Experiential Learning <i>Room 162</i>	Wilson Chow et al (U Hong Kong) 'Experiential Learning in Law at U Hong Kong'	Svetlana German and Robert Pelletier (Notre Dame U) 'Clinical legal experience'
Indigenous Legal Education <i>Room 163</i>	Melanie Schwartz (UNSW) 'Retaining our Best'	Jeni Engel (UNSW) 'The Humanities Pathway Program at UNSW'

16.00-17.00: Keynote 2 – Fiona Cownie: **Well, here we are again...the past present and future(s) of legal education research**
Room G04, Law Building

Tuesday 5 December**9.00-10.30: Parallel Panel Session 4**

Supporting Student Learning 2 <i>Room 101</i>	Christopher Pearce and Shaunnagh Dorsett (UTS) 'Be Prepared! The Value of Tutorial Preparation Exercises to Legal Education'	Prue Vines (UNSW) 'Teaching Torts to International Chinese Students'	Ming Gu (UNSW) 'Where progressive legal education meets the Chinese culture'
The Politics of Legal Education Scholarship <i>Room 162</i>	Peter Burdon (U Adelaide) 'Engaging neoliberalism in Legal Education Research'	David Dixon (UNSW) 'The Cultural Cringe and Australian Legal Education'	Nicole Graham (UTS) 'Legal Education in the Anthropocene'
Technology as Transformation <i>Room 163</i>	Michael Adams (WSU) 'Law and Teaching Technology – the last 20 years'	Jenny Buchan et al (UNSW) 'Using online learning to transform teaching and learning...'	Jennifer Dickfos et al (Griffith U) 'An engagement toolkit for the disengaged'

10.30-11.00: Morning Tea

11.00-12.00: Keynote 3 – Carrie Menkel-Meadow: **Thinking or Acting Like A Lawyer? What We Don't know about Legal Education and are Afraid to Ask**
Room G04, Law Building

12.00-13.00: Lunch

13.00-14.30: Parallel Panel Session 5

Face to face or online? <i>Room 101</i>	Christina Do and Leigh Smith (Curtin U) 'The importance of Face to Face Teaching'	Simon Kozlina (WSU) 'Technology-enabled Learning and Critical Pedagogy'	Noeleen McNamara (USQ) 'The status of the classroom'
Skills as Substance <i>Room 162</i>	Ken Yin (ECU) 'The deconstruction of the tort of negligence into its syllogistic elements'	Dominic Fitzsimmons and Tamar Ruiz (UNSW) 'You can't think outside a circle'	Werner Schäfke et al (U Copenhagen) 'Implementing Research Based Teaching in an LLM Program'
Student Engagement without Tears <i>Room 163</i>	Sally Varnham (UTS) 'Creating a culture of engagement'	Maxine Evers (UTS) 'Student engagement in legal education scholarship'	Brett Freudenberg and Anna Mortimore (Griffith U) 'The firm: rethinking tutorials'

14.30-15.00: Afternoon Tea

15.00-16.00: Parallel Panel Session 6

Interdisciplinary Approaches to Education in Law <i>Room 101</i>	Catherine Nguyen (UTS) 'Lawyer, engineer and graphic designer'	Margaret Castles and Bernadette Richards (U Adelaide) 'Two professions – one learning experience'
Writing for Law <i>Room 162</i>	Philippa Ryan (UTS) 'Teaching Law Students the Role of Discourse Markers'	Sandra Noakes (WSU) 'Getting it Write: Locating Good Practice Pedagogy to Support and Develop Law Student Writing'
Failures and Futures? <i>Room 163</i>	Gabriel Viana (U Sao Paolo) 'The failure (or not) of Brazilian Legal Education'	Jessica Viven-Wilksch (U Adelaide) 'Legal Education Scholarship: Dynamic and Trendsetting and going viral?'

16.00-17.00: Concluding Plenary Roundtable: **Where to Next for Legal Education Scholarship?**

Participants: Kate Galloway (Bond), Sally Kift (JCU), Sarah O'Shea (Wollongong), Alex Steel (UNSW), Prue Vines (UNSW)

Room G04, Law Building