



Situated Learning:
Climate Change,
First Nations Recognition,
Generative AI



© UNSW Pro Vice-Chancellor Education & Student Experience

UNSW Law & Justice

Legal Education Research Conference

20 – 21 November 2023

Register: unsw.to/leconf



CONFERENCE PROGRAM

DAY 1

MONDAY

20 NOVEMBER 2023

From 8.30am

REGISTRATION | Ground Floor, Law Building

Welcome to Country

9 – 9.15am | Law G04

Conference Opening: **Professor Alex Steel**, UNSW Pro Vice-Chancellor Education & Student Experience

PLENARY PANEL #1 | First Nations Recognition

9.15 – 10.30 | Law G04

Karinda Burns, Lecturer, University of Western Australia Law School

Dr Eddie Cubillo, Director, Indigenous Law and Justice Hub, University of Melbourne

Professor Asmi Wood, Sub-Dean (Indigenous) ANU College of Law, Australian National University

Chair: Jason O'Neil, Director of Indigenous Legal Education, Faculty of Law & Justice, University of New South Wales

10.30 – 11am

MORNING TEA | Level 1 Lounge, Law Building

11am – 12.30pm

PARALLEL PANEL SESSION #1

GenAI | Law G23

'Digital saviour or just another problem to deal with: a discourse analysis of the conflicting narratives regarding the implications of Generative AI for the teaching of law'
Nick James (Bond)

'Legitimate Peripheral Participants: A Model for Situated Learning that Embraces Generative AI'
Georgia Cam (Macquarie)

'Is there anything Priestly about Generative AI technology? Ensuring that law graduates understand core law concepts in a post-AI assessment environment'
Sonya Willis & Amanda Head (Macquarie)

Climate Change Law G02	'Eco-Justice, Experts and Emergency: Exploring Voice in Evidence Law' Rachel Killean (USYD)	'The Three Australian Models for Climate Law Clinics' Kate Fischer Doherty & Brad Jessup (Melbourne)	'Climate Change, Equity and Trusts' Allison Silink (UNSW)
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Curriculum Development Law 203	'Empowering the LLB Graduate Project, School of Law, University of Wollongong' Sarah Ailwood, Niamh Kinchin, Dora Anthony, Kate Tubridy & Kaitlyn Poole (UoW)		
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12.30 – 1.30pm LUNCH, Level 1 Lounge, Law Building

1.30 – 3pm PARALLEL PANEL SESSION #2

First Nations Recognition Law G02	'Council of Australian Law Deans – First Peoples Partnerships Working Party' Mark Nolan (CSU), Natalie Skead (UWA) & Karinda Burns (UWA)	'Referendum 2023: Engaging students in Constitutional change through authentic assessment' Sandra Noakes & Catherine Renshaw (WSU)	'Situational teaching and Deakin Law Clinic policy advocacy section: Action Research for First Nations Recognition in 2022/2023' Karen E. Powell (Deakin)
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Legal Design and the Profession Law G23	'Developing learner engagement through design thinking' Judith McNamara (Adelaide), Rachel Hews & Gnanaharsha Beligatamulla (QUT)	'Generating responsible professionals: Building student capability in the critical use of generative AI' Evana Wright with Rachel Thompson (UTS)	'Legal Education Research, an Educational Designer's Perspective' Stafford Lumsden (USYD)	'Why Lawyers Need To Know A Bit About The Future of Everything' Paul Ippolito (College of Law, Sydney)
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Situating Learning Law 203	'Situating Social Justice: the interplay of situated learning and critical pedagogy in finding one's place in legal education' Dominic Fitzsimmons & Simon Kozlina (UNSW)	'Resilience, authenticity and situated learning: Adapting a law tech challenge to the pandemic and beyond' Genevieve Wilkinson with Maxine Evers (UTS)	'Teaching civil argument in the light of historical wrongs' Prue Vines (UNSW)
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3 – 3.30pm AFTERNOON TEA | Level 1 Lounge, Law Building

3.30 – 5pm Law G04	PLENARY PANEL #2 Looking into the Black Mirror: AI and the Future of Legal Education		
	Associate Professor Kate Galloway , Griffith Law School, Griffith University Professor Sally Kift , Higher Education Consultant; President, Australian Learning & Teaching Fellows Professor Alex Steel , UNSW Pro Vice-Chancellor Education & Student Experience Scientia Professor Toby Walsh , UNSW Faculty of Engineering Chair: Nicola Kozlina , UNSW Faculty of Law & Justice		

5 – 6pm SOCIAL DRINKS | Level 1 Lounge, Law Building

9 – 10.30am

PARALLEL PANEL SESSION #3

First Nations Recognition Law 203	‘Embracing Vulnerability in Indigenising the Law Curriculum: A Pedagogical Approach’ Svetlana Tyulkina (UNSW)	‘Truth-Telling in Curriculum: Reports, Reflections, Next Steps’ Ingrid Matthews (UNSW)	‘Starting at the beginning – who are we, where are we?’ Elisa Arcioni (USYD)
Assessment Law G23	‘Programmatic Assessment in Legal Education’ Felipe Balotin Pinto, Emma Buxton-Namisnyk, Helen Gibbon, Matthew Nelson & Leah Williams (UNSW)	‘Does Generative AI Have a Place in Law Assessment?: A Discussion Paper’ Marc De Leeuw, Nicola Kozlina & James Metzger (UNSW)	
Student Learning & Wellbeing Law 276	‘The impact of emotions on student learning in law’ Anna Rowe, Chantal Bostock & Chien Gooi (UNSW)	‘When emotion came to contract law class’ Renata Grossi (UTS)	‘The experience of Muslim law students: a case study’ Maria Bhatti & Sandra Noakes (WSU)

10.30 – 11am

MORNING TEA | Level 1 Lounge, Law Building

PLENARY PANEL #3 | Climate Change & Legal Education

11am – 12.30pm | Law G04

Chair: Professor Nicole Graham, Associate Dean (Education), Sydney Law School, University of Sydney
Dr Julia Dehm, La Trobe Law School, La Trobe University
Associate Professor Kate Galloway, Griffith Law School, Griffith University
Professor Vivien Holmes, ANU College of Law, Australian National University
Professor Amanda Kennedy, School of Law, Queensland University of Technology
Professor Nicole Rogers, Faculty of Law, Bond University

12.30 – 1.30pm

LUNCH, Level 1 Lounge, Law Building

1.30 – 3pm

PARALLEL PANEL SESSION #4

First Nations Recognition Law G23	‘Involving Students in Public Advocacy on Contemporary Issues: Information Campaign on the 2023 Referendum on a First Nations Voice’ Gabrielle Appleby (UNSW), Kate Galloway (Griffith), Cornelia Koch (Adelaide); UNSW Law & Justice Uluru Education Project Social Justice Interns		
Climate Change Law 203	‘Climate Change in Legal Education: Possibilities for Torts and International Criminal Law’ Joanna Kyriakakis (Monash)	‘We’re in a Triple Planetary Crisis, But Would Law Students Know? (Re)considering the Role of Law Schools in Sustainability and Climate Change Education’ Sarah Wright (UoW)	‘Corporate Law and Climate Change: Teaching Private Law through the Lens of Sustainable Development’ Anne Matthew (QUT)

Student Learning | Law
276

‘Situating Law and History teaching in the modern Law School: Situated Learning explored through reference to the significance attached to ‘lives lived’ in the 21st century’

Sarah Wilson (York)

‘Assessing the Transformative Potential of International Study Tours in Environmental Law Education’

Alexandra McEwan & Luke Price (CQU)

3 – 3.30pm

AFTERNOON TEA | Level 1 Lounge, Law Building

3.30 – 5pm

PARALLEL PANEL SESSION #5

First Nations Students and Perspectives | Law
G23

‘Indigenous students’ reflections on their experiences studying law’

Panel of First Nations law students (UNSW)

‘Embedding Indigenous content and perspectives into law courses’

Sharleigh Crittenden, Nicola Kozlina, Prue Vines & Leah Williams (UNSW)

Climate Change | Law 203

‘Becoming a Climate Conscious Lawyer: The Textbook Project to Transform Legal Pedagogy’

Julia Dehm (La Trobe), Nicole Graham (USYD), Kate Galloway (Griffith), Nicole Rogers (Bond), Vivien Holmes (ANU College of Law) & Cristy Clark (Canberra)

Skills Development | Law
276

‘Situating Learning for Legal Education: Future-proofing law graduates within and beyond the classroom’

Queenie Ying Lai, CUHK, Hong Kong

‘A closer look at case law reading: an empirical study of students’ reading habits and preferences’

Julie Falck, Aidan Ricciardo, Ian Murray & Sarah Murray (UWA)

‘Situating Skills: Some Reflections on the History and Pedagogy of ADR’

Amy J. Cohen (UNSW)

